



LIGHTHOUSE CARE
RESIDENTIAL

ROSEBUD HOUSE

STATEMENT OF PURPOSE



Inspiring hope, creating futures

HOME'S URN	
DATE OF MOST RECENT REVIEW	14.03.2025
REVIEWED BY	Emma Pyrah-Henry

Quality and purpose of care

1. The range of needs of the Children and Young People the home provides care and accommodation

Rosebud House provides residential care for up to three children and young people aged between seven and eighteen years of age. Rosebud House provides accommodation for children and young people of all gender identities.

Children living at Rosebud House present with a range of needs that reflect developmental trauma, neurodiversity, sensory issues, emotional and behavioural difficulties and learning disabilities.

2. The home's ethos, the outcomes the home seeks to achieve, and the approach to achieve them

Rosebud House is committed to provide every child and young person with a homely, warm and caring environment. This is achieved by ensuring that Rosebud House is both safe and secure, a home where children grow and flourish. Central to our approach is the development of attuned and meaningful relationships that reflect playfulness, acceptance, curiosity and empathy.

Rosebud House encourages all our children and young people to achieve their personal goals, at their own speed and in a way that is meaningful to them. All our staff are motivated to support children and young people in this process, and in doing so making their journey fun and purposeful.

We encourage our children and young people, where possible to:

- Build and maintain positive family links and relationships.
- Develop a wide range of life skills and resources that will empower them to participate in healthy and positive futures.
- Engage in trauma aware interventions, therapeutic relationships and useful conversations that will support an understanding of their histories, and the strategies needed to lead happy and fulfilling lives.
- Learn the skills needed to develop and repair relationships and sustain friendships.
- Develop resiliency skills that will encourage emotional regulation and personal wellbeing.
- Engage in wider activities and hobbies in the community, leading to a sense of achievement, increased confidence, and meaningful relationships.
- Participate in education provision that is both individualised and bespoke to their needs.
- Participate in independence programmes that are matched to their developmental age, neurodiversity, social skills and abilities.

At Rosebud House we firmly believe that every interaction has the potential to be therapeutic in nature.

3. Accommodation and location

Rosebud House is located in Almondbury. Almondbury is a village 2 miles south-east of Huddersfield town centre in the Kirklees district, of West Yorkshire. Being located close to the town centre of Huddersfield, Almondbury has access to the amenities of a large town, this being inclusive of all emergency services.

Registered to accommodate 3 children, Rosebud House is a 6 bedroomed property, inclusive of 2 staff sleep rooms and office and sensory, relaxation room. Each bedroom is fully furnished. To ensure that all children who live at Rosebud House feel included and valued, each child's bedroom will be personalised to the specific needs and wishes of the young person. To support this, young people at Rosebud House are encouraged and supported to personalise their rooms by choosing their own bedding, pictures/posters, and photographs.

A young person's right to privacy will be respected and no member of staff will enter a bedroom without first knocking, unless there are serious concerns about a young person's safety, other residents or staff.

The home has recently been refurbished and modernised with a spacious and open plan living area, inclusive of a balcony with woodland views. The home boasts a large garden that will give ample room for outdoor activities.

The home has a garage and ample parking. The home is serviced by large driveway ensuring easy access to all essential emergency services if ever needed. Its location on a residential street, directly accessible from the roadside, further enhances the efficiency and convenience for emergency responders.

There will be three doors in the home that are locked at all times:

- Staff office for GDPR purposes
- Staff sleep room for privacy and staff personal belongings
- Garage for safety and well-being of the children

4. The arrangements for supporting the cultural, linguistic, and religious needs of the Young People

At Rosebud House we make every effort to support the children and young people's cultural, linguistic, and religious needs. In doing so the home endeavours to create an atmosphere and environment which is free from any form of discrimination.

Children and young people are encouraged to explore, celebrate and take pride in their religious/cultural identity. To enable this, Rosebud House will provide each child and young person with practical, educational and social activities that promote diversity, ethnicity and religious needs.

5. The arrangements for dealing with complaints

The responsibility for responding to and monitoring complaints sits with the Registered

Manager. The following people may complain:

- The Young Person
- The parent of a Young Person
- Any person who has parental responsibility
- Foster parents
- Any person who has interests in the young person's welfare

When a young person moves to Rosebud House part of their introduction pack will include a copy of the Complaints Procedure and a copy of the Children's Guide, which contains guidance on how to make a complaint. Significant family members and placing Social Workers are also given these documents.

