

**Consultation Response from KC,  
Education**

**2023/92966 Land to the rear of, 271, Cliffe Lane, Gomersal, Cleckheaton, BD19 4SB**

**Demolition of existing dwelling and erection of 87 dwellings including formation of a new access from Cliffe Lane, landscaping, public open space and all associated infrastructure and engineering works**

**Date Responded:**

**Responding Officer:**

**Responding Ref:**

**EDUCATION SERVICE RESPONSE TO PLANNING APPLICATION**

<b>Development Site</b>	Rear of, 271, Cliffe Lane, Gomersal, Cleckheaton, BD19 4SB
<b>Application No</b>	2023/92966
<b>Officer</b>	Richard Gilbert
<b>Date</b>	23/10/2023

**Primary Provision**

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					23/24	24/25	25/26	26/27	27/28
Gomersal Primary School	60	7	420	409	402	395	388	384	378
Gomersal St Mary's CE	30	7	206	165	151	145	139	131	118

**Secondary Provision**

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					23/24	24/25	25/26	26/27	27/28
Whitcliffe Mount School	250	5	1250	1237	1247	1251	1250	1250	1250

**Calculations**

School	Factor	multiplied	Dwellings	multiplied	Yr Gps	equals	Additional Places
Gomersal Primary Sch	0.03	x	87	x	7	=	18.27
	Capacity		minus		NOR	equals	Surplus Places
	420		-		388	=	32
	Add Places		minus		Surplus	equals	Extra places needed
	18.27		-		32	=	-13.73
	Extra Places		multiplied		Value	equals	Contribution
0		x		£11,767	=	£0	
Gomersal St Mary's CE	0.03	x	87	x	7	=	18.27
	Capacity		minus		NOR	equals	Surplus Places
	206		-		139	=	67
	Add Places		minus		Surplus	equals	Extra places needed
	18.27		-		67	=	-48.73
	Extra Places		multiplied		Value	equals	Contribution
0		x		£11,767	=	£0	
Whitcliffe Mount Scho	0.02	x	87	x	5	=	8.7
	Capacity		minus		NOR	equals	Surplus Places
	1250		-		1250	=	0
	Add Places		minus		Surplus	equals	Extra places needed
	8.7		-		0	=	8.7
	Extra Places		multiplied		Value	equals	Contribution
8.7		x		£17,730	=	£154,251	
							Total Contribution
							£154,251

**Notes**

Projected numbers forecast for 2025/26

The Department for Education expects the capacity of an academy to be based on what is recorded in the school's funding agreement.

Section 106 education contributions are calculated upon priority admission area schools in accordance with the Kirklees policy. It is not always possible to expand the places of the specified schools to meet the impact of additional demand generated by the development for a number of reasons including but not limited to; the value of the contribution is too small to be practically used on its own to expand places, site specifics make expansion impractical at some schools and adding numbers of places outside sustainable school delivery models is also impractical (e.g. class size legislation). Contributions from more than one development may need to be joined together to provide effective mitigation of the impact of more than one development. For this reason, contributions are required to be used in the geographical vicinity of a development rather than specified to individual schools.