

# Appendix

## All Age Disability: short breaks and respite engagement

### Feedback received in free format face to face engagement sessions (anonymised)

1. Notes from YPAT engagement drop in sessions
2. Feedback from young people's engagement sessions
3. Assessors feedback during engagement

#### Notes from YPAT engagement drop in sessions

1.	<p>No family members had completed a survey and so they took away a copy for all family members to complete.</p> <p>[Service user] loves YPAT. The staff at YPAT are great and know how to relate to [service user], they are highly trained and consistent in their approach ([service user] pushes the boundaries), staff have knowledge about behaviour and the young people who attend. [Service user] is treated as an individual and gets to go out on trips and do activities with his peers providing him with new experiences.</p> <p>By attending YPAT, [service user] has learnt life skills and will get himself a glass of milk or make himself a jam sandwich (and not leave any mess) which makes me so proud. Activities at YPAT have meaning for later life and ensure [service user] is valued – there are high aspirations for [service user].</p> <p>[Service user] now understands other disabled children (more complex and profound) and no longer pities them but recognises them as other children.</p> <p>Any future short break provision need to comprise of the following:</p> <ul style="list-style-type: none"><li>• Reduce stress on families (short break provision for families shouldn't be a stressful process)</li><li>• Have some that are based around physical activity</li><li>• Continue to have high aspirations for [service user] – not to be held back because of his disability</li><li>• Newsletter to tell us what is happening</li><li>• Full days (11.00-6.00 for example)</li><li>• Be in an allocation of hours not days (so these short break hours can be banked and used as and when the family need the break, i.e. save the hours from a</li></ul>
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	<p>weekend they are on holiday to use on an extra play scheme day).</p> <ul style="list-style-type: none"> <li>• Be at a time to allow [service user] to observe his religion</li> <li>• Be adaptable to meet the needs of the child and the family</li> </ul>
2.	<p>[Family member] hadn't completed a survey so took one away with her to complete</p> <p>As a single parent with 2 other children I rely on YPAT, I can't lose it. I have no other family close by and that 1 day every fortnight is a great help, it gives me time to spend with my other children as they can sometimes feel neglected as I have to give most of my time to [service user]. It allows me to have a life, I would have a breakdown if YPAT wasn't here.</p> <p>I have seen a big difference in [service user] since he attended; he is more confident, happy, has pride in himself and shows off what he does, when he is happy he is healthy. YPAT gives him a purpose and something to talk about and share – he sees his brother and sister doing things and because he also gets to do other activities and because he does YPAT he can have discussions with them about their social lives. He looks forward to coming and will help me prepare his packed lunch for the day, he gets to do a lot of activities he enjoys and try new things – without it he will miss out a lot. When I picked him up the other Sunday I was shown a video of him dancing to some music the staff had found that he likes – it was amazing and showed how comfortable he is at YPAT. Staff empower [service user] and encourage him to do different things whilst there. YPAT is good as he is in a group with his peers and he gets to build friendships with other young people.</p> <p>Any future short break provision need to comprise of the following:</p> <ul style="list-style-type: none"> <li>• As a single parent I wouldn't be able to afford it if there was a charge</li> <li>• Local to where I live</li> <li>• Have transport (it gives me a bit extra break during the holidays)</li> <li>• Offer support to get him there if I am not well</li> <li>• Help with the transition into adulthood</li> <li>• Continue to empower [service user] and let him know what is right or wrong and to help him learn new things</li> <li>• Offer individualised support</li> <li>• Youth clubs and life based skills</li> <li>• Be for full days (2hrs here and there doesn't work for me)</li> <li>• Offer family days out with some extra support for [service user]</li> <li>• Offer the opportunity to interact with young people in a social setting</li> </ul> <p>Short breaks need to be better advertised as families don't know what is available to them – schools should signpost better into services.</p>
3.	<p>[Family member] informed what the engagement was about and the process so far including the paper that was agreed at council.</p> <p>[Family member] shared that she had encouraged [service user] to try a number of</p>

	<p>services over the years, [service user] would be quite happy just to stay at home all the time but he does enjoy activities once he is engaged. [Family member] feels that [service user] does engage at YPAT but this hasn't happened in other services he tried as a child.</p> <p>They have some family support and realise they are lucky as not everybody has. Also [family member] said that if [service user] didn't come to YPAT she wouldn't get that short break she feels she needs. [Service user] attends Waves but [family member] is at work when he is there.</p> <p>Active had been tried in the past but they didn't have the skills, [family member] said [service user] was just in a small room with other young people with nothing or no one to provide stimulation.</p> <p>Use of a PA was complicated by training needs that have to be paid out of the money supposed to be used to give a short break.</p> <p>[Family member] shares that she does already "buy" extra Waves.</p> <p>Another issue with PA's is there is nowhere to go, perhaps there could be a central building that young people with PA's could go to hang out with friends.</p> <p>Some places are not suitable for young people with complex needs, no changing places or anywhere to give gastro feeds with Dignity.</p> <p>[Family member] is fearful of what will happen to [service user] in the future – he will need a long transition to give him time to adapt.</p>
4.	<p>[Family member] was concerned about the lack of facilities for complex children like [service user], there needs to be more inclusive services.</p> <p>Her one week in summer is her "sanity" week and keeps her going. It also gets [service user] back into routine for starting back at school.</p> <p>[Family member] likes the transport as it gives her a longer day's respite. The centre is a long way from home and if she had to transport [service user] it would have a real impact on her respite time as up to four hours would be needed to transport [service user] to and from YPAT.</p> <p>[Family member] has a small bank of PA'S but this has been very problematic in the past. Training issues, availability and reliability have all had an impact on helping her care for [service user].</p> <p>[Family member] would like to see some support for siblings as sometimes they can feel "left out" when other child goes to access services.</p>
5.	<p>[Family members] weren't really sure what they were here for. [Family members]</p>

	<p>were informed of the engagement process so far and both parents filled in individual papers.</p> <p>There are 4 other children in the household all with various additional needs but [service user] has the most complex needs.</p> <p>[Family member] felt that services for [service user] needed to be local as her needs are so complex that they would need emergency access to her and near to the hospital where they know [service user] well. Also the staff who work with [service user] know her really well and can tell if she is unwell and act on it. They would not trust [service user] with a PA as they would not have the correct training or be tuned in to [service user's] needs. [Family member] said they would not consider a service in Huddersfield. Nor would he consider someone coming to the house.</p> <p>Both parents have attended the local Down's support group but didn't feel they or [service user] had any benefit from it. The group could not supply parents with the break they need. Also [family member] said [service user] didn't like mixing with other DS children and doesn't see herself as someone with Down's Syndrome.</p> <p>[Family member] shared that [service user], even with a condition which is life threatening (ITP), did not meet the criteria for Martin House or Forget Me Not Trust.</p> <p>Both parents thought that the closure of YPAT was a forgone conclusion and thought the engagement might be a waste of time. They shared they really value the service and [service user] really enjoyed her time at YPAT.</p>
6.	<p>[Family member] is a nurse and was not surprise in the delay on the engagement as she has had similar with the NHS.</p> <p>She was aware of the process and the Cabinet paper.</p> <p>[Family member] shared that she has tried [service user] with most of the services "out there" and none have been able to meet his needs – until he came to YPAT.</p> <p>Other settings have been frightened of [service user] and could not manage his behaviour – they were allocated a place at Active but that fell through.</p> <p>[Member of staff] asked [family member], "what would be your ideal" and [family member] replied "YPAT" - staff really understand [service user] and have even helped her out in the car park.</p> <p>[Service user] also attends HSGA play scheme for one week in summer and that worked well.</p> <p>[Family member] shared that without this bit of respite her mental health would suffer – it's her only chance to be a person and not just a carer. Just this one day every other week keeps her together.</p>

