Consultation Response from KC, Education
2023/91300 Newsome Mills, Hart Street, Newsome, Huddersfield, HD4 6JF
Redevelopment, consisting of the alteration, extension, and part demolition of Grade II listed Newsome Mills complex to host 45 apartments and erection of 33 dwellings, with associated works (Listed Building)
Date Responded: **Responding Officer:** **Responding Ref:**

Kirklees COUNCIL

EDUCATION SERVICE RESPONSE TO PLANNING APPLICATION

Development Site	Newsome Mills, Hart Street, Newsome, Huddersfield, HD4 6JF
Application No	2023/91300
Officer	Nick Hurst
Date	14/06/2023

Primary Provision

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR 23/24	24/25	25/26	26/27	27/28
Hillside Primary School	45	7	367	343	301	312	323	330	336

Secondary Provision

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR 23/24	24/25	25/26	26/27	27/28
Newsome Academy	180	5	900	700	774	803	838	869	900

Calculations

Hillside Primary Scho	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places
	0.03	x	30	x	7	=	6.3
	Capacity		minus		NOR	equals	Surplus Places
	367		-		323	=	44
	Add Places		minus		Surplus	equals	Extra places needed
	6.3		-		44	=	-37.7
	Extra Places		multiplied		Value	equals	Contribution
	0		x		£11,767	=	£0

Newsome Academy	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places	
	0.02	x	30	x	5	=	3	
	Capacity		minus		NOR	equals	Surplus Places	
	900		-		838	=	62	
	Add Places		minus		Surplus	equals	Extra places needed	
	3		-		62	=	-59	
	Extra Places		multiplied		Value	equals	Contribution	Total Contribution
	0		x		£17,730	=	£0	£0

Notes

Projected numbers forecast for 2025/26

The Department for Education expects the capacity of an academy to be based on what is recorded in the school's funding agreement.

Section 106 education contributions are calculated upon priority admission area schools in accordance with the Kirklees policy. It is not always possible to expand the places of the specified schools to meet the impact of additional demand generated by the development for a number of reasons including but not limited to; the value of the contribution is too small to be practically used on its own to expand places, site specifics make expansion impractical at some schools and adding numbers of places outside sustainable school delivery models is also impractical (e.g. class size legislation). Contributions from more than one development may need to be joined together to provide effective mitigation of the impact of more than one development. For this reason, contributions are required to be used in the geographical vicinity of a development rather than specified to individual schools.