Any complaint made by a young person will be treated seriously. In some cases an initial transparent discussion with the complainant may resolve the expressed complaint. Any such complaint and explanation or any action taken to resolve the complaint will be recorded and stored appropriately. The complainant will be given details of the outcome.

Any complaint can be raised to the Registered Manager. The Registered Manager will try to resolve the complaint within 10 days.

At all times Young People will be encouraged and supported to complete a complaints form should they wish.

6. Details of how a person, body or organisation involved in the care or protection of a child can access their homes child protection policies or the behaviour management policy

Copies of all policies and procedures, including safeguarding and behaviour management, are stored within the home and can be accessed by a person, body, or organisation upon request. These can be requested via email admin@lighthousecare.uk

Views, wishes and feelings

7. Consultation with Young People about the care they receive

Central to our ability to deliver quality care at Rosebud House are the methods used to consult with young people to build a culture of participation. At all times, Rosebud House will take into consideration the wishes, views and feelings of the young person, ensuring their voice is heard and respected in any decision making process. Children's likes and dislikes are gathered both during transition and daily whilst a young person is residing at Rosebud House.

Staff members are expected to demonstrate an understanding of the needs, feelings and opinions of the children in the home through observation, discussions and by the use of personalised communication tools. As a consequence we will provide opportunities and encouragement to children to enable them to contribute and share their views and feelings about every aspect of their care.

Any views and preferences expressed by the young people will be, where appropriate, incorporated into their care plans.

A variety of approaches are used to obtain the views and preferences of young people. These include: planning meetings, informal and formal key working sessions and feedback forms. Any information gathered will be shared with necessary professionals. Children are consulted about both day to day plans as well as more significant decisions such as care proceedings or prior to Child Looked After reviews.

Each young person has a key worker who will take lead responsibility to support a child to plan their day-to-day care, assess risk, and offer 1 to 1 support. Key worker time is an opportunity for a child to discuss all aspects of their care such as how to decorate a room, what soft furnishings to buy, menus and activity planning.

The children and young people are also encouraged to express their views, concerns, and suggestions through weekly 'This is Me' sessions, child friendly evaluation forms and Rosebud House's child friendly complaints procedure. The home will also encourage each child to have an independent advocate to ensure their views are heard in relation to the quality of care they are receiving and to support the child in understanding their rights.

8. Anti-discriminatory Practice at Rosebud House

Rosebud House is committed to promoting equal opportunities and anti-discriminatory practise. To ensure an ethos that celebrates diversity for all, staff have an active awareness of each child's racial, cultural, religious and dietary needs.

Any child that is the subject of discrimination will be offered a range of interventions that comfort, support and protect.

When diversity and difference is not celebrated – through the use of language and actions for example, this will be appropriately challenged. Our aim will be to support young people to expand their awareness and understanding thus promoting a change of attitude and behaviour.

At Rosebud House diversity will be celebrated through the use of an Equality and Diversity calendar, cultural events including themed nights and community participation.

9. Equality and Children's Rights

Rosebud House is committed to treating all individuals equally in all aspects of its work and will endeavour to promote Equal Opportunities with staff, young people and all organisations and individuals with whom it works.

At Rosebud House promoting the rights of children is central to our ethos. Acknowledging that each young person is uniquely different, our staff team will design personalised methods to ensure that each young person has an understanding of their

rights, this could range from providing information in the Children's Guide, child led social stories and individual discussions.

At all times children will be consulted, listen to, and treated equally and fairly. Children will be encouraged to have an independent advocate or access to the children's commissioner when necessary.

The Young People are given clear guidance and support to understand the Complaints Procedure and this is reinforced on a regular basis through individual sessions with key workers.

Education

10. The arrangements for Young People to attend local schools and the provision made by the children's home to promote the educational attainment of Young People. (This section to include children with special educational needs)

Rosebud House is committed to the right of every young person to have access to appropriate education provision and will support them to achieve their full educational potential.