7.	<p>[Family member] was given an overview of the Cabinet report and the need for the changes and was encouraged to ensure all family members and carers completed and returned the surveys, preferably on-line.</p> <p>[Family member] works and has a partner and an 18 year old son (who is currently at University).</p> <p>[Service user] has Autism, is 14 years old and attends YPAT alternate Sundays and Thursday evenings.</p> <p>[Service user] also uses Orchard View for respite and she attends Longley (Woodleigh) school and is likely to be there until she is 16 to 19 years old.</p> <p>[Family member's] main need for YPAT is during holidays (particularly the summer holidays).</p> <p>[Family member] also feels that another important factor they get from YPAT is the re-assurance that there is definite planned cover in place to enable respite to be guaranteed.</p> <p>[Family member] feels that the whole family's quality of life would definitely be impacted upon if YPAT were not there.</p> <p>[Service user] also attends a mainstream afterschool club (Pied Piper in Mirfield) 2 nights a week and members of the family cover for other school nights when parents are working.</p> <p>[Family member] stated that Pied Piper is OK but it is not the same as YPAT as YPAT is great and has worked with [service user] to "bring her on" and focus more on her development (e.g. toileting), whereas Pied Piper does not do this.</p> <p>[Family member] also said that they use Crossroads and the Carers Trust for respite and so that [service user] can go to the cinema.</p> <p>[Family member] has looked into other providers and there is a definite gap in the market as other providers do not support young people with toileting, particularly with cleaning the young person following any accidents.</p> <p>[Family member] feels that money could be saved on things like postage and more could be done such as using the ITEX service and email as well as handing letters to parents when they pick up their children.</p> <p>[Family member] said they have always looked after [service user] and it has only been in recent years that they have had to ask for support with this.</p> <p>[Family member] was keen to state that she thinks more can be done to provide</p>

	<p>appropriate after schools clubs / activities within the special school as they already have all the facilities needed. Activities [service user] enjoys include dog walking, music and she loves drawing.</p>
8.	<p>[Family member] was given an overview of the Cabinet report and the need for the changes and was encouraged to ensure all family members and carers completed and returned the surveys, preferably on-line.</p> <p>[Service user] attends a school in Boston Spa near Wetherby. [Family member] works.</p> <p>[Family member] and her partner have 1 child that attends YPAT every Saturday. Their daughter is deaf/blind and has global development delay. There are 3 other children in the family home.</p> <p>[Family member] covers after school herself and relies on the respite she gets on a Saturday to spend some time with her other children.</p> <p>[Family member] does not use Orchard View, so doesn't have any respite for herself at all and she has no other family support.</p> <p>[Service user] really enjoys YPAT and [family member] said she is impressed with the way all staff at YPAT work together as a team with her to develop [service user's] skills and abilities. [Family member] described it as a good partnership approach which is benefiting [service user].</p> <p>[Family member] has had previous experience of dealing with another provider (Active) and she said that they are always phoning you when you are supposed be having respite which defeats the whole purpose of respite.</p> <p>[Family member] said that Active do not have staff that are qualified or capable of providing support to young people with complex needs and that she would be anxious if this type of provider was the only alternative as she can actually relax and have peace of mind when [service user] is at YPAT.</p>
9.	<p>[Family members] were given an overview of the Cabinet report and the need for the changes and were encouraged to ensure all family members and carers completed and returned the surveys, preferably on-line.</p> <p>[Family members] have 1 son who attends YPAT who is 17 years old and has Autism (18 in July 2017) and he attends on Sundays and in the holidays. They have 2 other children.</p> <p>[Family members] said that their [service user's] needs are well met at YPAT and that if he did not attend YPAT there would potentially be an escalation in his behaviours.</p> <p>They were keen on pointing out that it is important that there are appropriate services in North Kirklees and the data shows that there are greater numbers of children and</p>

	<p>young people with profound and complex needs in the north and that this is expected to continue to be the case and also that these numbers are expected to increase due to the demographics and socio-economic factors. This is particularly true for the Dewsbury and Ravensthorpe area where YPAT is currently based.</p> <p>They pointed out that transporting people over to South Kirklees (Huddersfield) would be difficult.</p> <p>They feel that YPAT have regular staff that know the young peoples' needs well and that these staff are all well trained.</p> <p>[Family members] were clear that the most valuable element of the service was the holidays and weekends and they suggested that perhaps YPAT could cease offering an after school club to save money.</p> <p>They also felt that weekend services could be held both in North and South Kirklees to reduce transport time and cost.</p> <p>[Family members] suggested that increasing the charges to nearer or at Full Cost Recovery would help reduce costs and they felt that parents would be willing / able to pay.</p>
10.	<p>[Family members] were given an overview of the Cabinet report and the need for the changes and were encouraged to ensure all family members and carers completed and returned the surveys, preferably on-line.</p> <p>[Family member's] grandson attends YPAT, he is aged 12 and has been attending for about 6-7 months now every other Saturday. They described [service user] as having high and complex needs. [Service user] attends Longley (Woodleigh) school but may be going to Southgate school soon.</p> <p>Family members said that they have been asking for respite since [service user] was about 4 years old.</p> <p>This is the only service they use. [Service user] does not mix well with others and has no social life other than at YPAT.</p> <p>[Service user] enjoys YPAT and looks forward to attending as it is the only social life he has where he feels able to mix with others like himself.</p> <p>[Service user's] literacy skills have developed well in the short amount of time that he has been attending YPAT and clear benefits can already be seen.</p> <p>They both felt that YPAT should be enlarged so it could more children with needs.</p> <p>They both felt that YPAT could start to charge more for trips out.</p> <p>The both fell that YPAT is a vital service for [service user] and for them as carers.</p>

