

Introduction

01 Assessment of
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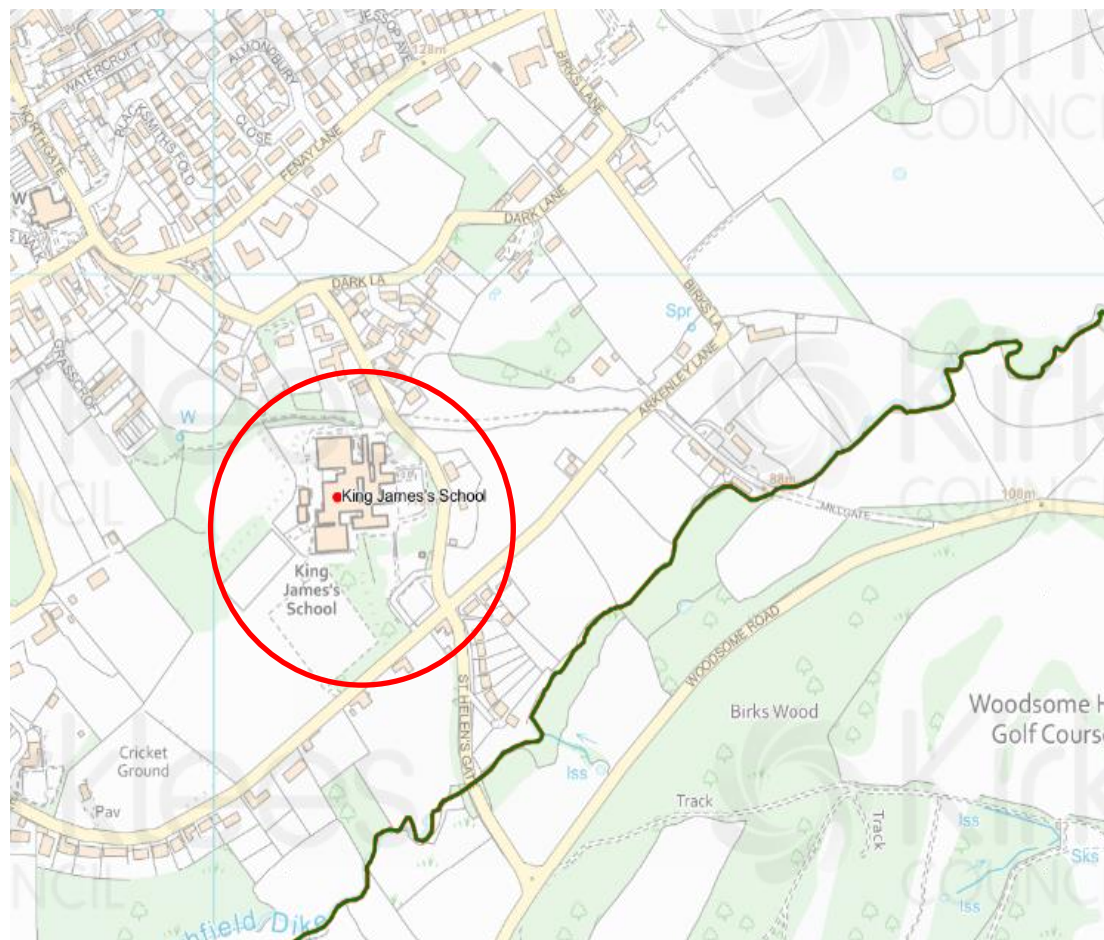


Fig 1: OS Extract Source: Kirklees Council Kompass Mapping

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Fig 2: Aerial View Source: Kirklees Council Kompass Mapping

This Heritage Impact Assessment accompanies a Planning & Listed Building Consent Application prepared by Kirklees Council, Economy and Skills, Capital Delivery Team, in support of an application for ancillary work improvements at King James's School, St Helen's Gate, Almondsbury, Huddersfield, HD4 6SG to enlarge the existing Dining Hall extension & providing an external Covered Eating Area at area A and provision of an additional Science Lab, improved circulation at area B.

The Heritage Impact Assessment is based upon the listing, brief history of the building, the options considered & most suitable current proposals, along with a brief description of the proposed works. Also included are photos of key elements of the proposed. Conservation & Design also normally advise that any planning application affecting a heritage asset contains a heritage statement should cover the following:

1. **Assessment of significance**
2. **Heritage impact assessment**
3. **Justification**

The three main parts of a Heritage Impact Statement should normally aim to include the following information:

1. Assessment of significance

- I. Basic information about the listed building or conservation area
- II. Grade of listed building and listed building description (GII, GII*, GI)
- III. Date of building
- IV. Name of architect/builder (if known)
- V. Description of features of the building
- VI. Name and character of the conservation area (if relevant)
- VII. Its contribution to the setting of the listed building or conservation area (if relevant)
- VIII. Description of the significance of specific part affected by proposal.

2. Heritage impact assessment

- I. An assessment of impact the proposal will have upon the heritage asset (Listed building or conservation area)
- II. Will the proposal harm, enhance or preserve the significance of the heritage asset?
- III. How will the proposal impact upon the heritage asset?.

3. Justification

- I. Demonstrate why the works are required
- II. If harmful impact, what is public benefit, e.g. securing optimum viable use of heritage asset in interests of its long-term conservation?
- III. Are there alternatives which would cause less or no harm?
- IV. The more the harm, the greater the justification needed.

King James's School, St Helen's Gate, Huddersfield HDS46SG

Heritage Impact Assessment – Proposed Ancillary Works

Introduction

King James's School is an 11-16, mixed, comprehensive school, with a population numbering just over 900 students. It is situated approximately 2 miles from the centre of Huddersfield, in a semi-rural position overlooking the Farnley Tyas Valley, serving a suburban area and a scatter of villages to the east and south of Huddersfield. King James's, whose origins go back to the thirteenth century, has occupied its present site since 1547. In 2004 the school was designated a Specialist Science College and in 2012 it converted to an Academy.

Having discussed the various issues and carefully considered possible solutions, it is understood there is existing pressure on dining capacity at the school and the loss of dining space to accommodate the science classroom requires an expansion of the dining provision. The application therefore includes modifications to the existing dining room, conversion of an adjoining classroom to a lower-level dining space and construction of a covered paved area for external dining area.



