PLANNING QUERIES
MANAGEMENT PLAN

Re: 2025/92785 - 90, Birchencliffe Hill Road, Lindley, Huddersfield, HD3 3NH

Introduction

We work closely with Kirklees Children Services and we care for children from Kirklees in our other home which is rated GOOD by OFSTED. We have already engaged with the commissioning managers and attended their open day consultations. The conference open day highlighted what sort of homes: i.e small 2/3 bedroom, therapueutic approach, large dwelling and spaces for children to enjoy play and developmental activities, Kirklees is looking for and our application has been made by taking account of the feedback we have received from Kirklees. In terms of the management plan, we are responding to the queries from the planning department below:

1. Operation Details	Number of children to be accommodated. Level of need of children (e.g. complex needs) and suitability of location. Staffing model: staff-to-child ratio, shift patterns, and number of staff on-site at any time.	The home will operate with 2 to 3 children Children may have complex needs, learning needs, autism, non-verbal, behavioural challenges etc. The location is perfect for these children. The property enjoys very large gardens and outbuilding where we can develop engaging learning and skill building activities and therapeutic interventions. The property is also a large dwelling and consists of large spaces for the children to enjoy. Staffing model, homes usually have two staff members looking after the children in the evenings, during the day the

		children will be at school, and in the mornings there is a staff handover. Staff handovers take place at 10am in the morning. Staff usually are on shift from 10am to 10am the following day. Two staff members will do staff handover, and another two staff members will take on the shift. There is sufficient car park spaces onsite 4-6 and on the drive which leads to the home of a further 3-4 cars. At any given moment we will have 2-3 cars for the home for staff and children.
2. Site Usage	Site Usage & Activities Educational provision for children not in mainstream education. Therapeutic services offered on-site.	The site will primarily be a residential home for children. Education will be offered in mainstream schools. We will have educational, team building, motivation, therapeutic play activities etc in the home but this will not replace the mainstream education the children will attend. Case reviews can be done or remotely. Occasionally and very seldom there are visits from LA or social workers to evaluate the care and well-being of the children. There is a signin process with safeguarding protocols.
3. Visitor & Community Interaction	Support staff and professionals visiting the site. Scheduling of visits and meetings. Family and friends visiting arrangements. Protocol for local residents to raise concerns.	Visits are sometimes scheduled in the home for professionals for training and other purposes , but these are seldom, once every two months etc Family contact is usually done in family contacts centres due to safeguarding. Friends are risk assessed for their visits. Managers of the home will engage with local residents and will provide a forum for regular feedback and engagement

4. Safety & Compliance	OFSTED registration confirmation. Supervision protocols: whether children are ever left alone. Rules for leaving the property, including curfews and breach procedures. Security measures: access controls, CCTV, and monitoring.	The children's homes will be OFSTED registered and is highly regulated. Staff are mandatory trained in safeguarding and many other courses to help them fulfil their roles. Managers are Level 3 and Level 5 qualified and will be very experiences in running these homes. Access controls are similar to normal family residential home. Staff lay down expectations for the children as to when they can leave and be brought back in, usually children are risk assessed and are chaperones and supported by staff when going on a visit or activity. As a general rule the home will have no CCTV onsite.

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