11.	<p>[Family members] of [service user] who attends YPAT and have an 8 year old [family member] who doesn't have any additional needs.</p> <p>[Family member] has completed survey – [family member] will complete one as well.</p> <p>The family only access YPAT for short breaks and use direct payments on a morning to help with getting [service user] ready for the day. They have been to other services before but they didn't offer the "professional, caring, fantastic staff... they are amazing their interaction with [service user], their training which is constantly updated...it's the staff, and YPAT have a base, everything is under one roof, toilet facilities and changing rooms, [service user] gets to interact with other young people with needs. The safeguarding forms, yes they do my head in when I have to sign a form to explain when he fell into something but I know you are keeping my son safe, you (YPAT) protect him".</p> <p>[Service user] attending YPAT means that on a Wednesday night, the three of them get to sit down at the table and have a meal together and be a "normal" family. It gives [family member] the opportunity for a bit of attention. A family meal can't happen when [service user] is around "if he would just sit in the living room with us it would be alright but if he's in there he wants to pull the TV down or stand at the window repeating outside". [Service user] can't be left alone and they spend most of their time in [service user's] room with him. Without YPAT it would "kill us as a family, YPAT means I don't have to worry, I don't get anxiety, I know that YPAT staff love my child...obviously in an appropriate way, they care about him and I don't get anxious when he is there. If they were to use direct payments they would need two staff but he doesn't need that at YPAT because the staff are a team so there's always someone around if they need it. If I went to just having direct payments well, how would they protect him? They don't get the same training the same safeguarding training how can they protect him. I used somebody for direct payments before, she took [service user] out for the day and on the way back she stopped at a house of a relative of hers to change him... I don't know who that person is; I don't know my son is safe. That's the difference, the staff that I know and trust and that their training means they do everything to interact with [service user] and do everything to keep him safe".</p> <ul style="list-style-type: none"> <li>- Can we make the voluntary payments compulsory?</li> <li>- Can we pay more for sessions?</li> <li>- Can we make everybody pay for trips?</li> <li>- Can we get lottery grants and fund YPAT that way?</li> </ul> <p>YPAT is all we have got. [Service user] hated Orchard View, he used to cry and make himself sick when he knew he was going. We've stopped him going and even now he will still say "No view" if he knows he's going somewhere. To remove YPAT would put a massive strain on our family, if there was a new redesigned YPAT would it be the same staff? If it isn't [member of staff] and the team it isn't YPAT, it wouldn't be the same. There is a chance that without short breaks we would breakdown as a family.</p>
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	<p>[Member of staff] asked about out of school club within a school, [family members] said that's great for parents but [service user] would hate it, he likes the change of scenery and change of face. He has more freedom at YPAT and he gets the attention from staff at YPAT. He wouldn't get that at school.</p>
12.	<p>[Service user] has 2 older brothers but they are going to university now so aren't around as much to help out anymore.)</p> <p>[Family member] has filled in a survey; [family members] will fill one out too.</p> <p>[Service user] comes to out of school club, when she is at YPAT, [family member] can work. If [service user] didn't come to YPAT [family member] wouldn't be able to work. Ideally [family member] would love to go back to work full time, and has been asked to by her employer. However there isn't the provision for [service user]. [Family member] would access more short breaks if she could but there isn't anything available, she looked into it before getting YPAT.</p> <p>It is the social interaction that [service user] gets at YPAT that really works for them, [service user] looks forward to coming and she gets the opportunity to do things she doesn't get to do at home. [Service user] is getting older and so caring for her is becoming more difficult. [Service user] is a young lady now and it isn't appropriate for her brothers to provide aspects of her care to her anymore. Because [service user] is older she doesn't get the same response from the general public as she once did, so things like going to the park are more difficult and people look at her differently now. YPAT has really improved her speech and her well-being. [Service user] reacts differently when she has a PA and gets bored easily of being at home.</p> <p>If it were possible [family member] would access YPAT more often, she would also pay if it was necessary.</p> <p>[Service user] is used to coming to YPAT now and to remove the service would have a very negative impact on her behaviour. If there was a similar service available they would take it up as long as the transport remained the same. This was a big issue for [family member]. The transport from school to out of school club would need to remain. If the out of school club moved to be based within a school then the transport would need to be able to bring her home again.</p> <p>[Family member] said that [service user] had gone through a process like this before whereby something she enjoyed was removed and she had to go elsewhere. It wasn't a pleasant experience for the family or [service user] and [family member] doesn't want her to go through that again. She doesn't like the change.</p> <p>[Family member] suggested an hourly rate for short breaks that was cheaper than direct payments but more than £8 per session. E.g. 3.30-6.30pm = 3 hours = £24 per session.</p>
13.	<p>[Service user] attends most out of school club sessions.</p>

	<p>Survey was not completed; the family completed this at the engagement session.</p> <p>[Family member] gave a brief background about [service user]. [Service user] sees his father every Tuesday. [Family member] and her partner are teachers so work until around 6pm each night. Grandma also works until 6pm and grandad has a lot of health problems. [Service user's] paternal grandparents have health problems and it would be unfair to expect them to be able to help out with him. [Family member] had to get social workers involvement to find help for her and her family; she was unable to find any suitable provision for [service user] that could meet his needs. His mainstream school could no longer manage him and he was being isolated from peers. "Normal" provision just can't cater to his level of need and don't have the understanding of his Autism. The out of school club is the aspect of the service that is most important to the family because it enables them to all remain in full time employment.</p> <p>Prior to attending YPAT, [service user] was non-verbal – we would make noises but did not speak. In the past 6 months since [service user] has attended YPAT he has started to speak and uses full sentences. Two examples given were that he says "I've been to YPAT" and "I've had a great time"; mum believes that this is due to him growing in confidence as he is able to thrive in this setting. He is around people who are "just like him"; the behaviours that he displays are not seen as bad behaviours here, they are understood that it is a form of communication and staff work hard to understand what it is that [service user] is trying to communicate to them. [Service user] isn't isolated anymore and he has the opportunity to do things he's never been interested in before. He paints things and she can take things home that he has made or painted. He has never done things like that before. [Service user] doesn't thrive in mainstream he's just anxious. The staff are well trained, they know what they're doing and he's happy.</p> <p>His difference is accepted at YPAT, if YPAT was to close he has the potential to regress. Everything since he was about 2 years old has been a struggle, they have finally got over a hurdle, got into YPAT so they can have a regular routine and have some stability in all of their life's and now there is the potential to have to go through it all again. Taking YPAT away would have a massive effect on [service user] who doesn't like change.</p> <p>[Family member] is concerned that there simply isn't the provision out there that can offer what YPAT offer. A PA would mean the social interaction with his peers' ends again as it did when he was isolated in his mainstream setting. [Service user] also wouldn't get the opportunities he currently gets at YPAT and instead of continuing to thrive, he will regress and they will be back to square one. The family would struggle to juggle caring for [service user] with their jobs and at least one of them would have to reduce their working hours to accommodate his care if there wasn't an out of school club provision.</p>
14.	<p>[Service user] has complex needs and is aged 7.</p> <p>[Family member] was worried about the possible loss of the building and didn't want</p>

	<p>[service user] to be moved around.</p> <p>[Family member] was very worried if the service was to close as currently she couldn't find any services able to look after her 7 year old daughter due to her needs.</p> <p>[Family member] already feels there is a lack of respite for her daughter to attend and feels if YPAT was to close [service user] could become more isolated.</p> <p>By attending the YPAT play scheme (only), [family member] felt that [service user] has made friends, it gives her piece of mind and it's a safe enjoyable place for her daughter to attend.</p>
15.	<p>[Service user] has complex needs and is aged 13.</p> <p>[Service user] attends every Sunday and due to her needs accesses 2 weeks in the summer play scheme and 2 days during the other play schemes.</p> <p>[Family members] feel this is an essential service as this is the time they can spend with [family member] doing "normal" activities. They look forward to this respite and feel they couldn't cope without it.</p> <p>They say [service user] enjoys coming and has made a lot of friends and their daughter really enjoys the socialising aspect of this service.</p> <p>They feel that [family member] misses out a lot and feel he would miss out even further if YPAT was to close.</p> <p>They do have 3 hours from a Personal Assistant but feel due to [service user's] needs they have to leave the house as they don't feel comfortable letting their daughter go out with the PA due to her complex needs and lack of places to take their daughter.</p>
16.	<p>[Service user] aged 14 and has complex needs.</p> <p>[Service user] attends the after school club on Mondays, Tuesdays and Wednesdays; she also attends the play scheme for a week in the summer and a day at other play schemes.</p> <p>[Family member] said that she couldn't work if she lost the after school club and this service is crucial to them. [Family member] says that she would be willing to pay more for the service. If the service was to close she may have to give her job up and go on benefits costing the local government more in the long run.</p> <p>[Family member] said that YPAT are a really good service and they always stimulate [service user] and [service user] really enjoys coming to YPAT as she has made lots of friends and she feels the staff are well trained and able to meet her daughter's needs. [Family member] feels that if she went with a PA that [service user's] quality of life would be affected.</p>