Fig 3: Existing Classroom, external glazing



Fig 4: Existing Office



Fig 5: Existing Corridor & steps

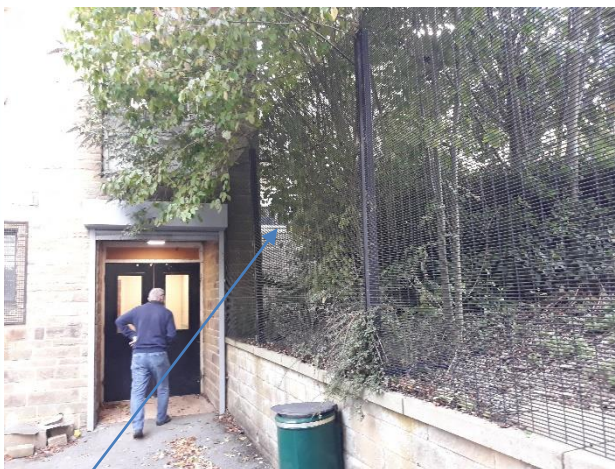


Fig 6: Proposed new access & steps in this location



Fig 7: Existing windows to be removed in lieu of new external doors to proposed outside covered space



Fig 8: Existing outdoor space adjacent to classroom being remodelled to form additional dining hall space.

01

Assessment of Significance - existing



Fig 9: Area being excavated to rear of former Stable Block for proposed steps

The works to the school include an additional science laboratory to support the needs of students to learn the sciences.

After a review of the school premises and design development, the application includes the conversion of what is now a dining space to a science laboratory classroom for up to 32 students.

Furthermore, the corridors and circulation spaces at King James's are congested resulting in queueing and crowding in areas.

The application also includes improvements to circulation and additional circulation routes.



Fig 10: Car parking adjacent front elevation of former Stable Block



Fig 11: View along rear elevation of former Stable Block



Fig 12: Existing Interior Yr 11 Dining Hall



Fig 13: Existing Kitchen – Yr 11 Dining Hall

Both A & B sites for the proposed ancillary works are located at King James's School, St Helen's Gate, Almondsbury, HD4 6SG and are accessed from St Helen's gated access.

Layout

The Science laboratory will occupy the existing Year 11 Dining Hall accommodation in the former Stable Block building which is listed grade II – as detailed in the Heritage Impact Statement. It will remain largely unaltered, the only intervention being proposed is for a new double door access to the rear with stepped access from the rear courtyard.

The Dining Hall extension will also result in minimal external alteration comprising two new door access points and an external covered canopy.



Fig 14: Existing Servery – Yr 11 Dining Hall

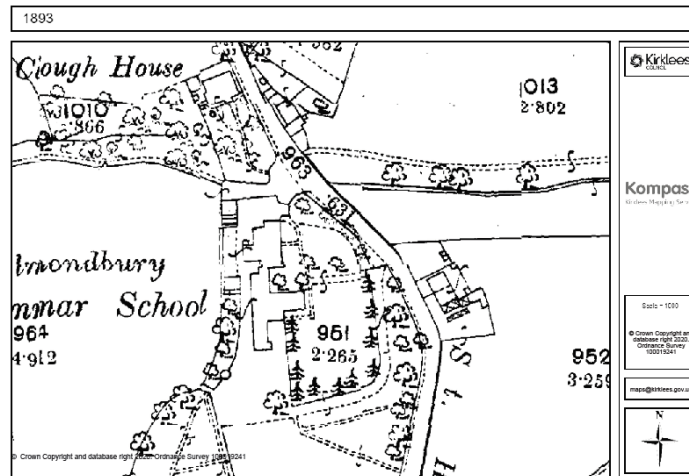


Fig 15: 1893 – Source Kirklees Council Kompass Mapping

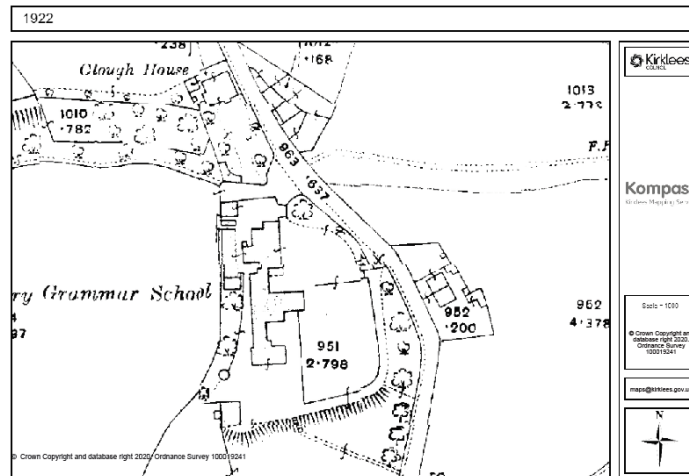


Fig 16: 1922 – Source Kirklees Council Kompass Mapping

Brief History & Character

Historic context

The school is located in Almondsbury, a village south east of Huddersfield town centre, West Yorkshire, the area historically once included other Huddersfield villages of Linthwaite, Lockwood, Honley, Holmfirth and Meltham within its parish. The village is located near to Castle Hill, a notable historic monument within the setting.

King James's history

In 2008, the school celebrated its 400th anniversary of its Royal Charter granted by James I of England in 1608 (extract below). Founded in 1547 as a Chantry School prior to the charter, King James was a boarding school until 1922 and in 1976 Almondsbury Grammar School became a comprehensive. Current day, King James accommodates 750 pupils aged between 11-16.

'...in 1608 thanks to the efforts of three men, who travelled on horseback from Farnley Tyas, the nearby village, to London to get a royal charter from the king. They were sent by wealthy inhabitants of Almondsbury, who wanted a local school for their offspring.'

Source: <https://www.kingjames.org.uk/about-us/about-king-james>



Fig 17: 1932 - Source Kirklees Council Kompass Mapping

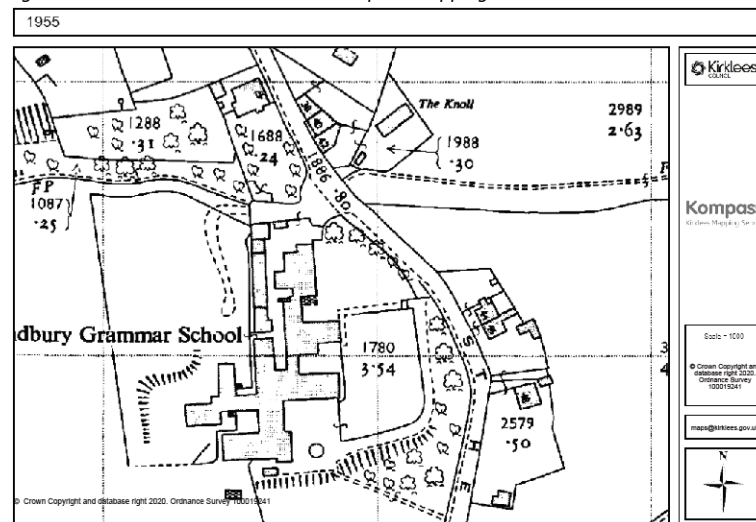


Fig 18: 1955 - Source Kirklees Council Kompass Mapping

Brief History & Character

Conservation area

The site is located in the Almondsbury Conservation area (as shown below). The area extends up towards the village and included a key corner of street scape and terrain.