At Rosebud House we recognise the importance that education plays in the future experiences and life chances of care experienced children. We firmly believe every child has a right to access education of the highest quality and to promote this we will ensure that all children have internal care plans which will consider their educational needs including any special educational needs.

The home will work in partnership with virtual schools, local authority SEN teams, educational psychologists, SALT and social workers to ensure the necessary plans and placements are in place.

Many Young People looked after at Rosebud House will be supported to attend their current school, however if this is not possible Rosebud House will liaise with the relevant education, health and social care professionals to ensure the needs of the young person are accurately assessed and appropriate education provision is identified, secured and maintained within the local community.

Young People will be actively encouraged to participate in out of school hours learning and activities. Differentiated resources and study aids will be provided to meet the needs of a range of ages and abilities including those with special educational needs. All children and Young People will be encouraged and supported to complete their homework.

Young People with special educational needs will receive support in line with their ECHP to achieve their full potential.

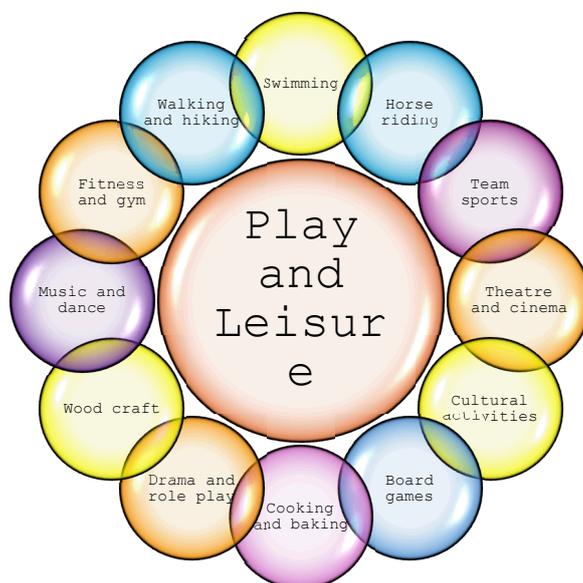
Enjoyment and achievement

11. The arrangements for enabling Young People to take part in and benefit from variety of activities that meet their needs and develop and reflect their creative, intellectual, physical and social interests and skills.

At Rosebud House we are committed to the provision of a range of activities that will promote the development of children and young people's interests, skills and overall wellbeing. All of our activities will be matched to the developmental needs of the individual. In doing so we will, at all times, respect each child's unique abilities and skill set. For example, for one child this may require the use of creative social stories as a means of introducing a specific activity in a child centred and focused manner.

At Rosebud House we value the vital role that play and leisure has with regards to child development. To this end all activities at Rosebud House, both individual and group, will promote a child's creative, intellectual, physical and social interests and skills.

All children and young people, regardless of their ability, can find meaning and opportunities for fun and growth in play and leisure. Central to our approach is the belief that play and leisure has the capacity to promote positive relationships, shared understanding and cooperation. Although not an exhaustive list, examples of activities we can offer are:



12. The provision of creative learning experiences for children at Rosebud House

At Rosebud House we firmly believe that every experience has the potential to be a learning opportunity. Studies into brain development highlight the positive benefits of creative play for children and young people.

At Rosebud House we provide constant opportunities for children to develop through creative play. Whether this is as an individual, in pairs or in groups all children will be

encouraged and motivated to play on a daily basis – please see section 9 of this document.

Health

13. Health & Health Promotion

Children and young people have rights to be supported in their health and wellbeing. These rights are articulated in the United Nations Convention on the Rights of the Child (UNCRC), to which the UK Government is a signatory.

At Rosebud House we actively support a child's right to:

- A healthy lifestyle
- Be empowered to take control of their lives.
- Actively contribute to decisions made to promote their individual health on a daily and more long-term basis.

At Rosebud House all young people resident at the home will be registered with a local G.P; optician and dentist if they are not already registered.

Health Plan

Every child at Rosebud House has a health plan which outlines current health needs and plans to support / manage these. Incorporated into this document is information / actions taken from the Child Looked After medical, EHCP's, specialists etc.

The plan details the day-to-day arrangements for ensuring their good health and emotional wellbeing as well as details relating to diagnosis's, specialist, dietary needs etc. The home will advocate for children if health needs are not being met, and where necessary, we may commission the use of other health care interventions.

