**Kirklees Associate List**

**Relevant Information**

*Use these pages to indicate what you are able to offer and then demonstrate how, in your impact statement*

**TYPE OF SCHOOL / SETTING OR LA IMPROVEMENT SUPPORT:**

Please indicate the type of improvement support

|  |  |  |  |
| --- | --- | --- | --- |
| **Governance** | **Senior Leadership** | **Curriculum management / Timetabling** | **Class-based Teaching & Learning** |
|  |  |  |  |

**PHASE OF SCHOOL/SETTING OR LA IMPROVEMENT SUPPORT**

Please indicate the phase and range of improvement support you are applying for

| **Phase** | **Interim support** | **Training** | **Advice & Guidance** |
| --- | --- | --- | --- |
| Early learning and childcare |  |  |  |
| Primary |  |  |  |
| KS3 |  |  |  |
| KS4 |  |  |  |
| KS5/Post 16 & preparation for adulthood |  |  |  |

**LA SUPPORT WITHIN SCHOOLS AND SETTINGS**

Please indicate improvement roles supporting schools or settings you are applying for

| **LA Supporting schools / settings** | **Interim support** | **Training** | **Mentoring / advice & Guidance** |
| --- | --- | --- | --- |
| School Improvement Professional |  |  |  |
| Chair of Governors |  |  |  |
| Clerk to Governing Bodies |  |  |  |
| Headteacher / Principal |  |  |  |
| Senior Leadership Team Member |  |  |  |
| Middle leadership |  |  |  |
| Class management / exemplar teaching / in-class support |  |  |  |
| NQT support / induction |  |  |  |
| Teaching Assistants |  |  |  |

**LA SUPPORT ROLES**

Please indicate the LA support roles you are applying for

| **LA Support roles** | **Interim support** |
| --- | --- |
| School place planning: consultation and engagement |  |
| Admissions presenting officers: appeals |  |
| Academy conversion support |  |
| IEB governor membership |  |
| Governing Body clerking |  |
| SEN Tribunal support |  |
| SEN Statutory process support |  |
| Behaviour workers |  |
| Education Psychology / specialist outreach |  |
| Exclusions advice and support |  |
| Community Cohesion / PREVENT |  |
| Tribal / SIMS / Data systems |  |
| Professional bid writing |  |
| Enterprise & business engagement |  |
| Apprenticeship programmes |  |

**CURRICULUM AND SUBJECT SUPPORT**

Please indicate curriculum and subject support you can offer.\*Please use this box to provide more details.

| **Curriculum Area** | **Early Years (✓)** | **Primary (✓)** | **Secondary (✓)** | **Post 16 (✓)** |
| --- | --- | --- | --- | --- |
| English / literacy |  |  |  |  |
| Mathematics /numeracy |  |  |  |  |
| Science\* |  |  |  |  |
| Outdoor Learning / Forest Schools / Horticulture |  |  |  |  |
| ICT / Computing |  |  |  |  |
| Design / Technology\* |  |  |  |  |
| Modern foreign languages\* |  |  |  |  |
| Humanities\* |  |  |  |  |
| Arts\* |  |  |  |  |
| RE & SACRE support |  |  |  |  |
| PE |  |  |  |  |
| PSE including CSE / PREVENT |  |  |  |  |
| SENCO |  |  |  |  |
| NQT support |  |  |  |  |
| Vocational education\* |  |  |  |  |
| Careers education |  |  |  |  |
| \*Further details |  | | | |

|  |
| --- |
| **IMPACT STATEMENT** – demonstrate your impact within your own organisation and those you have supported – use additional paper, if needed |

**Please ensure this form is completed and returned with your application form to:**

Kirklees Supply Service

1st Floor

Kirkgate Buildings

Huddersfield

HD1 1BY

Email: [kss@kirklees.gov.uk](mailto:kss@kirklees.gov.uk)