Fig 19: Almondsbury Conservation Area - Source Kirklees Council Kompass Mapping

Brief History

Setting development

The listing outlines the entrance block, mid 18thC, and further extensions were '*made to the school by William Swinden Barber between 1880 and 1883*'.

This is shown in the OS maps 1854 & 1893, which also shows the marking of the external areas established such as the tennis courts. Further expansion to the school was towards the west.

The OS suggests the sports halls towards the south was built in the late 60's early 70's, and the DT Block being much later. In accordance to the planning history, the extension to the hall forming a music room was built in the early 2000's.

The temporary units installed in a similar period. The growth of the school has seen the increase of buildings adding to the group to the west or rear of the school.

Designation of Heritage assets

Listing ref. no.1232192 includes the 'Entrance block and extensions to north and north west at King James Grammar School, St Helen's Gate'. See Appendices for details.

The listing is Grade II and was listed 3rd March 1952. The listing describes how the earliest building no longer exists, and was rebuilt in the mid 18thC as the entrance block. The school boundary and key approach, is located from the east along St. Helen's Gate and forms a key vista within its setting. The listing further describes the extensions developed throughout the 19thC remarked with significant provenance by master builders with noteworthy design.

Brief History

Historic Significance: The listing and later development is still occupied as a school however the function of some of the internal space such as the 'dorm's' have transformed. In terms of yielding evidence of past activity, the school retains elements of its original spaces however teaching has progressed and altered the school, therefore the grouping has moderate level of significance.

The school and its setting in principle demonstrate 400 year of heritage and over 200 years of building history, this and the limited development to the east of the site the grouping has a high level of significance.



Fig 20: Former Stable Block – front elevation is a later addition with fenestration and stone infill

Brief History

Aesthetic Significance: As a group, the east elevation and north approach retain there historic appearance, however the exception stands with the later larger massing and rear extensions which have less aesthetic value. Therefore it can be regarded to draw limited sensory and intellectual stimulation so this would have a negligible to moderate level of significance.

Communal Significance: Given the period of time since the school was founded and is still in use as a school today irrespective of its later expansion, the meaning of King James in the collective experience or memory has a high level of significance.



Fig 21: Modern stone infill (to left hand side) earlier parts of building to right hand side now occupied as caretakers office

King James's School, St Helen's Gate, Huddersfield HD4 6SG

Heritage Impact Assessment – Proposed Ancillary Works

Summary of Significance

Location and siting of the development - The proposed area of works A & B are positioned to rear adjacent to the sports hall, music and dining hall (Area A) and to the rear of the former stable block (Area B). Both areas have minimum minimum visibility from St. Helen's Gate and entrance, suggesting limited impact on the heritage asset and setting.

The form and the appearance of the development - The manner of which the school has developed particularly with large massing, quality of materials and modern window arrangements, has somewhat impacted the grouping. Later additions such as the sports hall and Design Technology block have a large mass and flat roof. The materials intended for use are of similar tone and texture to compliment those already existing within the school building groups.

Assessment of the Effects of proposed works on the Listed Heritage Asset

Given the location and nature of the proposed internal remodelling & external construction works and positioned within the school group of buildings which as a setting has limited value, the proposals don't indicate significant impact on the evidence of past activity. However, the nature of the grouped building set in relation to a new Outdoor canopy structure, excavation and steps has some harm on the setting. This would suggest slight harm. The manner of which the school has developed in previous years over time, much of the new development as proposed is not positioned directly in relation to the listed heritage assets, only later additions. Those additions for the school to continue being used for education must expand for this reason, adding to the history of the school and its setting. This would suggest slight to moderate harm.

The proposals use complimentary materials, similar window arrangement, respecting existing building heights and level change, which limits the potential harm being adjacent to later additions to the school setting. The size of massing, site arrangement and separation from the school building group does however have impact. This would suggest moderate harm. The proposed expansion to increase pupil numbers therefore providing wider opportunity to experience the asset and setting albeit not its original or historic form. This would suggest negligible to slight harm.

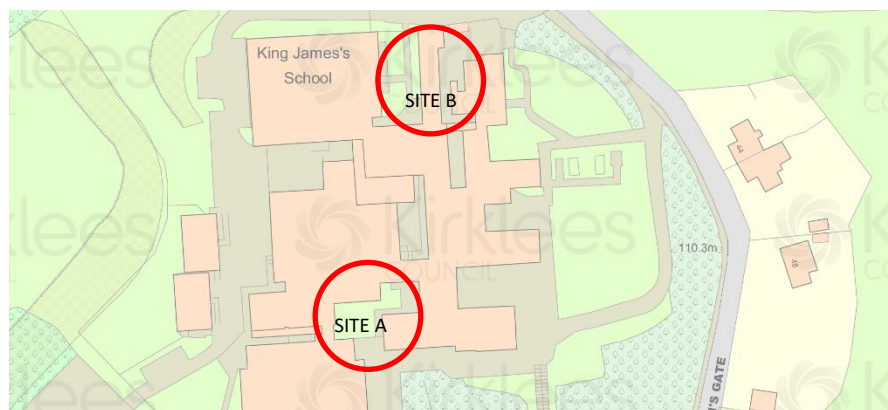


Fig 22: OS Location Plan – source Kirklees Council Kompass Mapping

King James's School, St Helen's Gate, Huddersfield HDS46SG

Heritage Impact Assessment – Proposed Ancillary Works

Summary Scope of Works: AREA A

Conversion of existing classroom /office/store to extend Dining Hall

- Carefully remove existing partition walls to Classroom, Office and Stores
- Carefully remove existing doors to Dining Hall, Sports Hall
- Carefully cut out and corridor wall partitions to existing Dining Hall & new lower Dining Hall to receive glazed balustrades

Justification

The proposed conversion of existing classroom, office and stores will allow an extended dining hall area to help overcome the shortage of internal dining space within the main hall. The proposed works will create minimal impact and are reversible without detriment to the existing structure, fixtures and fittings.

Remodel disuse external courtyard space to provide covered outdoor eating area adjacent extended Dining Hall

- Form new level access door openings to outside from proposed lower dining hall and corridor off sports hall, install new glazed doors
- Install new external steel/glass canopy to provide external covered eating area
- Raise existing ground level, adjust existing drainage, install new hard landscaping and stepped access as shown on drawings.

