



**OUR
KIRKLEES
FUTURES**

EXECUTIVE IMPLEMENTATION PLAN

September 2022





FOREWORD

The future of Kirklees is in the strong and safe hands of our children and young people. It is our collective responsibility to ensure that their aspirations, rights, and talents are acknowledged, nurtured, and celebrated. They deserve nothing less than the best.

Our Kirklees Futures believes that families and communities provide the first and best start in life for every child and young person. This strategy builds on those foundations and will deliver a strong, equitable and high achieving system that benefits all learners.

This is a call to action.

In preparing the strategy, we brought together representatives and system leaders from across Kirklees, listened to learners, evaluated data, and engaged with evidence-based research. We are deeply grateful to the generosity of everyone who contributed to its development.

This executive plan gives a summary of our key actions in the first 1 to 3 years. Sitting behind this summary is a larger implementation plan with further details.

The plan will be reviewed by the Education and Learning Partnership Board who hold the governing responsibility for the strategy. Inevitably, some actions will be achieved quicker than others. Some of the actions contained within this plan require long term cultural change. However, the direction of travel is clear and set.

Chair & Members

Kirklees Futures Commission Group

BY 2030, KIRKLEES IS A PLACE WHERE CHILDREN, YOUNG PEOPLE AND LEARNERS HAVE THE BEST START IN LIFE AND ARE:



Safe

By 2030, all learners are safe and feel safe from harm.

Children, young people, and adult learners in Kirklees are safe because they benefit from exceptional safeguarding practice as recognised by Ofsted outcomes and external reviews

Children, young people, and adult learners in Kirklees are safe because safeguarding practitioners are recognised as leading practice through our safeguarding partnerships, social care, and early support

Children, young people, and adults report as feeling safe and know where to access help and support.



Healthy

By 2030, all learners live healthy lifestyles and maintain these into adulthood.

Help people to make informed choices to support their physical and mental wellbeing throughout Kirklees

Mental health is prioritised for early intervention, support, and resourcing.



Achieving

All learners access a high performing education system, enjoying access to the best cultural, creative, sporting, and social opportunities.

Learners across Kirklees make outstanding progress as measured against National metrics.

They access a high performing education system that is benchmarked against Local, Regional and National comparisons.

Learners achieve well in external examinations as evidenced by validated, published data.

Learners enjoy a curriculum offer that celebrates cultural, creative, sporting, and social pursuits that are amongst the best in the country.

Gaps in achievement for those deemed disadvantaged or with additional needs are significantly and consistently reduced, with inequalities addressed.



Happy

All learners are happy and optimistic about their future.

Learners report that their learning experiences provide them with positive pathways, and lead to optimism about their future aspirations.

Social, moral, spiritual, and cultural values are recognised and championed, leading to an ethos where all learners report as being included, happy and successful.



Attending

All learners have access to an excellent local school or setting which they regularly attend. Participation in lifelong learning is valued and links to our Skills strategy.

Attendance across our education system is higher than national average and we engage with families where attendance is a challenge, understanding the barriers to engagement.

Ensuring provision is of high quality and communicates how participation in lifelong learning is important for skills and opportunities for employment in later life.

Two-year old provision take-up is encouraged and impacts positively on outcomes across the district.

Transition between ages and stages secures progression and enables those not in employment, education, and training to be provided with positive pathways

All Kirklees learners can access their local school, setting or college.



Inclusive

There is no need to use permanent exclusion because learners, families, schools, and settings are supported in a timely and effective way.

In alignment with our SEND (Special Education Needs and Disabilities) Transformation plan, expertise and capacity is embedded in our mainstream settings to support early identification and assessment of need.

Appropriate support and provision for all learners, including access to alternate education routes where appropriate, is considered by learners and families to be of a high quality and provided within statutory timelines.

Child level and whole school strategies for support are provided through consultation, support, training, and modelling.



Sustainable

The education and learning infrastructure will work towards being carbon free and actively promotes understanding of the science of climate change.

OUR ACTIONS



Listen to learners



Collaborate



Support Schools



Prioritise our early years



Safeguard Early Support and Help



Enable smooth transitions



Tackle inequalities



Harness digital technologies



Value our people



Promote wellbeing

Action	By when	Link to Vision
Listen to Learners		
<ul style="list-style-type: none"> Develop an exceptional Local Offer and Inclusion Support Offer that places the voices of learners and families at the heart 	Year 1	Achieving Happy Inclusive Safe
<ul style="list-style-type: none"> Share information with learners, families so that no decision is made without their voice being heard 	Year 1-2	Achieving Happy Inclusive Safe

Action	By when	Link to Vision
Collaborate		
<ul style="list-style-type: none"> Establish key priorities across the wider Kirklees system to improve outcomes for all learners 	Year 1	Achieving Attending Happy Inclusive
<ul style="list-style-type: none"> Develop a joined-up system approach through Families Together so that access to services and information is available to learners and their families 	Year 1	Attending Healthy Safe
Support Schools		
<ul style="list-style-type: none"> Embed sector-led improvement and enhance and improve partnership boards to drive improvement in outcomes for all learners 	Year 1-2	Achieving Inclusive
<ul style="list-style-type: none"> Develop Specialist outreach teams and embed a trauma informed approach to move towards a truly inclusive family of schools 	Year 1-2	Achieving Inclusive
Prioritise Early Years		
<ul style="list-style-type: none"> Increase take Up of 2-year-old places to promote school readiness 	Years 1-3	Achieving Attending
<ul style="list-style-type: none"> Develop an integrated strategy for Early Years through an Early Years Development Board to coordinate support and resources 	Year 1	Achieving Attending
<ul style="list-style-type: none"> Link learners and their families through the Families Together model to provide a place-based approach to engagement 	Year 1	Achieving Attending

Action	By when	Link to Vision
Safeguard Early Support		
• Establish joined-up multi-agency support for learners and families to ensure support is offered in a coordinated way	Years 1-3	Safe
• Establish effective methods to share and model best practice in safeguarding to become recognised as a leading Authority in this area	Years 1-3	Years 1-3
Enable Smooth Transitions		
• Enable all Kirklees learners to have equitable access a local high-quality school or setting	Years 1-3	Achieving Attending
• Link developing Skills strategy to the next stage of transition for learners post 16	Years 1-3	Achieving Attending
• Ensure the very best start to learning for Kirklees children	Years 1-3	Achieving Attending
Tackle Inequalities		
• Develop skill and capacity in mainstream settings to provide appropriate support and provision for all learners to ensure equity and inclusion	Years 1-3	Achieving Attending Inclusive
• Develop appropriate access to high quality alternative education routes so every child finds the right path to succeed	Years 1-3	Achieving Attending Inclusive

Action	By when	Link to Vision
• Embed a system wide approach to trauma informed practice as we move towards a truly inclusive system in Kirklees	Years 1-2	Achieving Inclusive
Harness Digital Technology		
• Advocate for career opportunities in science, technology, engineering and maths and high-tech sectors to provide employment opportunities for all learners	Years 1-3	Achieving
Value Our People		
• Allow access to regular CPD and training opportunities to recruit and retain the best people to work with our learners	Years 1-3	Happy Healthy
• Embed health and wellbeing opportunities for all staff to support and value their skills and experience	Years 1-3	Happy Healthy
Promote Wellbeing		
• Ensure learners have access to opportunities that celebrate cultural, creative, sporting, and social pursuits	Years 1-3	Happy Healthy
• Ensure learners and their families have access to place-based physical activity	Years 1-3	Happy Healthy

