

**Consultation Response from KC,  
 Education**
**2023/91116 Land off, Primrose Lane, Hightown, Liversedge, WF15**
**Erection of 67 dwellings**
**Date Responded:**
**Responding Officer:**
**Responding Ref:**
**EDUCATION SERVICE RESPONSE TO PLANNING APPLICATION**

<b>Development Site</b>	Land off, Primrose Lane, Hightown, Liversedge, WF15
<b>Application No</b>	2023/91116
<b>Officer</b>	Callum Harrison
<b>Date</b>	11/05/2023

**Primary Provision**

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					23/24	24/25	25/26	26/27	27/28
Headlands CE(VC) JI&N	60	7	414	389	378	367	356	354	343

**Secondary Provision**

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					23/24	24/25	25/26	26/27	27/28
Spenn Valley High School	190	5	966	953	961	963	965	966	950

**Calculations**

Headlands CE(VC) JI&N	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places
	0.03	x	67	x	7	=	14.07
	Capacity		minus		NOR	equals	Surplus Places
	414		-		356	=	58
	Add Places		minus		Surplus	equals	Extra places needed
	14.07		-		58	=	-43.93
	Extra Places		multiplied		Value	equals	Contribution
	0		x		£11,767	=	£0

Spenn Valley High School	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places	
	0.02	x	67	x	5	=	6.7	
	Capacity		minus		NOR	equals	Surplus Places	
	966		-		965	=	1	
	Add Places		minus		Surplus	equals	Extra places needed	
	6.7		-		1	=	5.7	
	Extra Places		multiplied		Value	equals	Contribution	Total Contribution
	5.7		x		£17,730	=	£101,061	£101,061

**Notes**
**Projected numbers forecast for 2025/26**
**The Department for Education expects the capacity of an academy to be based on what is recorded in the school's funding agreement.**

Section 106 education contributions are calculated upon priority admission area schools in accordance with the Kirklees policy. It is not always possible to expand the places of the specified schools to meet the impact of additional demand generated by the development for a number of reasons including but not limited to; the value of the contribution is too small to be practically used on its own to expand places, site specifics make expansion impractical at some schools and adding numbers of places outside sustainable school delivery models is also impractical (e.g. class size legislation). Contributions from more than one development may need to be joined together to provide effective mitigation of the impact of more than one development. For this reason, contributions are required to be used in the geographical vicinity of a development rather than specified to individual schools.