Justification

The proposed new canopy and hard landscaped external space will provide much needed outdoor covered eating space, this is in a currently disused and neglected part of the school, and is surrounded by school buildings on three sides and therefore not visible from the public domain. The proposed works will create minimal impact and are reversible without detriment to the existing structure, fixtures and fittings.

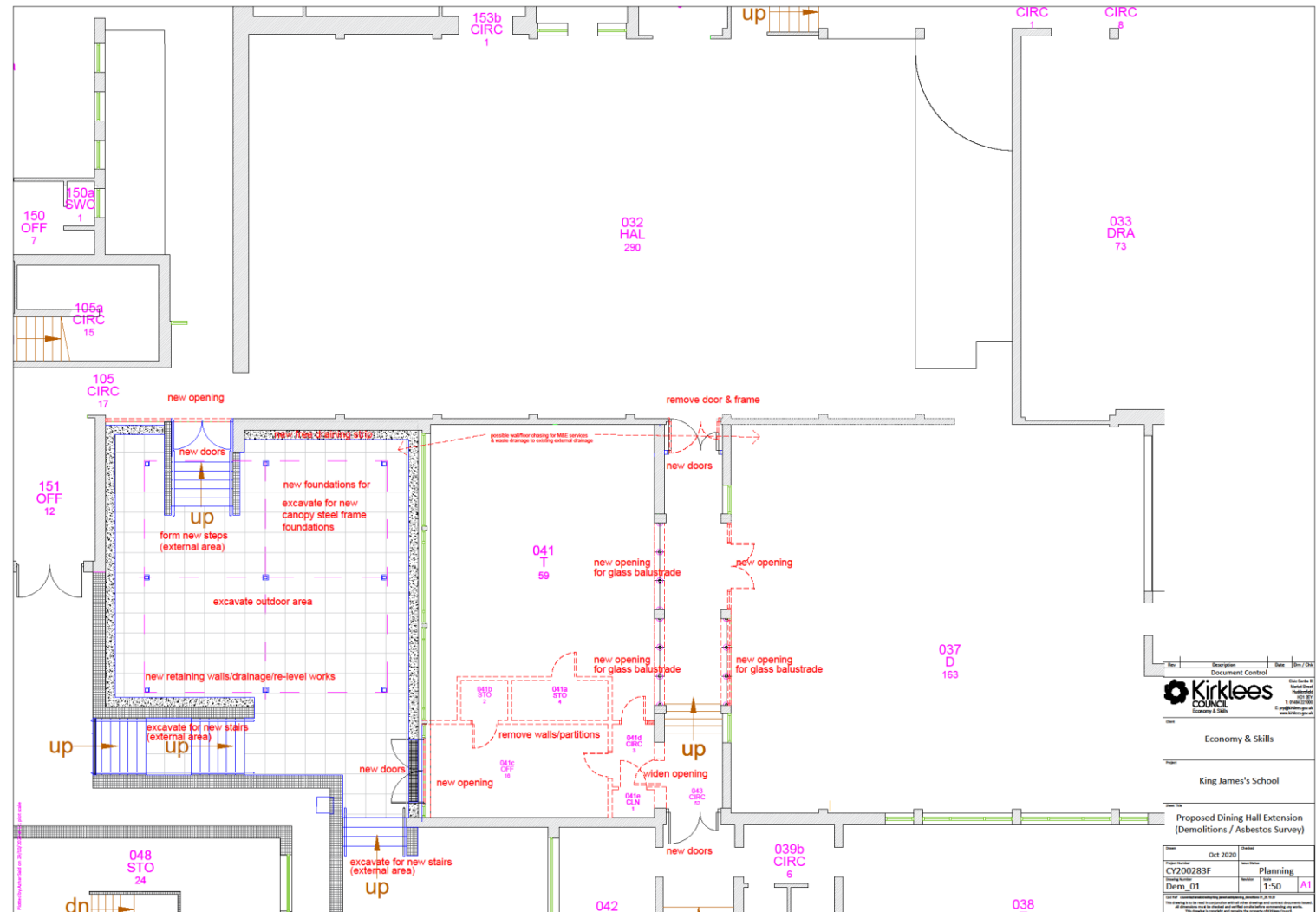


Fig 23: Existing Classroom, Office & Stores remodelled to form extended Dining Hall

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Justification – Area A proposed scope of works