	<p>[Family member] offered a few suggestions:</p> <ul style="list-style-type: none"> <li>- only the parents that work should be offered the after school club</li> <li>- increase charges</li> <li>- the play schemes should be for the families who don't work</li> </ul>
17.	<p>[Family member] has already completed the survey. She explained that she wasn't clear about the purpose of the drop in sessions. [Member of staff] discussed with [family member] about the aims and objectives of the session.</p> <p>[Family member] was concerned, as she had heard that the service was closing in January 2017 – where would that leave families if it closes, whilst new services are set up? [Member of staff] provided reassurance that there are no plans to close the service in January.</p> <p>[Family member] stated that staff at YPAT are deflated.</p> <p>[Member of staff] discussed with [family member] about the services that [service user] accesses and values – Orchard View and YPAT – summer and weekend play schemes. [Family member] said that in terms of preferences, that building based short breaks suits her families' needs, as it gives all the family a break – including siblings. She would like to see more buildings based provision on offer.</p> <p>A suggestion from [family member] was to look into the potential for charging for services.</p>
18.	<p>[Family member] completed the survey at the session – [family member] and [member of staff] talked through it together. Comments/Feedback added to the questionnaire.</p>
19.	<p>[Service user] who has Autism, attends every other Sunday.</p> <p>The survey had not been completed but they were all going to fill one in and took some paper copies.</p> <p>[Family members] asked what the meeting was about as they were under the impression that YPAT was closing and this for them was "heart breaking". [Member of staff] gave them a brief overview of the situation – no budget, council cuts, restructuring of YPAT or closure, young people to be placed elsewhere. [Family member] asked if "something like crossroads" might be what the council looked for as a solution and said absolutely not, it isn't a solution they aren't professional enough. Of all the care [service user] gets it's YPAT that he loves and he takes the most from it. [Family member] (14 year old sibling) said [service user] loves it at YPAT and she is looking to volunteer at YPAT as soon as she is old enough. [Member of staff] asked what support they get:</p> <ul style="list-style-type: none"> <li>- 3 nights per month at Orchard View</li> <li>- 3½ hours with Active that they pay for with Direct Payments –2 men who take him swimming or for a walk. It isn't structured or organised or council led like</li> </ul>

	<p>YPAT</p> <ul style="list-style-type: none"> <li>- YPAT every other Sunday</li> </ul> <p>[Member of staff] asked what it would be like without respite care for [service user]:</p> <p>Hard, very hard. Everything is difficult, work, weddings funerals, we don't get enough, we seem to have the bare minimum of all services but [service user] is getting taller and stronger. He needs highly qualified staff. Private settings just wouldn't have that. [Family member] would pay for more sessions at YPAT if he was able to, he would do what he could to help the service remain.</p> <p>YPAT sing from the same hymn sheet as school, they work together; it isn't about a profit it's about care. Respite means they get to spend time with [family member], they can catch a film and do normal things, basic things that other people take for granted. [Family member] said that [service user] has made a lot of progress whilst at YPAT, his ball skills have improved, he enjoys being around the young staff team and other young adults and is very affectionate towards them. If YPAT were to be replaced with Direct Payments then his social interaction would suffer and he wouldn't get to go places. At YPAT there is the team to back you up so he doesn't need to be 1:1 with direct payments there isn't a team and there isn't stability. He wouldn't be in a group environment and this is essential for his development as an autistic child. He is getting more comfortable at YPAT and is happier after YPAT. [Service user] doesn't enjoy Orchard View, as they drive towards YPAT he seems very unhappy as you approach the turn off for Orchard View, once you're past the turning he is very excited. "it's you guys" that make YPAT what it is, [service user] would be very upset if he couldn't come to YPAT and it would be a shame to see it go, it could lead to family strife. The holiday care is essential.</p> <p>Ideas on how to make YPAT more cost effective / provide good quality respite care:</p> <p>Pay for respite care – means tested payments  Charitable payments – [family member] said that KAL got charity status and were restructured, could we do the same?  Parent led charity with council input  Parents can open free schools, why not something like YPAT?</p> <p>If out of school club would be based at school [service user] wouldn't like it. He is tired after school and 6/7 hours of school a day is enough.</p> <p>Could we bring in a charitable private entrepreneur in a mentor capacity with real experience of private service deliver and cost savings.</p> <p>If respite was stopped in favour of direct payments then that's just silly money. You'd end up paying too much it would be cheaper to keep it in house. [Family member] paid £116 to Active for 2 staff to work with [service user] for four hours, and that's with no peer interaction and without him being in a social setting.</p>
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	Could YPAT be more competitive?
20.	<p>[Family member] was given an overview of the Cabinet report and the need for the changes and was encouraged to ensure all family members and carers completed and returned the surveys, preferably on-line.</p> <p>[Family member's] son attends YPAT. He will be 14 years old this October and is non-verbal and doubly incontinent. [Family member] has 2 other children aged 11 and 15 and also a husband that is in a care home in a neighbouring local authority as he has a disability and unfortunately could not be placed in Kirklees as there were no places.</p> <p>[Family member] works and has 3 children in three different schools and also has to travel to visit her husband. They live in rural Huddersfield and have to travel to get to YPAT.</p> <p>[Service user] attends YPAT on Wednesdays out of school club and every Sunday. [Service user] also receives 5 nights per month from Orchard View and also had direct payments. [Service user] attends Castle Hill School. [Family member] informed me that they have also accessed the Autism Play scheme in the holidays at YPAT.</p> <p>[Family member] said that YPAT and Orchard View are the only places that [service user] mixes with other young people socially and commented that the staff at YPAT are very well trained to manage complex young people and they understand them and their needs.</p> <p>[Family member] said that she used the direct payments for Personal Assistants and she ensures she uses PAs that are self-employed as she feels it is not viable to employ them herself as the turnover is high and the quality is not consistent. She also need 1:1 support when she uses PAs and pointed out that this is not very cost effective as you do not get the economies of scale with PAs like you get from YPAT and also [service user] does not get the social interaction.</p> <p>[Family member] was clear that the Directs Payments System needs to change. [Member of staff] informed her that work is ongoing to look at direct payments in children's services along with the RAS.</p> <p>[Family member] was concerned that there could be issues such as losing YPAT staff due to the potential changes and the uncertainty and this may result in nobody being these to run the service.</p> <p>[Family member] said she would be happy to pay £30 for YPAT on Sundays. She also suggested introducing a booking allocation system and said it would be better to look at "rationing" days rather than losing the service where this is appropriate. She was also concerned about her parents and her husband's parents as in the future they may need more care and this would put more pressure on her.</p> <p>Other ideas [family member] had for saving money were:</p>

	<ul style="list-style-type: none"> <li>Looking at Orchard View not providing pads in future and asking families to bring them in.</li> <li>Ensuring YPAT don't buy things like ice cream for children but instead ask parents for monies for treats and charge say £5 for day outings etc.</li> <li>Asking parents to pack snacks for children and save on catering and cook wages.</li> <li>Use Highfields or Cliffe House to reduce travelling time for families from South Kirklees.</li> <li>Use volunteers more at YPAT – siblings would be ideal as they know children and would be keen to get work experience.</li> <li>Encourage young people to use Max Cards as they can get free and discounted admissions for trips using these up to age 25 e.g. cinema. These cards only cost £3 for 2 years. (<a href="http://www.maxcard.co.uk">www.maxcard.co.uk</a> and select "browse attractions" to see)</li> </ul> <p>Key message is parents need a reduced service rather than no service.</p>
21.	[Family member] wanted to speak to the most senior council manager available.

