

**Consultation Response from KC,
Education**
2020/93954 Land at, Lingards Road, Slaithwaite, Huddersfield, HD7 5HY
Erection of 43 dwellings and associated works
Date Responded:
Responding Officer:
Responding Ref:
EDUCATION SERVICE RESPONSE TO PLANNING APPLICATION

Development Site	Land at, Lingards Road, Slaithwaite, Huddersfield, HD7 5HY
Application No	2020/93954
Officer	Nick Hirst
Date	26/10/2022

Primary Provision

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					22/23	23/24	24/25	25/26	26/27
Nields J I & N School	30	7	196	187	197	199	198	202	202

Secondary Provision

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					22/23	23/24	24/25	25/26	26/27
Colne Valley High School	287	5	1435	1385	1434	1454	1452	1438	1435

Calculations

Nields J I & N School	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places	
	0.03	x	39	x	7	=	8.19	
	Capacity		minus		NOR	equals	Surplus Places	
	196		-		198	=	-2	
	Add Places		minus		Surplus	equals	Extra places needed	
	8.19		-		-2	=	10.19	
	Extra Places		multiplied		Value	equals	Contribution	
	8.19		x		£11,767	=	£96,372	
Colne Valley High Scho	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places	
	0.02	x	39	x	5	=	3.9	
	Capacity		minus		NOR	equals	Surplus Places	
	1435		-		1452	=	-17	
	Add Places		minus		Surplus	equals	Extra places needed	
	3.9		-		-17	=	20.9	
	Extra Places		multiplied		Value	equals	Contribution	Total Contribution
	3.9		x		£17,730	=	£69,147	£165,519

Notes

Projected numbers forecast for 2024/25

The Department for Education expects the capacity of an academy to be based on what is recorded in the school's funding agreement.

Section 106 education contributions are calculated upon priority admission area schools in accordance with the Kirklees policy. It is not always possible to expand the places of the specified schools to meet the impact of additional demand generated by the development for a number of reasons including but not limited to; the value of the contribution is too small to be practically used on its own to expand places, site specifics make expansion impractical at some schools and adding numbers of places outside sustainable school delivery models is also impractical (e.g. class size legislation). Contributions from more than one development may need to be joined together to provide effective mitigation of the impact of more than one development. For this reason, contributions are required to be used in the geographical vicinity of a development rather than specified to individual schools.