King James's School, St Helen's Gate, Huddersfield HDS46SG

Heritage Impact Assessment – Proposed Ancillary Works

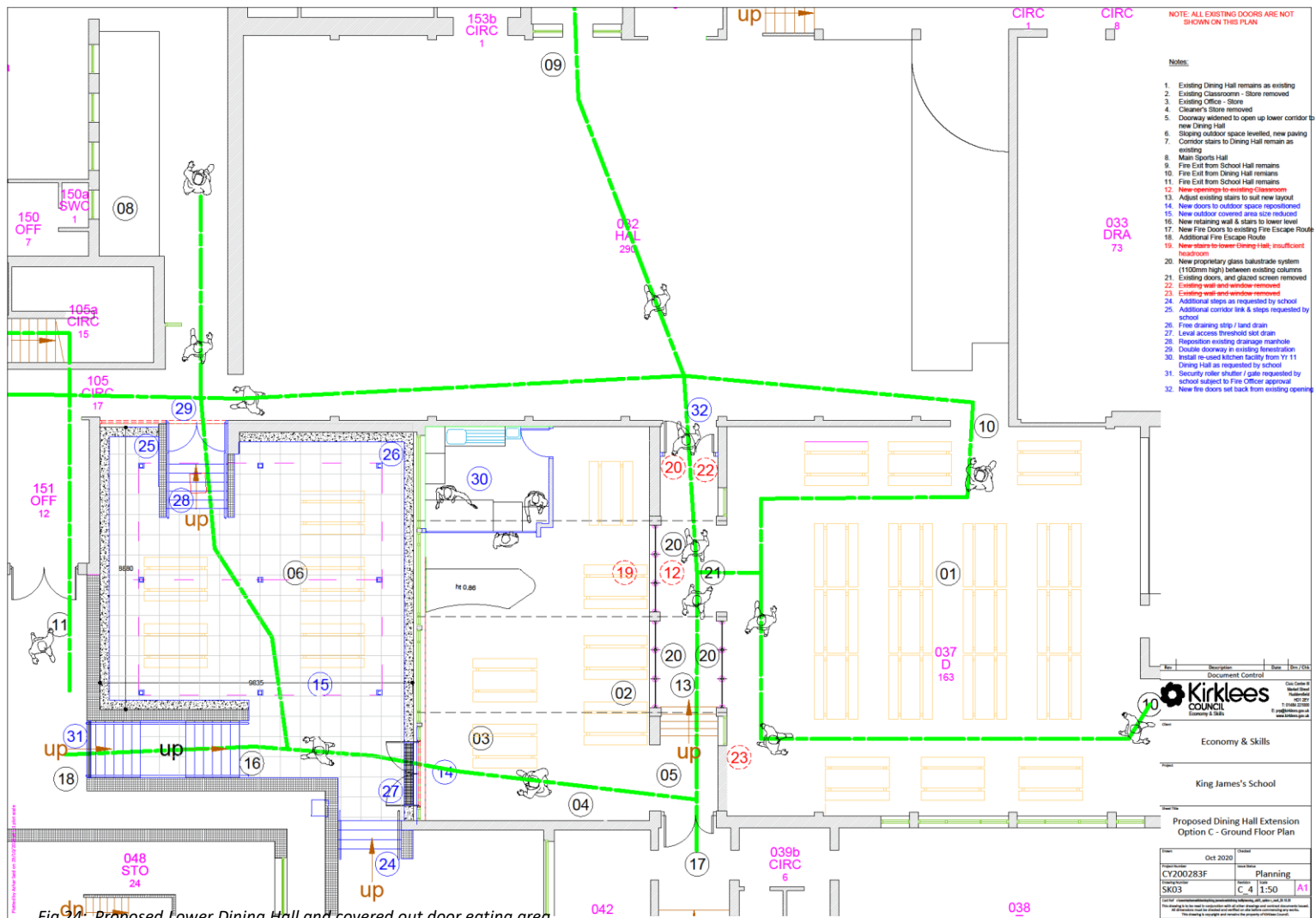
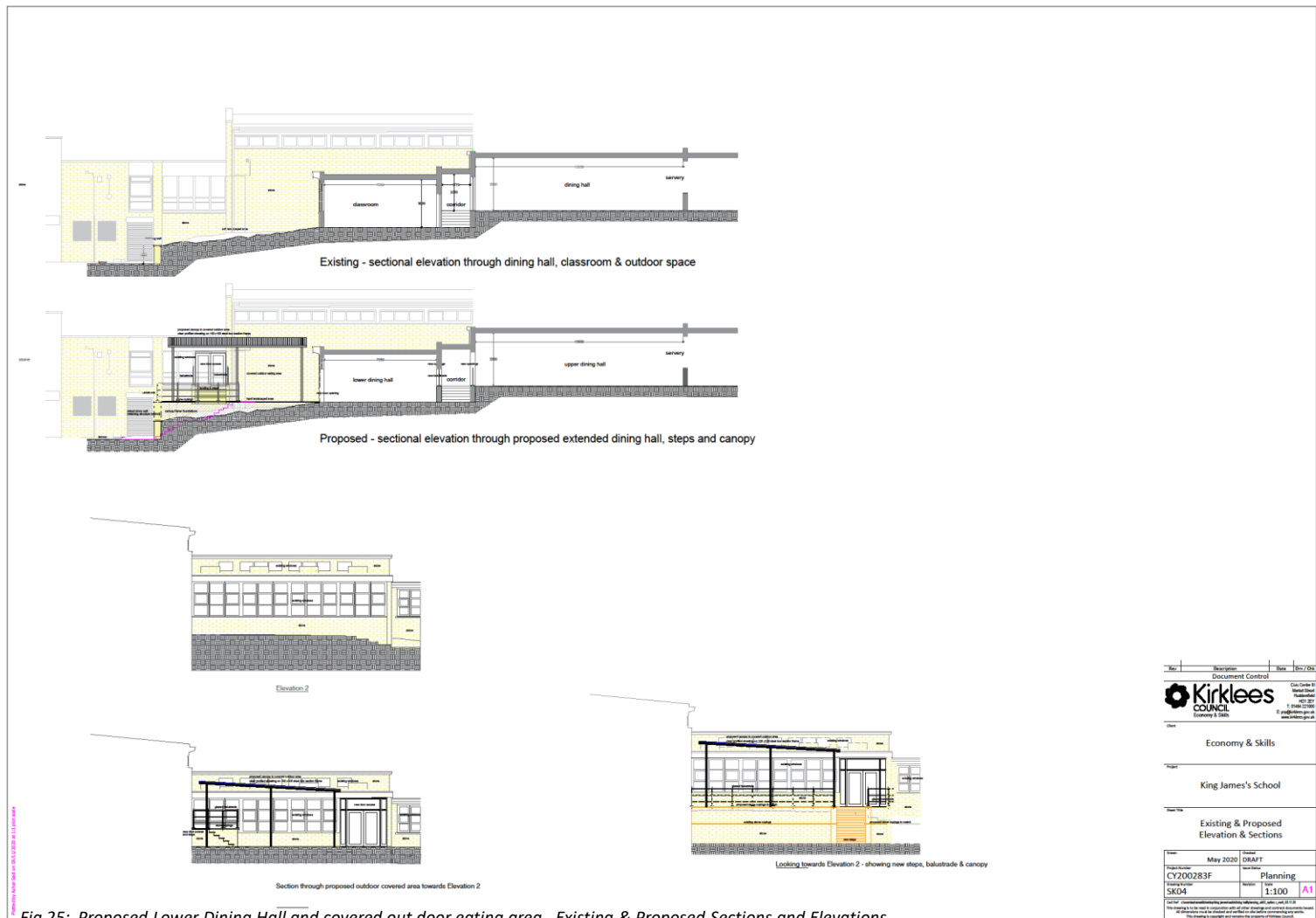


Fig 24: Proposed Lower Dining Hall and covered outdoor eating area

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Justification – Area A proposed scope of works



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Justification – Area A proposed scope of works

King James's School, St Helen's Gate, Huddersfield HDS46SG

Heritage Impact Assessment – Proposed Ancillary Works

Summary Scope of Works: AREA B (Former Stable Block)

Conversion of existing Yr 11 Dining Hall, Kitchen & Survey into additional Science Laboratory

- Carefully remove existing suspended ceilings, kitchen servery fixtures, fittings & services and partition walls
- Carefully remove existing doors leading from existing Yr 11 dining hall into corridor, door into medical room & door from kitchen into caretakers office
- Form new removeable stud partitions min 30mins Fire Resistant to form new lab store & office space as shown on drawings
- Install new suspended ceilings to current building regulation standards, new science laboratory furniture, fixtures and fittings to proposed layout on drawings
- Install new FR glazed vision panel doors to match existing

Justification

The conversion of existing Year 11 Dining Hall into a new Science Laboratory can be easily achieved as shown on the proposal drawings and provides a much needed shortfall in Science teaching accommodation within the school. The former Stable Block was previously been remodelled and refurbished to provide the Year 11 Dining Hall so these proposals are not the first time there has been physical building fabric intervention. The proposals will create minimal harm as the proposed works are only internal whilst also being reversible without detriment to the existing structure, fixtures and fittings.