### **Feedback from the young people engagement sessions**

18 young people in total participated during the engagement sessions, who all attend some kind of short break/respice.

*Questions 1, 2, 3, 7 in the survey*

Gender	Age	Ethnicity	Postcode	Nature of disability
Male	15	White	HD2	ADHD Learning difficulties Dyslexia Dyspraxia
Male	22	White	HX3	Learning difficulties
Male	15	White	HD2	Cerebral Palsy Autism Learning difficulties
Male	17	White	HD5	Spina bifida Hydrocephalus Scoliosis
Male	15	White	HD5	ADHD
Male	26 volunteer	White	HD5	Down's Syndrome
Male	22	White	HD4	Autism
Female	18	White	HD5	ADHD Autism Learning difficulties
Female	22	Asian/Asian British	HD3	Learning difficulties

Female	15	Black/Black British	HD2	Learning difficulties
Female	21	Asian/Asian British	HD1	Learning disability
Male	17	White	WF13	Autism
Male	17	White	WF17	DAMP Syndrome
Male	19	White	WF16	Autism Dyspraxia
Male	16	White	BD19	Cerebral palsy Learning disability
Male	13	White	WF17	Autism
Male	15	Asian/Asian British	WF17	Autism
Female	20	White	BD11	Learning disability



*Question 4 in the survey*

**How many adults and children leave in your house?**

	0	1	2	3	4 +
Adults 18 and over		II (2)	IIIIIIII (10)	III (3)	III (3)
Children 17 and under		IIIIII (6)	III (3)		I (1)

*Question 5 in the survey*

**How many people you live with use short breaks? All said just them**

*Question 6 in the survey*

**Are you completing this survey as a...?**

Child/young people who uses short breaks aged 17 and under	IIIIIIII (10)
Adult who uses respite aged 18 and above	IIIIIIII (8)

*Questions 8, 11 in the survey*

**The person who attends short breaks also attends (including frequency)**

	Daily	Once a week	Twice a week	3 times a week	More than 3 times
School	IIII (5)				
Further education	III (3)		III (4)	III (3)	I (1)
Evening activities		IIIIIIII (11)		I (1)	
After school clubs	I (1)				
Weekend activities		IIIIII (7)		I (1)	
Weekday activities including holidays		III (4)	II (2)		II (2)

*Question 10 in the survey*

**All attend some kind of short breaks/respite**

*Question 13 in the survey*

**How do you normally get out and about?**

Walk	II	(2)
Public transport	IIII	(5)
Car	IIIIIIII	(11)
Transport arranged (access bus)	III	(3)
Other – Truck	I	(1)

*Question 15 in the survey*

**Do you know what we mean by a direct payment? 13 people said no**

*Question 16 in the survey*

**The 3 most important services**

School	IIII	(5)
Further education	IIII	(6)
Evening activities	IIIIIIIIII	(14)
Weekend activities	IIIIII	(9)
Weekday activities including holidays	IIIIIIIIII	(14)
Respite in own home	III	(3)
Overnight in respite home	I	(1)

*Questions 17, 18 in the survey*

**How much do you agree with the following statements?**

	Agree	Neither agree or disagree	Disagree
Support should be more flexible to enable siblings to attend	IIIIIIII (10)	II (2)	IIII (6)
More respite services should be provided in our local area	IIIIIIII (10)	IIIIII (8)	
The council should support local communities to help them come together to develop support in local communities	IIIIIIIIII (16)	I (1)	I (1)

*Question 19 in the survey*

**What's working and what's not working?**

What's working?	What's not working?
<ul style="list-style-type: none"><li>• Having fun</li><li>• Doing activities</li><li>• Make friends</li><li>• Go out</li><li>• Cooking</li><li>• Time away from the family</li><li>• Games</li><li>• Meet new people doing outdoor activities</li><li>• Meeting people</li><li>• Friends</li><li>• Learn skills</li><li>• Mates</li><li>• Fun</li><li>• Good</li><li>• Expeditions</li><li>• Choice</li><li>• Friendships</li><li>• Doing tuck shop</li><li>• Activities</li><li>• Volunteering experience</li></ul>	<ul style="list-style-type: none"><li>• Need more funding</li><li>• More staff and volunteers</li><li>• Nothing</li><li>• Cutbacks</li></ul>

## **Feedback Form – Short Breaks and Respite Engagement**

**This form is for use by assessors in the Disabled Children's Service at the time of reviewing existing packages of support.**

Assessors are asked to remind families that they can complete the survey as part of the engagement by clicking this link:

[www.kirklees.gov.uk/AADsurvey](http://www.kirklees.gov.uk/AADsurvey) or they can be given a paper survey and/or a paper easy read survey if needed. The engagement runs from 7 September 2016 to 21 October 2016.

Assessors should remind families that *"Health and Social Care organisations are facing increasing costs and demand for care and support services, including short breaks and respite for disabled children, young people and adults, whilst having significantly less funding available. We need to make sure the money we do have is spent on the most appropriate services ensuring that we demonstrate value for money, and better meet individual and families' needs."*

This will impact on the existing YPAT service which is expected to make savings and a redesign of the service is likely following engagement.

These forms will be collated and feed into the analysis following the engagement period to inform shaping alternative activities i.e. at school, direct payments, other play schemes in local areas if support was available

	<b>Q1. What is the current package of support:</b>	<b>Q2. What are the current needs: (e.g. breaks on a weekend rather than YPAT)</b>	<b>Q3. Can other existing activities meet these needs?</b>	<b>Q4. Please detail any gaps in alternative activities (specify times / days / type where possible)</b>
1.	[Service user] attends holiday club which gives her socialisation opportunities and her mum a short break from her caring responsibilities.	[Service user] needs to develop some independence skills and have opportunities to socialise with her peers.  She has not been out of her house on her own and this will	YES	[Service user] could access daytime or overnight respite at a suitably adapted property to have socialisation opportunities with her peers. She would need a carer to attend to her personal care so hoisting would

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		<p>be explored to ensure she has the skills and that her road safety skills are appropriate. She may need a carer if it is felt that she can't go out independently.</p> <p>[Service user] would like to do her Year 10 Work Experience at YPAT (and this request will be made separately by her school).</p>		<p>need to be available and changing facilities.</p> <p>School holidays would be the best time for her to access a short break.</p>
2.	<p>YPAT – 2 weeks in summer and 2 days at Easter and Christmas, 1 day at February and October. Alternate Saturday Club.</p> <p>Orchard View – 3 nights per month</p> <p>Carer's Trust – 7 hours a month (3.5 hrs alternate Fridays) and alternate weekend Club.</p>	<p>[Service user] needs opportunity to socialise with his peers outside of the school environment.</p> <p>Parents need a regular break to recharge their batteries and have a break from the caring role and time for each other as caring for [service user] can be very demanding.</p> <p>Parents like the balance of the services and support they currently receive.</p>	<p>PARTIALLY</p> <p>[Service user] is Autistic, his behaviour can be very demanding and he can bite and nip others. [Service user] had support previously at a nursery in holidays but they were unable to manage his behaviour. His school placement at Lydgate also broke down. Carer's need a good understanding of [service user] and he needs close supervision at all times and a</p>	<p>YPAT have been flexible with parents around their needs in the holidays as both parents work. Funding for [service user] in mainstream childcare was looked at but they were unable to manage him and the risks to others and an appropriate provision could not be found. He needs a safe environment with plenty of space and staff who understand his needs. There is no such childcare provision for children like [service user] in Kirklees.</p>

