

**Consultation Response from KC,  
Education**
**2021/93567 Land off, Westgate, Cleckheaton, BD19 5DR**
**Erection of 180 dwellings with associated works**
**Date Responded:**
**Responding Officer:**
**Responding Ref:**
**EDUCATION SERVICE RESPONSE TO PLANNING APPLICATION**

<b>Development Site</b>	Westgate, Cleckheaton, BD19 5DR
<b>Application No</b>	2021/93567
<b>Officer</b>	Nick Hirst
<b>Date</b>	07/02/2023

**Primary Provision**

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					22/23	23/24	24/25	25/26	26/27
Heaton Avenue, A SHAR	60	7	435	387	387	399	405	406	398

**Secondary Provision**

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					22/23	23/24	24/25	25/26	26/27
Whitcliffe Mount, A SHA	250	5	1250	1249	1249	1252	1247	1251	1250

**Calculations**

<b>Heaton Avenue, A SHA</b>	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places	
	0.03	x	180	x	7	=	37.8	
	Capacity		minus		NOR	equals	Surplus Places	
	435		-		405	=	30	
	Add Places		minus		Surplus	equals	Extra places needed	
	37.8		-		30	=	7.8	
	Extra Places		multiplied		Value	equals	Contribution	
	7.8		x		£11,767	=	£91,783	
<b>Whitcliffe Mount, A SH</b>	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places	
	0.02	x	180	x	5	=	18	
	Capacity		minus		NOR	equals	Surplus Places	
	1250		-		1247	=	3	
	Add Places		minus		Surplus	equals	Extra places needed	
	18		-		3	=	15	
	Extra Places		multiplied		Value	equals	Contribution	Total Contribution
	15		x		£17,730	=	£265,950	£357,733

**Notes**
**Projected numbers forecast for 2024/25**
**The Department for Education expects the capacity of an academy to be based on what is recorded in the school's funding agreement.**

Section 106 education contributions are calculated upon priority admission area schools in accordance with the Kirklees policy. It is not always possible to expand the places of the specified schools to meet the impact of additional demand generated by the development for a number of reasons including but not limited to; the value of the contribution is too small to be practically used on its own to expand places, site specifics make expansion impractical at some schools and adding numbers of places outside sustainable school delivery models is also impractical (e.g. class size legislation). Contributions from more than one development may need to be joined together to provide effective mitigation of the impact of more than one development. For this reason, contributions are required to be used in the geographical vicinity of a development rather than specified to individual schools.