Excavate soft ground to rear of former Stable Block to provide new stepped access and improve pupil circulation routes

- Carefully dismantle and remove section of existing external metal fire escape in rear courtyard space
- Carefully excavate external area for new proposed steps, form new reinforced concrete retaining walls and steps to provided level access to former stable block
- Carefully cut out and prepare new double door opening in rear external wall of former Stable Block, lime plaster to disturbed stone wall opening
- Install new glazed doors, balustrades and handrails to new steps

Justification

The introduction of new stepped access to the rear of the former stable block can be achieved by the proposed works described above and shown on the drawings. These works are essential in reliving growing circulation pressure with certain parts of the school buildings due to increased pupil numbers. This work will create minimal impact as the proposed works are located to the rear of the building, surrounded by other school buildings and out of sight from the public domain. Th works will have minimal harm to the listed asset, as they have been kept minimal, are reversible and without detriment to the existing structure, fixtures and fittings.

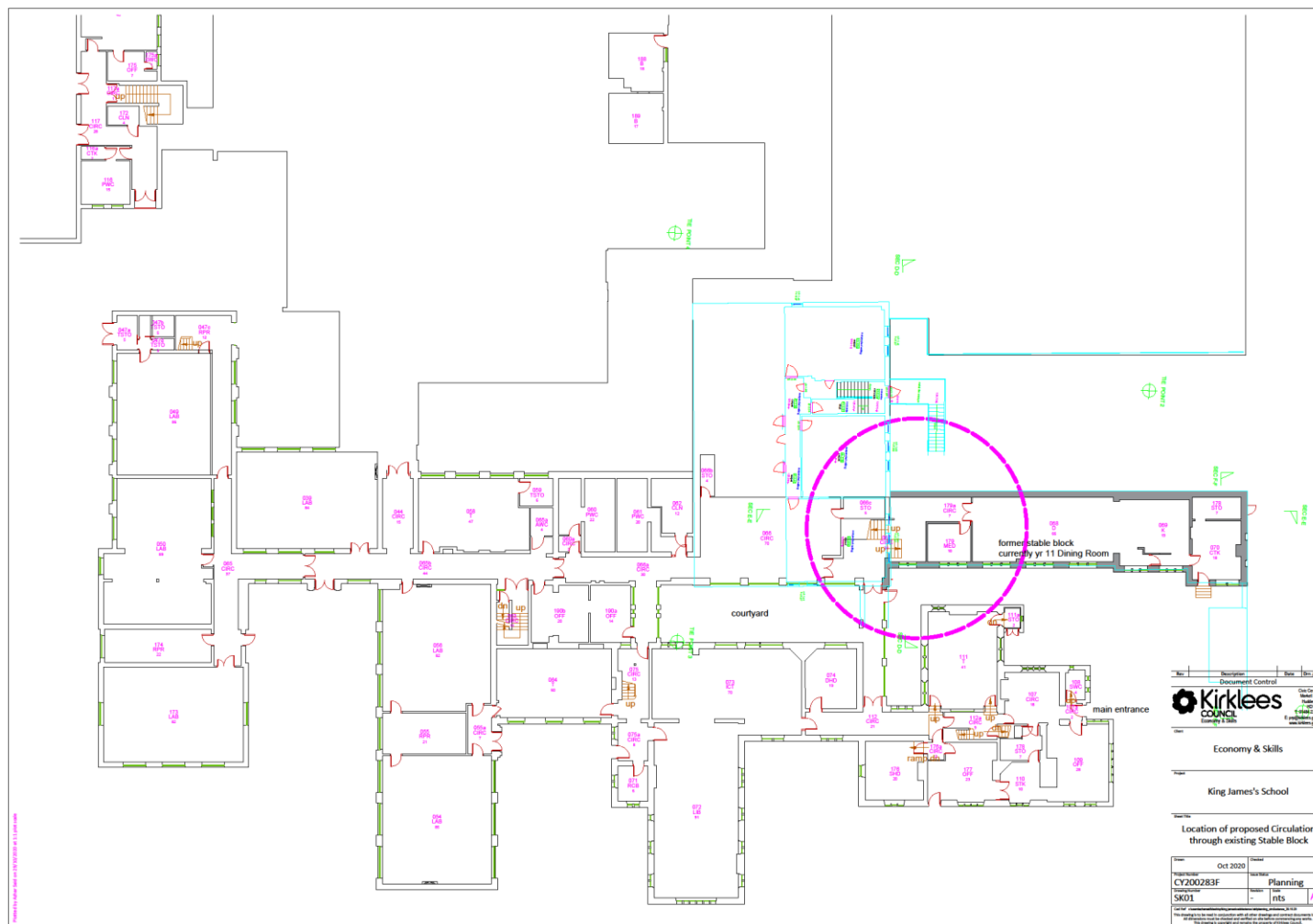
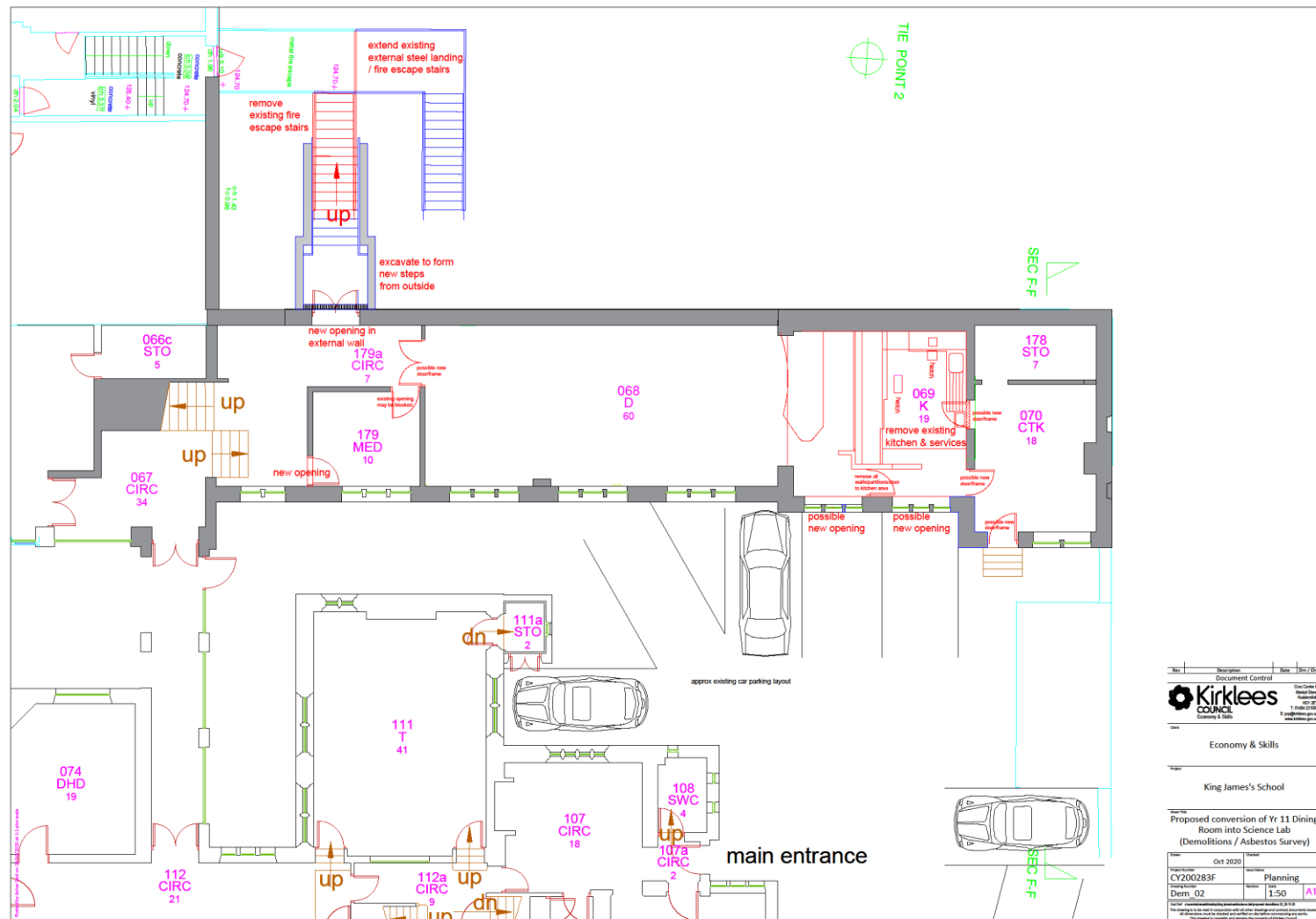