	Q1. What is the current package of support:	Q2. What are the current needs: (e.g. breaks on a weekend rather than YPAT)	Q3. Can other existing activities meet these needs?	Q4. Please detail any gaps in alternative activities (specify times / days / type where possible)
			<p>safe environment.</p> <p>[Service user] loves attending YPAT and mum feels the support is tailored to [service user's] needs – they look at what activities are appropriate and which to be avoided. He has built up a good relationship with staff who understand his needs. Often he will be upset at having to leave. Parents are really happy with how the staff at YPAT interact with him. Due to his Autism [service user] finds change difficult so any change of provision could be upsetting for him.</p> <p>YPAT have provided emergency support for [service user] when School placement broke down.</p>	<p>[Service user] benefits attending the weekend club at YPAT so he is then familiar with the staff and environment when it comes to the holidays.</p>
3.	YPAT – 2 weeks in Summer – 2 days in other main holidays. Out of school club – Thursday.	Mum is single carer, [service user] needs are very demanding mum needs a break and also time to spend with her	<p>PARTIALLY</p> <p>Mum feels that there is no better service for [service user]</p>	There are other options – support in home – Active club but [service user] does not get as much out of these.

	<b>Q1. What is the current package of support:</b>	<b>Q2. What are the current needs: (e.g. breaks on a weekend rather than YPAT)</b>	<b>Q3. Can other existing activities meet these needs?</b>	<b>Q4. Please detail any gaps in alternative activities (specify times / days / type where possible)</b>
	<p>Orchard View – 4 nights a month</p> <p>Active Agency – 6 hours at Club on Sunday (plus 2 days at Spring Bank when YPAT is closed and for 1 week of Christmas and Easter.)</p> <p>Carer's Trust 3.5 hours a week</p> <p>HSGA Play scheme – 1 week in the Summer</p>	<p>daughter. [Service user] needs opportunity to socialise with his peers in a safe environment.</p> <p>Mum would prefer additional Orchard View to YPAT, but feels that would not be in [service user's] best interest.</p>	<p>than YPAT. It allows him to be himself. Plenty of space and access to water play, sand, flour etc. It is a big site and he is very active. Mum feels he has a rapport with staff and also has seen him interact with other children at YPAT and feels he has friends there. Mum would not know how she would manage without it in holidays.</p> <p>[Service user] also goes to Active but mum feels this has a more clinical feel. He does seem to enjoy it but when she collects him from YPAT he is beaming and doesn't want to leave.</p>	
4.	<p>YPAT – 1 week in Summer and 1 day at other main holidays and out of school club on Thursday.</p> <p>Orchard View – 5 Nights per month</p> <p>Active Club – 6 hours every</p>	<p>[Service user] is supported by Grandparents who have residence order – mum died a number of years ago and father has had no involvement. Grandparents are escorting on the school bus am and pm due to difficulty of [service user's]</p>	<p>Partially</p> <p>[Service user] attends Active Club and they could perhaps cover some of the days instead of YPAT but they would not be able to provide a full week in the Summer.</p>	<p>Active Club is not operating every day over the holidays</p>

	<b>Q1. What is the current package of support:</b>	<b>Q2. What are the current needs: (e.g. breaks on a weekend rather than YPAT)</b>	<b>Q3. Can other existing activities meet these needs?</b>	<b>Q4. Please detail any gaps in alternative activities (specify times / days / type where possible)</b>
	<p>Saturday plus extra 2 days over each week of the holidays.</p> <p>HSGA – Autistic Play Scheme – 1 week in Summer</p>	<p>behaviour.</p> <p>[Service user] is very demanding due to his self-harming and need for close supervision at all times – Grandparents need a high level of respite to be able to continue caring for [service user].</p> <p>Respite in the holidays is especially important for Grandparents as looking after [service user] 7 days is exhausting. [Service user] enjoys attending YPAT and Grandparents feel that the staff are very good with him, understand his needs well and ensure his safety. He has lots of space to explore in a safe environment. Grandparents feel that YPAT offer an excellent service.</p>	<p>Grandparents would welcome more overnight respite but [service user] does not enjoy being away from them and gets more out of YPAT.</p>	
5.	Alternative Sundays at the day centre, 1 day a week during	Breaks on a weekend and during the summer holidays.	None that I am aware of	Other services don't have Sunday clubs, most of the other



	<b>Q1. What is the current package of support:</b>	<b>Q2. What are the current needs: (e.g. breaks on a weekend rather than YPAT)</b>	<b>Q3. Can other existing activities meet these needs?</b>	<b>Q4. Please detail any gaps in alternative activities (specify times / days / type where possible)</b>
	<p>short holidays at the play scheme and 1 week during the summer holidays.</p> <p>[Service user] also has direct payments which he uses during the week with different providers</p>	<p>[Service user] needs time with peers in a social setting during respite, rather than just having an adult with him 1:1 (such as through direct payments), as this is not a usual experience that a child without a disability would have.</p>		<p>providers offer day centres on a Saturday only. Other centres also do not always provide transport; they are further away from the family home (as the child lives close to YPAT). Other services don't offer the full week during summer holidays. I'm not aware of any other provisions that offer Sunday and holiday play schemes in the Dewsbury area that also provide transport.</p>
6.	<p>5 days during summer holidays</p> <p>1 day each other school holiday</p>	<p>Activities for children and break for parents during holidays.</p> <p>Family have 3 children with Autism. The children attend YPAT on different days due to their ages which now allows Mum to have some quality time with the other children.</p>	PARTIALLY	<p>1:1 PA could take the children out as they enjoy various activities. Activities dependent on weather and children's behaviour on the day. (the current PA's are unlikely to provide a higher level of support due to their work commitments)</p> <p>A venue allows the children to have some chill time to relax with their peers, use electronic</p>

	Q1. What is the current package of support:	Q2. What are the current needs: (e.g. breaks on a weekend rather than YPAT)	Q3. Can other existing activities meet these needs?	Q4. Please detail any gaps in alternative activities (specify times / days / type where possible)
				equipment or a dry environment to run/play sports whilst parents receive a much needed break from their caring role for a full day. This is much required with the demanding need of 3 children with Autism and learning disabilities.
7.	<p>Orchard View – 2 nights per month</p> <p>YPAT – 1 week in summer and 1 day in short holidays</p> <p>Direct Payments – 3 hours per week in school holidays only (13 weeks per year).</p>	<p>Discussed with mum who had nothing but praise for YPAT. [Service user] has been for a full week in summer and really enjoyed it. [Service user] does not often tell her parents what she has been doing, during her week at YPAT she came home and chatted a lot about her day. Each night before going to YPAT [service user] helped her mum get her sandwiches ready.</p> <p>After giving mum some time to think about this engagement and her some time to speak to her PA, mum has agreed she would change her hours at YPAT</p>	<p>PARTIALLY</p> <p>[Service user] already has a PA for school holidays who is able to do extra hours to cover her existing hours with YPAT. This will not give [service user] the peer socialising that she would have got at YPAT. [Service user] will attend YPAT for the last time in October.</p>	<p>Peer socialising.</p>

