

<b>Development Site</b>	Land north east of, Shepley Road, Stocks Moor, Huddersfield, HD4 6XW
<b>Application No</b>	2024.91242
<b>Officer</b>	Jillian Rann
<b>Date</b>	16/01/2026

**Primary Provision**

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					25/26	26/27	27/28	28/29	29/30
Thurstonland Endowed (	12	6	72	61	60	67	62	60	60

**Secondary Provision**

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					25/26	26/27	27/28	28/29	29/30
Kirkburton Middle	167	3	501	502	498	497	501	501	501
Shelley College	360	3.63	1457	1279	1283	1289	1278	1278	1278

**Calculations**

Thurstonland Endowed	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places
	0.03	x	48	x	6	=	8.64
	Capacity		minus		NOR	equals	Surplus Places
	72		-		62	=	10
	Add Places		minus		Surplus	equals	Extra places needed
	8.64		-		10	=	-1.36
	Extra Places		multiplied		Value	equals	Contribution
	0		x		£11,767	=	£0

Kirkburton Middle	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places
	0.02333333	x	48	x	3	=	3.36
	Capacity		minus		NOR	equals	Surplus Places
	501		-		501	=	0.00
	Add Places		minus		Surplus	equals	Extra places needed
	3.35999995		-		0	=	3.36
	Extra Places		multiplied		Value	equals	Contribution
	3.35999995		x		£17,730	=	£59,573

Shelley College	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places
	0.02	x	48	x	3.63	=	3.4848
	Capacity		minus		NOR	equals	Surplus Places
	1457		-		1278	=	179
	Add Places		minus		Surplus	equals	Extra places needed
	3.4848		-		179	=	-175.5152
	Extra Places		multiplied		Value	equals	Contribution
	0		x		£17,730	=	£0

<b>Total Contribution</b>
£59,573

**Notes**

Projected numbers forecast for 2027/28

The sixth form contributes the equivalent of 0.58 full years

The Department for Education expects the capacity of an academy to be based on what is recorded in the school's funding agreement.

Section 106 education contributions are calculated upon priority admission area schools in accordance with the Kirklees policy. It is not always possible to expand the places of the specified schools to meet the impact of additional demand generated by the development for a number of reasons including but not limited to; the value of the contribution is too small to be practically used on its own to expand places, site specifics make expansion impractical at some schools and adding numbers of places outside sustainable school delivery models is also impractical (e.g. class size legislation). Contributions from more than one development may need to be joined together to provide effective mitigation of the impact of more than one development. For this reason, contributions are required to be used in the geographical vicinity of a development rather than specified to individual schools.