Fig 26: Location of Area B Ancillary Works_ former Stable Block

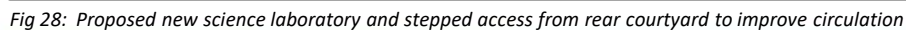
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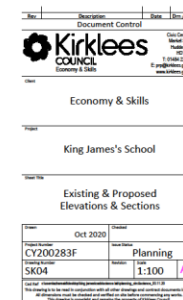
Justification – Area B proposed scope of works



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Justification – Area B proposed scope of works





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King James's School, St Helen's Gate, Huddersfield HD4 6SG

Heritage Impact Assessment – Proposed Ancillary Works

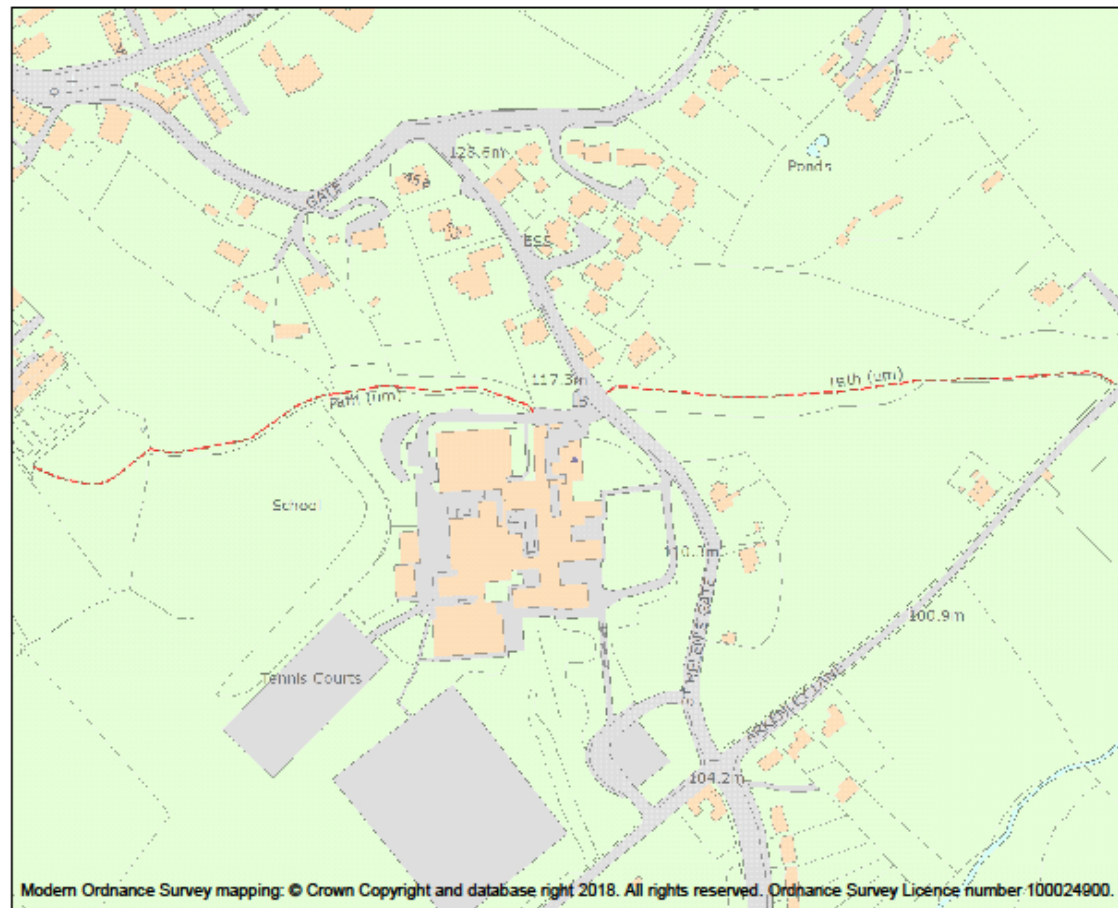
Proposal	Fabric affected & significance	Potential impact	Mitigation
1. AREA A Classroom to Dining Hall Extension	Modern interior part of school buildings which may only be listed by being within curtilage of a listed building	Minor impact as works to classroom non load-bearing partition walls and door/window openings are reversible without detriment to structure.	Various layouts and options have been considered and ruled out. Corridor end masonry wall panels are left in tact, minimal openings to corridor and outside are being proposed, to reduce visual impact. Works will improve the health and safety of pupils and staff due to additional means of escape and improved circulation.
2. AREA A Outdoor Space into Covered Eating Area	Disused former external teaching space adjacent modern part of school building.	Minor impact as works are located in an area surrounded by other school buildings and not visible from the public domain	Works will improve the health and safety of pupils and staff due to additional means of escape and improved circulation.
3. AREA B Yr 11 Dining Hall to Science Lab	Modern, non-original interior fixtures and fittings added during previous refurbishment of this listed former stable block, of some limited significance	Minor impact as works reversible without detriment to building fabric and structure.	Works will improve the health and safety of pupils and staff due to additional means of escape and improved circulation.
4. Area B Stepped Access & Circulation	External soft ground and elevation to rear of former Stable Block of some limited significance	Minor impact as works reversible without detriment to structure and works located in an area surrounded by other school buildings and not visible from the public domain	Minimal single opening to rear elevation proposed at a lower basement level of adjacent school buildings to reduce visual impact. Works will improve the health and safety of pupils and staff due to additional means of escape and improved circulation.