	Q1. What is the current package of support:	Q2. What are the current needs: (e.g. breaks on a weekend rather than YPAT)	Q3. Can other existing activities meet these needs?	Q4. Please detail any gaps in alternative activities (specify times / days / type where possible)
		for [service user] to a direct payment and use these hours with [service user's] current PA.		
8.	Holidays and Summer	[Service user] to receive a break from hectic home life, socialise with peers and other young people outside of school. [Service user] to attend structured activities. Breaks for the family to enable mum to spend time with other three children.	PARTIALLY	Mother currently engages with YPAT and is happy to send [service user] as she knows she is well looked after and is transported. There is the added benefit that this resource is provided by Kirklees and therefore monitored/communicated back to social workers and feeds into CIN planning. The family have recently been de-escalated from CP to CIN and inevitably this would have been informed by the positive influence the presence of services such as YPAT has. There is a risk that the case and family would not be as well supported by other services should YPAT be withdrawn from [service user's] care package.
9.	During summer 5 days	Structured activities.	Partially	Access to specific equipment

	<b>Q1. What is the current package of support:</b>	<b>Q2. What are the current needs: (e.g. breaks on a weekend rather than YPAT)</b>	<b>Q3. Can other existing activities meet these needs?</b>	<b>Q4. Please detail any gaps in alternative activities (specify times / days / type where possible)</b>
	Half terms 1 day	Socialising with other children – due to his disability [service user] does not mix with other children. Also due to [service user's] behaviour he “latches” onto younger children which can cause upset and issues culturally.		such as specialist bikes, DPs and PAs are weather dependent. [Service user] is an outgoing person and if weather poor he can't go anywhere with a PA. Being around children who are similar.
10.	Summer and holidays	Socialisation as [service user's] mum does not take her out, she does not see other children/receive much stimulation outside of school.	No	Transport to activities One to one support Mixing/socialisation if PA used [service user] would be alone.
11.	Play schemes – 1 week in summer and 1 day in short holidays  Out of school club – Tuesday and Wednesday	Base is safe. Allows time with siblings. Staff are trained and aware of needs – competent. Groups of children out of school – socialising. 100% confident he is safe there. Interaction and communication. Wouldn't send anywhere else. Professional approach. [Service user] loves it and staff.	No  But if YPAT goes, parents would need other provision to meet his social needs and provide respite.	Direct payments would not be able to provide/offer similar. Would let [service user] down. Anxiety re mum leaving with worker.
12.	Play schemes – 1 week in summer and 1 day in short	Own play area. Sensory resources – thrives on	Compass Bridge – no – water, steps	Chaos – once month, not enough.

	<b>Q1. What is the current package of support:</b>	<b>Q2. What are the current needs: (e.g. breaks on a weekend rather than YPAT)</b>	<b>Q3. Can other existing activities meet these needs?</b>	<b>Q4. Please detail any gaps in alternative activities (specify times / days / type where possible)</b>
	holidays	goes in himself. 1:1 staff who interact with him as non-verbal. Trained and understand him and needs.	Woodworth room not secure enough	
13.	YPAT holiday play schemes  1 week in summer  1 day in short holidays  1 Saturday a month	[Service user] – adapted and safe Stuck with parents Change of people, scenery and resources Trained staff Loves trips and activities with peers Family – know happy Sister at hockey, can watch couldn't if [service user] there Jobs can't do when [service user] there	Not if couldn't go alone If go with, [service user] looks to parents when there	Don't know other activities.
14.	Direct Payments – 11 hours per week  Orchard View – 2 Nights per month  YPAT – Play scheme 1 week in summer and 1 day in short	[Service user] requires a high level of support when I visited him at home recently he became very agitated, he shouts and can be aggressive. He is never still and will pace up and down. His mum reports he will hit out at her, pull her hair.	No due to his level of supervision. I have spoken to mum and she feels there is no other provision that would meet his needs.  [Service user] is unable to express his opinion on this.	

	<b>Q1. What is the current package of support:</b>	<b>Q2. What are the current needs: (e.g. breaks on a weekend rather than YPAT)</b>	<b>Q3. Can other existing activities meet these needs?</b>	<b>Q4. Please detail any gaps in alternative activities (specify times / days / type where possible)</b>
	holidays  Active – Every Sunday	She finds the school holidays a difficult time and needs the respite that YPAT gives her. Her direct payments work well for her but she could not increase these due to the level of support required for [service user].		
15.	1 week in summer holidays  1 day each other holiday  Transport to and from YPAT	[Service user] requires some support, not 1:1, to access a variety of activities. This is particularly important in the holidays as [service user] can become very focused on his computer games and his behaviour can be difficult for his Mum to manage when trying to engage him in other activities.  [Service user's] Mum is a single carer and has a learning disability so requires additional support in her care of [service user].	PARTIALLY	[Service user] accesses Compass Bridge which offer a variety of activities although places are limited so he doesn't always receive support each holiday.  [Service user] is supported each week in social activities with a PA. A PA could support [service user] for increased hours in the school holidays to ensure he does not become isolated but he would get more benefit from group activities and does not require 1:1 for this support. [Service user] really enjoys attending YPAT and his family have never had any difficulties

	<b>Q1. What is the current package of support:</b>	<b>Q2. What are the current needs: (e.g. breaks on a weekend rather than YPAT)</b>	<b>Q3. Can other existing activities meet these needs?</b>	<b>Q4. Please detail any gaps in alternative activities (specify times / days / type where possible)</b>
				getting him to attend.
16.	<p>Direct payments – 6 hours per week (used for personal care and assisting with getting to school)</p> <p>YPAT – 1 week in summer and 1 day in short holidays play scheme</p> <p>FNT – recently cut to 3 hours alternate Sundays from 3 hours every Sunday</p>	<p>Outside of school [service user] does not access anything else that would give him the peer socialising that YPAT does. Due to his health mum finds it difficult in her own words to “trust” others to look after [service user]. She “trusts” YPAT and is more than happy with YPAT she does not feel this would be provided to the same high level at another provision.</p>	<p>Mum feels these cannot be met elsewhere due to [service user’s] health. He is regularly ill and has recently been in hospital again. He picks up common ailments on a regular basis and this affects his attendance at school. Mum does not always send [service user] to the short holiday play schemes if he has been ill but does use the summer play scheme.</p>	<p>RAG rated Red</p>
17.	<p>1 day each school holiday at YPAT</p> <p>1 week in school holidays at YPAT</p> <p>6hrs on a weekend 2:1 with Active</p> <p>2 nights respite at Orchard View</p>	<p>Overnight respite once a month (weekends required due to transport issues for Orchard View/School</p> <p>Day support on weekends, require 2:1 staffing</p> <p>Holiday clubs with transport</p> <p>Midweek support with activities</p>	<p>No</p> <p>[Service user] requires familiar 2:1 staffing. He can become tired and irritated during the day so needs a service that can adapt to his needs and a venue with space to manage [service user’s] behaviours.</p> <p>[Service user] gets tired on an evening so has not tried youth clubs for his age as they finish</p>	<p>[Service user] would benefit from additional support during the holidays. YPAT can currently only offer 1 day each holiday and a week in summer.</p> <p>[Service user] would benefit from regular physically activity. There is currently no appropriate support to address his weight/health problems.</p>

