

**Consultation Response from KC,
Education**
2024/91476 Clough Farm, Long Lane, Earlsheaton, Dewsbury, WF12 8LQ
Erection of 20 dwellings and 6 quarter houses
Date Responded:
Responding Officer:
Responding Ref:
EDUCATION SERVICE RESPONSE TO PLANNING APPLICATION

Development Site	Clough Farm, Long Lane, Earlsheaton, Dewsbury, WF12 8LQ
Application No	2024/91476
Officer	William Simcock
Date	17/07/2024

Primary Provision

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					24/25	25/26	26/27	27/28	28/29
Earlsheaton Infant School	40	3	120	110	114	113	114	114	114
Bywell CE(VC) Junior School	97	4	388	378	372	368	361	368	368

Secondary Provision

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					24/25	25/26	26/27	27/28	28/29
Manor Croft Academy	210	5	1050	1038	1046	1049	1048	1050	1050

Calculations

Earlsheaton Infant School	Factor	multiplied	Dwellings	multiplied	Yr Gps	equals	Additional Places
	0.03	x	26	x	3	=	2.34
	Capacity		minus		NOR	equals	Surplus Places
	120		-		114	=	6
	Add Places		minus		Surplus	equals	Extra places needed
	2.34		-		6	=	-3.66
	Extra Places		multiplied		Value	equals	Contribution
	0		x		£11,767	=	£0

Bywell CE(VC) Junior School	Factor	multiplied	Dwellings	multiplied	Yr Gps	equals	Additional Places
	0.03	x	26	x	4	=	3.12
	Capacity		minus		NOR	equals	Surplus Places
	388		-		361	=	27
	Add Places		minus		Surplus	equals	Extra places needed
	3.12		-		27	=	-23.88
	Extra Places		multiplied		Value	equals	Contribution
	0		x		£11,767	=	£0

Manor Croft Academy	Factor	multiplied	Dwellings	multiplied	Yr Gps	equals	Additional Places
	0.02	x	26	x	5	=	2.6
	Capacity		minus		NOR	equals	Surplus Places
	1050		-		1048	=	2
	Add Places		minus		Surplus	equals	Extra places needed
	2.6		-		2	=	0.6
	Extra Places		multiplied		Value	equals	Contribution
	0.6		x		£17,730	=	£10,638

Notes

Projected numbers forecast for 2026/27

The Department for Education expects the capacity of an academy to be based on what is recorded in the school's funding agreement.

Section 106 education contributions are calculated upon priority admission area schools in accordance with the Kirklees policy. It is not always possible to expand the places of the specified schools to meet the impact of additional demand generated by the development for a number of reasons including but not limited to; the value of the contribution is too small to be practically used on its own to expand places, site specifics make expansion impractical at some schools and adding numbers of places outside sustainable school delivery models is also impractical (e.g. class size legislation). Contributions from more than one development may need to be joined together to provide effective mitigation of the impact of more than one development. For this reason, contributions are required to be used in the geographical vicinity of a development rather than specified to individual schools.