

**Consultation Response from KC,  
Education**

**2024/92779 land at Providence Street, Earlsheaton, Dewsbury, WF12 8HZ**

**Outline application for residential development**

**Date Responded:**

**Responding Officer:**

**Responding Ref:**

**EDUCATION SERVICE RESPONSE TO PLANNING APPLICATION**

<b>Development Site</b>	Land at Providence Street, Earlsheaton, Dewsbury, WF12 8HZ
<b>Application No</b>	2024/92779
<b>Officer</b>	Louise Bearcroft
<b>Date</b>	06/11/2024

**Primary Provision**

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					24/25	25/26	26/27	27/28	28/29
Earlsheaton Infant Scho	40	3	120	112	117	116	117	117	117
Bywell Junior School	97	4	388	380	379	380	378	388	388

**Secondary Provision**

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					24/25	25/26	26/27	27/28	28/29
Manor Croft Academy	180	5	900	1034	1014	986	959	931	900

**Calculations**

<b>Earlsheaton Infant Sch</b>	Factor	multiplied	Dwellings	multiplied	Yr Gps	equals	Additional Places	
	0.03	x	30	x	3	=	2.7	
	Capacity		minus		NOR	equals	Surplus Places	
	120		-		117	=	3	
	Add Places		minus		Surplus	equals	Extra places needed	
	2.7		-		3	=	-0.3	
	Extra Places		multiplied		Value	equals	Contribution	
	0		x		£11,767	=	£0	
<b>Bywell Junior School</b>	Factor	multiplied	Dwellings	multiplied	Yr Gps	equals	Additional Places	
	0.03	x	30	x	4	=	3.6	
	Capacity		minus		NOR	equals	Surplus Places	
	388		-		378	=	10	
	Add Places		minus		Surplus	equals	Extra places needed	
	3.6		-		10	=	-6.4	
	Extra Places		multiplied		Value	equals	Contribution	
	0		x		£11,767	=	£0	
<b>Manor Croft Academy</b>	Factor	multiplied	Dwellings	multiplied	Yr Gps	equals	Additional Places	
	0.02	x	30	x	5	=	3	
	Capacity		minus		NOR	equals	Surplus Places	
	900		-		959	=	-59	
	Add Places		minus		Surplus	equals	Extra places needed	
	3		-		-59	=	62	
	Extra Places		multiplied		Value	equals	Contribution	Total Contribution
	3		x		£17,730	=	£53,190	£53,190

**Notes**

Projected numbers forecast for 2026/27

The Department for Education expects the capacity of an academy to be based on what is recorded in the school's funding agreement.

Section 106 education contributions are calculated upon priority admission area schools in accordance with the Kirklees policy. It is not always possible to expand the places of the specified schools to meet the impact of additional demand generated by the development for a number of reasons including but not limited to; the value of the contribution is too small to be practically used on its own to expand places, site specifics make expansion impractical at some schools and adding numbers of places outside sustainable school delivery models is also impractical (e.g. class size legislation). Contributions from more than one development may need to be joined together to provide effective mitigation of the impact of more than one development. For this reason, contributions are required to be used in the geographical vicinity of a development rather than specified to individual schools.