**Kirklees Associate List**

**Relevant Information**

*Use these pages to indicate what you are able to offer and then demonstrate how, in your impact statement*

**TYPE OF SCHOOL / SETTING OR LA IMPROVEMENT SUPPORT:**

 Please indicate the type of improvement support

|  |  |  |  |
| --- | --- | --- | --- |
| **Governance** | **Senior Leadership**  | **Curriculum management / Timetabling** | **Class-based Teaching & Learning** |
|[ ] [ ] [ ] [ ]

**PHASE OF SCHOOL/SETTING OR LA IMPROVEMENT SUPPORT**

Please indicate the phase and range of improvement support you are applying for

| **Phase** | **Interim support** | **Training** | **Advice & Guidance** |
| --- | --- | --- | --- |
| Early learning and childcare |[ ] [ ] [ ]
| Primary |[ ] [ ] [ ]
| KS3  |[ ] [ ] [ ]
| KS4 |[ ] [ ] [ ]
| KS5/Post 16 & preparation for adulthood |[ ] [ ] [ ]

**LA SUPPORT WITHIN SCHOOLS AND SETTINGS**

 Please indicate improvement roles supporting schools or settings you are applying for

| **LA Supporting schools / settings** | **Interim support** | **Training** | **Mentoring / advice & Guidance** |
| --- | --- | --- | --- |
| School Improvement Professional |[ ] [ ] [ ]
| Chair of Governors |[ ] [ ] [ ]
| Clerk to Governing Bodies |[ ] [ ] [ ]
| Headteacher / Principal |[ ] [ ] [ ]
| Senior Leadership Team Member |[ ] [ ] [ ]
| Middle leadership |[ ] [ ] [ ]
| Class management / exemplar teaching / in-class support |[ ] [ ] [ ]
| NQT support / induction |[ ] [ ] [ ]
| Teaching Assistants  | [ ]   |[ ] [ ]

**LA SUPPORT ROLES**

 Please indicate the LA support roles you are applying for

| **LA Support roles** | **Interim support** |
| --- | --- |
| School place planning: consultation and engagement |[ ]
| Admissions presenting officers: appeals |[ ]
| Academy conversion support |[ ]
| IEB governor membership |[ ]
| Governing Body clerking |[ ]
| SEN Tribunal support |[ ]
| SEN Statutory process support |[ ]
| Behaviour workers  |[ ]
| Education Psychology / specialist outreach |[ ]
| Exclusions advice and support |[ ]
| Community Cohesion / PREVENT  |[ ]
| Tribal / SIMS / Data systems |[ ]
| Professional bid writing |[ ]
| Enterprise & business engagement |[ ]
| Apprenticeship programmes |[ ]

**CURRICULUM AND SUBJECT SUPPORT**

Please indicate curriculum and subject support you can offer.\*Please use this box to provide more details.

| **Curriculum Area** | **Early Years (✓)** | **Primary (✓)** | **Secondary (✓)** | **Post 16 (✓)** |
| --- | --- | --- | --- | --- |
| English / literacy |[ ] [ ] [ ] [ ]
| Mathematics /numeracy |[ ] [ ] [ ] [ ]
| Science\* |[ ] [ ] [ ] [ ]
| Outdoor Learning / Forest Schools / Horticulture |[ ] [ ] [ ] [ ]
| ICT / Computing |[ ] [ ] [ ] [ ]
| Design / Technology\* |[ ] [ ] [ ] [ ]
| Modern foreign languages\* |[ ] [ ] [ ] [ ]
| Humanities\* |[ ] [ ] [ ] [ ]
| Arts\* |[ ] [ ] [ ] [ ]
| RE & SACRE support |[ ] [ ] [ ] [ ]
| PE |[ ] [ ] [ ] [ ]
| PSE including CSE / PREVENT |[ ] [ ] [ ] [ ]
| SENCO |[ ] [ ] [ ] [ ]
| NQT support |[ ] [ ] [ ] [ ]
| Vocational education\* |[ ] [ ] [ ] [ ]
| Careers education  |[ ] [ ] [ ] [ ]
| \*Further details |  |

|  |
| --- |
| **IMPACT STATEMENT** – demonstrate your impact within your own organisation and those you have supported – use additional paper, if needed |

**Please ensure this form is completed and returned with your application form to:**

Kirklees Supply Service

1st Floor

Kirkgate Buildings

Huddersfield

HD1 1BY

Email: kss@kirklees.gov.uk