When young people move to Rosebud House they will be encouraged to have a health assessment and at least annually after that. This will be undertaken by the looked after children's nurse.

Any visits to hospital (for treatment), doctors, dentist, opticians etc will be recorded on the young person's health plan and central management system.

Staff (or parents if appropriate) will accompany Young People on these visits (though at the request of the young person they may not be present if the young person is to be examined).

Medication

Prescribed medication will be kept in a locked medical cabinet. The dosage, frequency of administration, possible side effects etc. will be recorded, it will also be recorded if the young person refuses to take their prescribed medication.

All staff will be trained in the safe administration and recording of medication.

Health awareness and guidance

At Rosebud House young people will be encouraged to take a positive attitude to their health care. Young people will be provided with information regarding issues that could impact on their health and wellbeing. For example, children may receive guidance on alcohol and other substances, sexual health and diet.

The sharing of information will be guided by the developmental and cognitive functioning age of the child.

Therapeutic approach

Rosebud House: Therapeutic Assessment Process

Following admission to Rosebud House, a full assessment will be undertaken with regards to a young person's specific presentation and needs. An element of this assessment will focus on the emotional wellbeing of the child and the possible interventions to be utilised.

The therapeutic assessment will be undertaken over a 12 week period and will culminate in an Initial Therapeutic Formulation/Report outlining need and a proposed structure for therapeutic intervention. Rosebud House's Therapist will take the lead on the Therapeutic Assessment.

BERRI Assessments

Rosebud House uses the BERRI Assessment Tool while working with young people. The BERRI is a clinical evaluation tool used for identifying, tracking, and improving the outcomes of children with complex needs.

The BERRI assesses the following 5 domains:

- B**ehaviour
- E**mootional wellbeing
- R**isk (to self and others)
- R**elationships
- I**ndicators (of psychiatric or neurodevelopmental conditions)

At Rosebud House the BERRI will be administered for each child on admission and will be readministered on a three-monthly basis. The results of the BERRI will inform interventions and input to the young person and will offer a detail overview of progress and development.

Therapy Interventions

All young people at Rosebud House will have access to regular confidential time with an experienced children's therapist. Such therapy interventions will be matched to the needs of the child, and will provide both time limited brief interventions and longer, more in depth therapy.

Positive relationships

14. The promotion of relationships between children, young people and their family and friends.

At Rosebud House we see the development of positive healthy relationships a central part of a child's well-being and emotional health. We encourage and support children and young people to develop and maintain good relationships with their family, relatives and friends.

Where appropriate, children and young people are encouraged to keep in contact with their family and friends. The nature of this will be agreed at the Placement Planning Meeting and set out in the young person's Care Plan. This may be revised as part of the young person's Review.

Similarly, friends and relatives of children and young people living at Rosebud House are encouraged to visit the home (unless the placement planning meetings agree it's not appropriate). Rosebud House staff will be available to give practical support to make such visits to the home possible.

Protection of children

15. Young People's Behaviour

At Rosebud House we see all behaviour as a form of communication. As such we firmly believe that a child is not defined by concepts of good, bad, and challenging behaviour. Rather we promote an understanding that at any given time a child is doing the best they can. Such a belief is underpinned by the notion of 'Redeemability' – that any child with support can change their presentation. Running through all of Rosebud House's approach to behaviour is the belief that a child can reach their full potential.

Relationships, Correction before Connection

Central to the philosophy of Rosebud House is the value we place on relationships. We see the development of transparent, reciprocal and respectful relationships as vital to the promotion of healthy behaviour in both children and adults.

Rosebud House does not subscribe to the principles of behaviour modification, rather we work to actively promote connection through relationships before any form of correction (Discipline) is employed.

Two Hands of Parenting

The two hands of parenting is an approach developed to promote healthy interactions (Including discipline) between an adult and child. The approach

highlights that a child will develop in a positive way with an equal amount of compassion, love and warmth (Hand one) and boundaries, appropriate consequences and discipline (Hand two)

PACE (playfulness, acceptance, curiosity and empathy)

PACE is a way of working that promotes communication and connection between adults and children. PACE is not a tool of behaviour modification rather it is a means too engage a child and promote acceptance of a child's world view, to be curious of such a world view and to have empathy for the child.

