

**Consultation Response from KC,
Education**
2025/90889 Former Combs Hostel, Hall Lane, Thornhill, Dewsbury, WF12 0PL
Demolition of existing hostel and erection of residential development comprising 34 dwellings
Date Responded:
Responding Officer:
Responding Ref:
EDUCATION SERVICE RESPONSE TO PLANNING APPLICATION

Development Site	Former Combs Hostel, Hall Lane, Thornhill, Dewsbury, WF12 0PL								
Application No	2025/90889								
Officer	Katie Chew								
Date	13/03/2026								
Primary Provision									
School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					25/26	26/27	27/28	28/29	29/30
Thornhill J & I School	60	7	420	342	336	327	321	321	308
Secondary Provision									
School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					25/26	26/27	27/28	28/29	29/30
Thornhill Community, A S	180	5	900	910	920	922	925	902	900
Calculations									
Thornhill J & I School	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places		
	0.03	x	34	x	7	=	7.14		
	Capacity		minus		NOR	equals	Surplus Places		
	342		-		321	=	21		
	Add Places		minus		Surplus	equals	Extra places needed		
	7.14		-		21	=	-13.86		
	Extra Places		multiplied		Value	equals	Contribution		
	0		x		£11,767	=	£0		
Thornhill Community, A	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places		
	0.02	x	34	x	5	=	3.4		
	Capacity		minus		NOR	equals	Surplus Places		
	900		-		925	=	-25		
	Add Places		minus		Surplus	equals	Extra places needed		
	3.4		-		-25	=	28.4		
	Extra Places		multiplied		Value	equals	Contribution	Total Contribution	
	3.4		x		£17,730	=	£60,282	£60,282	

Notes
Projected numbers forecast for 2027/28
The Department for Education expects the capacity of an academy to be based on what is recorded in the school's funding agreement.

Section 106 education contributions are calculated upon priority admission area schools in accordance with the Kirklees policy. It is not always possible to expand the places of the specified schools to meet the impact of additional demand generated by the development for a number of reasons including but not limited to; the value of the contribution is too small to be practically used on its own to expand places, site specifics make expansion impractical at some schools and adding numbers of places outside sustainable school delivery models is also impractical (e.g. class size legislation). Contributions from more than one development may need to be joined together to provide effective mitigation of the impact of more than one development. For this reason, contributions are required to be used in the geographical vicinity of a development rather than specified to individual schools.