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			late. In addition no transport is available.	
18.	<p>Family based respite 4 nights per month.</p> <p>Direct Payments</p> <p>3 hours a week for social care (6 in holidays)</p> <p>13 hours every 4 weeks for personal care for bathing – currently looking for PA.</p> <p>YPAT – 1 week in the summer and 1 day in the other main holidays. Tuesday out of school club</p>	<p>For [service user] to socialise with her peers outside of the school environment.</p> <p>[Service user] needs specialist input due to her physical and communication needs. This also provides a break from the caring role for mum.</p> <p>[Service user] has Cerebral Palsy, epilepsy for which she takes medication and hydrocephalus. She also has a severe visual impairment and is an essential wheelchair user. [Service user] has severe communication difficulties.</p>	<p>Not really</p> <p>[Service user] needs a high level of support with staff who understand her needs, she has a good relationship with the staff at YPAT. Mum also benefits from the break in the holidays, she has said she does not know how she would manage without the support of YPAT in holidays. Mum feels that she is less dependent on the out of school club.</p> <p>Mum feels at YPAT there are a lot of staff who know Laura really well; the sensory environment is set up for [service user's] needs. Mum can relax knowing that she is somewhere safe.</p> <p>Mum has recently given up 2</p>	<p>No other real provision for children with [service user's] needs.</p>



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			nights at Orchard View due to her concerns about the level of supervision. [Member of staff] feel mum would struggle in the holidays without the support of YPAT. She has her own health issues suffering with arthritis and has also had issues with depression though is doing well at present.	
19.	<p>YPAT – 1 week in the Summer, 1 day at February, Easter, October and Christmas scheme.</p> <p>Orchard View – 2 nights per month</p> <p>Active Club – 1 day a week and an extra day each week of the holidays.</p> <p>HSGA Play scheme 1 week in the Summer holiday.</p>	<p>For [service user] to have opportunity to socialise with his peers outside of the school environment. Also to allow parents to have time to spend with their other 3 children as [service user] can be quite demanding of attention at times and also parents do not drive and it is difficult for parents to take him out on public transport, especially with the other children due to behaviour issues.</p> <p>[Service user] is diagnosed with</p>	<p>YES</p> <p>[Service user] enjoys attending Active Club and this would be a good replacement for YPAT as it is a safe environment for [service user] and transport is provided. [Service user] is not very keen on going to YPAT, though he usually settles once there, [service user] would much prefer attending Active and parents would also be happier with this.</p> <p>Could [service user] have the</p>	<p>Parents struggle with transport for [service user] and as a result he does not attend Orchard View in the holidays. They can struggle to get him out to activities but he is happy being picked up by Active.</p>

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		Autistic Spectrum Disorder and associated learning disability. He can also display challenging behaviours. [Service user] also suffers with Asthma.	equivalent days at Active in the holidays in place of YPAT without the need to go to panel?	
20.	YPAT – 2 weeks in the Summer and 2 days at February, Easter, October and Christmas Holidays  Saturday Youth Club.  Direct Payments – 9 hours per week term time and 13 hours in the holidays. (Paid as 10 hours per week throughout the year).	For [service user] to socialise with her peers outside the school environment and parents to have a break from the caring role.  Parents did not wish to access overnight respite so the support in holidays is especially important.  [Service user] has complex health and communication needs and needs carer's who understand her needs well and a safe environment where she can get out of her chair etc.  Mum also has health needs so the support in holidays is a great benefit.	Not really  [Service user] needs a specially adapted environment where carer's know her needs well and she can relax in a safe environment.	Active Club caters for children with learning disabilities / Autism etc but there is a gap for children with complex health needs.

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		<p>[Service user] has complex health needs for which she requires a high level of support and monitoring from health professionals. [Service user] has Spastic Quadriplegic Cerebral Palsy, resulting in very restricted motor control in all four limbs and limited head control. She is an essential wheelchair user and unable to weight bear. [Service user] has no verbal communication and needs carer's who understand her needs well.</p> <p>[Service user] loves attending YPAT which forms an essential part of her social life.</p>		
21.	[Service user] receives YPAT on alternate Saturdays. She could also receive 11 hours of direct payments per week but these are currently unused due to repeated in difficulties with	[Service user] has autism and is at the severe end of the spectrum. She has regular meltdowns during which she can be aggressive. [Service user] is one of six children. Her	<p>PARTIALLY</p> <p>[Service user] would need two PAs to be able to leave the home and attend alternate social activities to ensure her</p>	The family find weekends their biggest difficulty and would therefore still need support on a weekend.

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	recruiting and retaining PAs.	<p>mother experiences mental health difficulties for which she receives support from a community team. [Service user] requires care during the day and the night time. A care package is essential to provide her with stimulation and her family with respite.</p> <p>The family feel that they can completely relax when [service user] is at YPAT. [Service user] also really enjoys going there.</p> <p>[Service user] therefore receives stimulation at YPAT and access to social opportunities she otherwise would not, and her family receive respite.</p>	<p>safety. Finding activities where she would feel safe and give her stimulation appropriate to her specialist needs, could be difficult. PAs are also a difficulty for the family, and given their current stress levels it is something that they are struggling with.</p> <p>If [service user] was not able to go to YPAT we would need to look at another resource where she would receive a high level of support in a safe environment, such as Active at Newsome.</p>	
22.	YPAT – 2 week during the Summer and 2 days during, Easter and Christmas breaks, 1 day at February and October break.	[Service user] has a diagnosis of microcephaly, global development delay, possible dystonic Cerebral Palsy and associated learning and physical	Not fully [Service user] benefits from support in an environment with facilities to meet his physical needs and suitably trained staff.	No other real provision for children with [service user's] needs. Family need a high level of support to continue caring for the boys.

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	<p>Direct Payments – 23.5 hours a week (16.5 hrs personal care and 7 hours social) Extra 4 hours a week in holidays.</p> <p>Privilege Care Agency provides 7.5 hours a week plus the extra 4 hours in holidays. An additional 1.5 hours a day for personal care is also provided Monday – Friday in the holidays with the exception of the 2 weeks of the play scheme in the Summer.</p> <p>2 nights overnight respite per month is also provided through Direct Payments.</p> <p>Carer's Trust – 8 hours per month used in Holidays.</p>	<p>disabilities. He is an essential wheelchair user and needs hoisting for all transfers. [Service user] has a diagnosis of epilepsy but this is currently well controlled by medication (am and pm). [Service user] also takes medication to regulate his bowels.</p> <p>Current need for [service user] to access appropriate social activities with his peers outside of school in an environment where his needs can be met. Also to provide parents with a break from the caring role as both parents suffer with health problems. [Family member] suffers with arthritis and a trapped nerve in her back and also suffers with stress and depression. [Family member] has back problems and has previously had surgery for a slipped disk. Both [service user]</p>	<p>He needs full support for all transfers.</p>	

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		<p>and his older brother require hoisting for all transfers.</p> <p>Support is especially needed in the holidays as mum needs support with hoisting for the 2 boys and is unable to meet their care needs on her own.</p> <p>Additional support for holidays was agreed at Panel in June 2015 and the YPAT package was doubled to help support the family over the holidays.</p>		