Positive behaviour support plans

At Rosebud House all young people will have a Positive Behaviour Support (PBS) plan, which details how staff will support Young People in difficult situations. The PBS plan will highlight the following:

- Any known early indicators that may act as triggers to the behaviour
- What behaviour we are likely to see including the form and function of the behaviour
- Any support strategies that have in the past have proved to be effective as de-escalation techniques
- The appropriate and safe Team Teach techniques that are recommended for use with the child

16. Deprivation of Liberty Safeguards (DoLS) orders and environmental restrictions

DoLS orders including environmental restrictions can be put in place prior or during a child's placement where risk increases. Where a new environmental need is identified the appropriate changes will be made. If there is more than one child residing at the home, DoLS restrictions will be agreed in consultation with all children's local authorities.

Care planning

17. Admission Process

The home has a referral and admissions process that supports all children and Young People who move into a residential home to be admitted in a planned and sensitive manner.

The home will ensure that arrangements are planned in order to make the arrival and admission of a young person as pleasant as possible. The home normally has planned admissions where the child or young person has a say in their placement and future plans for their care and welfare.

The placement referral process includes a detailed Impact Assessment which determines whether the placement can meet the individual needs of the young person prior to any introduction.

The Registered Manager will speak to the young person's social worker and previous carers to inform the impact assessment. Young People will not be placed in our care without careful consideration of the impact on other Young People in placement as well as the young person needing a placement.

The following criteria will be considered as part of the Impact Assessment:

- Has Rosebud House the resources to accommodate the young person appropriately?
- Can the young person's needs be met either directly by Rosebud House or in conjunction with outside agencies and networks.
- Is there an agreed and viable plan for the young person's medium to long-term placement?
- Have the wishes and feelings of the young person and their parent(s) (or those with parental responsibility) been obtained and acted upon, i.e. if the young person or parents are unsure or unhappy about the proposed placement, have alternatives been actively sought?
- Does the young person have education in place
- Is the young person an appropriate match in the current cohort of Young People residing at Rosebud House.
- Rosebud House will not consider emergency placements

If it is agreed that the young person can be admitted to Rosebud House, the following paperwork will be provided:

- All appropriate consent forms signed by person with parental responsibility
- A copy of the Care Order
- Placement agreement
- Placement Plan
- Delegated Authority
- Missing Risk Assessment
- Up to date Care / Pathway Plan
- CSE Risk Assessment (If appropriate)
- Personal Education Plan (within 20 days of placement)
- Up to date Health Assessment
- Last LAC Review minutes (First one within 20 working days of the start date of placement)
- Previous assessments of the young person's needs, either educational, social, or emotional

18. Transition Plan

Rosebud House will implement a detailed and ethically sound transition plan to ensure that the admissions process is grounded in child centred and trauma informed practice. Such a transition plan is designed to support:

- The development of positive and healthy relationships

- The development of the young person's trust in both the transition process and the Rosebud House staff team. This to include an appropriate plan with regards to introductory visits and familiarisation with Rosebud House
- The young person's voice with regards to their needs and preferences
- The sharing of information between professionals and family members
- The development of a staff training programme based on the specific needs and presentation of the child
- The development of a clinical/therapeutic support plan to ensure that the emotional and well-being needs of the young person is considered as part of the transition process

19. Children's guide

Rosebud House will provide any potential new young person a detailed and child friendly children's guide. Information in this guide will include:

- How Rosebud House will work to keep the young person safe, this to include a list of resources independent of Rosebud House that the young person can access
- An overview of what a young person can expect from living at Rosebud House
- Information about daily routines
- Details and photos of staff members
- How to make a complaint and the support provided
- How the young person can access an advocate
- Information about the local area, including activities and leisure resources

20. Moving on from the home

When it is decided that a young person will move on from the home, Rosebud House will work with the new provider, foster carer or family member to plan the right transition for the young person. This will involve supporting the young person to visit where they will be living, getting to know the significant adults and spending some time there before making the final move. The home will keep in touch with the young person if they want this and it is deemed appropriate and helpful.

21. Admission criteria and procedure

The home has a referral and admissions process that supports all children and Young People who move into a residential home to be admitted in a planned and sensitive manner.