Opportunities & Options for Mitigation

A number of different layouts and opportunities were considered for all aspects of the proposed works in order to mitigate the impact of the development on the historic environment. Primarily these relate to careful siting and sensitive design of the built form to reduce the impact on views to and from the areas of proposed works. This has been explored and concluded during the extensive design process with the school.

Conclusion

Whilst both sites are within a conservation area and adjacent or near to a heritage asset, only Site B directly affects a listed heritage asset, both proposals demonstrate how this has been carefully considered. The proposals respectfully add to the existing school setting with a degree of sensitivity required given its relationship to the adjacent heritage assets. The siting of the remodelled existing external spaces are positioned to be read in conjunction with the existing school buildings and minimise visual impact by carefully siting the new works into the landscape and also with the existing building groups to improve spatial efficiency, health & safety and circulation routes. Since the impacts of the proposals are minimal, it is clear that the benefits of these proposals far outweigh the likely potential impact on the existing structure, fixtures or fittings.



This is an A4 sized map and should be printed full size at A4 with no page scaling set.
Name: ENTRANCE BLOCK AND EXTENSIONS TO NORTH AND NORTH WEST AT KING JAMES GRAMMAR SCHOOL

Heritage Category:	Listing
List Entry No :	1232192
Grade:	II
County:	
District:	Kirklees
Parish:	Non Civil Parish

For all entries pre-dating 4 April 2011 maps and national grid references do not form part of the official record of a listed building. In such cases the map here and the national grid reference are generated from the list entry in the official record and added later to aid identification of the principal listed building or buildings.

For all list entries made on or after 4 April 2011 the map here and the national grid reference do form part of the official record. In such cases the map and the national grid reference are to aid identification of the principal listed building or buildings only and must be read in conjunction with other information in the record.

Any object or structure fixed to the principal building or buildings and any object or structure within the curtilage of the building, which, although not fixed to the building, forms part of the land and has done so since before 1st July, 1948 is by law to be treated as part of the listed building.

This map was delivered electronically and when printed may not be to scale and may be subject to distortions.

List Entry NGR:	SE 17172 14831
Map Scale:	1:2500
Print Date:	20 October 2020

Fig 30: Listing OS Map Source: Historic England.org.uk

King James's School, St Helen's Gate, Huddersfield HD4 6SG

Heritage Impact Assessment – Proposed Ancillary Works

ENTRANCE BLOCK AND EXTENSIONS
TO NORTH AND NORTH WEST AT KING
JAMES GRAMMAR SCHOOL

Overview

Heritage Category:

Listed Building

Grade:

II

List Entry Number:

1232192

Date first listed:

03-Mar-1952

Statutory Address:

ENTRANCE BLOCK AND EXTENSIONS TO NORTH AND NORTH WEST AT KING JAMES
GRAMMAR SCHOOL, ST HELENS GATE

This Design & Access statement accompanies a Full Planning SE 17172 14831

Details

ST HELEN'S GATE 1. 5113 (West Side) Almondsbury Entrance block and extensions to north and north-west at King James' Grammar School SE 1714 45/9 3.3.52. II

2. The earliest buildings on the site (1610) no longer exist. Entrance block rebuilt by the master, Samuel Brook, some time between the Bishop's Visitations of 1743 and 1764. Hammer dressed stone. Pitched and sprocketed stone slate roof. 2 storeys. Tall hammer dressed stone stacks. 1st floor has one 4-light, 2 3-light and one 2-light stone mullioned sashes with glazing bars. Ground floor has one 4-light and two 3-light stone mullion sashes with glazing bars. 2-storeyed passage along rear added in 1848. Extension to north-west was built on the site of earlier buildings in 1848, with a dormitory above it, completed in 1849. Architect Richard Armitage (an old boy). Contractors Messrs Walter Capper and Jenkinson. Hammer dressed stone. Pitched stone slate roof: coped gable ends on cut kneelers. 2 storeys. Schoolroom below, dormitory above. 1-storey porch extension at north-west angle. South side has 2 ranges of 4-light stone mullioned windows with hoodmoulds, of which only one has all 3 mullions intact. West side has one 2-light window with Perpendicular Gothic tracery and stained glass, hoodmould over. North side has one range of 4-light stone mullioned windows with hoodmoulds, both with 2 mullions removed. Porch has gable coping on cut kneelers. Extension to north probably dates from circa 1848. Ground floor has a 4-light stone mullioned window with hoodmould, diagonally placed vertical iron bars and lead glazing bars with (apparently) old glass: i.e. it may well be a window re-used from the C18 building, or even the building of 1610. Interior The schoolroom of 1848 has a marble tablet to the Rev Alfred Easter (Master: 1848-76), to whose initiative much of the C19 recovery and expansion of the school was due. The school was founded in 1547, but in 1608 Thomas Beaumont of Whitley Beaumont secured a royal charter for it. In the C19 it expanded to take in boarders. In 1860 it acquired a covered playground (The Cloisters) which became a science laboratory in 1868 and was demolished in 1938. In 1880 the wing to the south (not included) was added, comprising a classroom with dormitory and master's room above, and kitchen with bedrooms for domestic staff. In 1883 further additions (also not included) were made, comprising a new schoolroom plus classroom with dormitory and master's room above. Both these additions were designed by W S Barber of Halifax.

Listing NGR: SE1717214831

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