The home will ensure that arrangements are planned in order to make the arrival and admission of a young person as pleasant as possible. The home normally has planned admissions where the child or young person has a say in their placement and future plans for their care and welfare.

The placement referral process includes a detailed Impact Assessment which determines whether the placement can meet the individual needs of the young person prior to any introduction.

The Registered Manager will speak to the young person's social worker and previous carers to inform the impact assessment. Young People will not be placed in our care without careful consideration of the impact on other Young People in placement as well as the young person needing a placement.

The following criteria will be considered as part of the Impact Assessment:

- Has Rosebud House the resources to accommodate the young person appropriately?
- Can the young person's needs be met either directly by Rosebud House or in conjunction with outside agencies and networks.
- Is there an agreed and viable plan for the young person's medium to long-term placement?
- Have the wishes and feelings of the young person and their parent(s) (or those with parental responsibility) been obtained and acted upon, i.e. if the young person or parents are unsure or unhappy about the proposed placement, have alternatives been actively sought?
- Does the young person have education in place
- Is the young person an appropriate match in the current cohort of Young People residing at Rosebud House.
- Rosebud House will not consider emergency placements

Leadership, management and staffing

Rosebud House has a balanced staff team taking into consideration equalities, experience, qualifications and skills in order to create the best opportunities to support and guide Young People. Staffing levels are carefully assessed to ensure the right levels of support to the cohort of Young People resident in the home. Staff are encouraged to continually develop their knowledge and skill base through a wide range of training and development opportunities. All staff are subject to DBS (Disclosure & Barring Service) enhanced disclosures and reference checks before they commence employment, and are appraised on an annual basis with regular supervisory sessions.

Staff come from a wide range of backgrounds and bring differing levels of skill and experience. It is expected that all Residential Care workers will achieve NVQ Level 3 in Residential Childcare.

Lighthouse Care will ensure that all staff are supported by relevant training and supervision to fully carry out the responsibilities of their posts. All members of staff receive annual appraisals and regular reflective supervision sessions with a member

of the management team in line with best practice. Supervision will be scheduled on a monthly basis. However this may increase depending on need.

These sessions cover:

- Young People's care plans
- Staff roles and responsibilities
- Personal and professional development
- The organisation's objectives, any practice issues, and any other concerns.

Reflective supervision is conducted in private and, as far as practical, in an environment free from interruption. At Rosebud House the staff team are also provided with daily informal supervision. The management team operate an open door policy, and encourage staff to discuss any issues they have together as a team.

Staff sickness is covered, if possible, by substantive staff. If this is not possible then casual staff will be provided, there will be at least an equal number of substantive staff on duty. The registered manager is responsible for ensuring that there is always adequate staff cover. The training record of the home as a whole is monitored to ensure that the needs of the Young People and of the staff team are met.

All staffing details including management structures, staff experience and qualifications, can be found in the table at the end of this document.

NAME OF HOME	ADDRESS AND CONTACT DETAILS
Rosebud House	17 Far View Crescent Almondbury Huddersfield HD5 8ER

PLEASE INCLUDE ANY BANK WORKERS AND COMISSIONED STAFF SUCH AS TUTORS, SALTS, PSYCHOLOGISTS ETC

WHERE THERE ARE VACANCIES, RECORD 'POST VACANT' AS THIS WILL REFLECT THE STAFFING STRUCTURE FOR THE HOME

NAME	ROLE	RELEVANT EXPERIENCE	QUALIFICATIONS
Jessica Corrales-Ruiz	Responsible Individual		Level 3 Diploma in residential childcare Level 5 Diploma in young people's and families manager
Emma Pyrah-Henry	Registered Manager	12 years' experience in an education setting as a Teaching Assistant	Level 3 Diploma in residential childcare Level 5 Diploma in young people's and families manager

		1 years' experience working as a special educational needs co-ordinator 8 years' experience working in a residential children's home setting	
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Contact details

ROLE	NAME	TELEPHONE	EMAIL
RESPONSIBLE INDIVIDUAL	Jessica Corrales-Ruiz		
HOMES MANAGER	Emma Pyrah-Henry	07926019536	
DESIGNATED SAFEGUARDING LEAD			
HUMAN RESOURCES			