

Special provision plan

Input form for Local Authority to complete

Local authority	Kirklees	Date of last update	12/03/2018
Local authority's special provision fund allocation	£1,056,732	Total planned expenditure on projects: special provision fund	£1,056,732
Other investment the local authority plans to make in SEND capital up until 2021		Total planned expenditure on projects: other funding up until 2021	£0

The local authority is required to consult parents and carers to receive their allocation. Local authorities should use the box to the right to confirm that they have consulted with parents and carers about their plan and projects and complete the 'Consultation form' below.

The local authority has consulted parents and carers

Project information form

Provision					Investment in additional places (£)		Number of additional places			Investment in facilities (£)		Total (£)	Additional Information about each project	
Provision URN	Provision name and address	Provision category	Ofsted Judgement	Age range for project	Special provision fund investment in additional places	Other investment in additional places	Special provision fund additional planned places	Other investment additional planned places	Total additional planned places	Special provision fund investment in facilities	Other investment in facilities	Total investment in project	Type of SEN or disability that project is designed to meet.	LA's should use this section of the table to set out more details about the aims of the project. Beyond this further information can be listed in their strategic plan or directly on their local offer page.
107799	Ravenshall School Ravenshorpe Road Thornhill Lees Dewsbury West Yorkshire WF12 9EE	Special provision	Outstanding	Primary, secondary and post-16	£0	£0	0	0	0	£456,732		£456,732	Complex Learning Difficulties	The investment is part of the Council's broader strategy to meet the demands of an increasing cohort of students with evermore complex needs by ensuring class sizes are being maintained at effective levels. The proposal at Ravenshall is to increase the number of classrooms as part of a wider Masterplanning exercise that will also involve a review of the external spaces and the expansion of the Dining Hall.
107761	Newsome High School & Sports College Castle Avenue Newsome Huddersfield HD4 6JN	Special unit or resourced provision	Requires Improvement	Secondary	£0	£0	0	0	0	£300,000		£300,000	Hearing impairment; Physical Impairment	The proposal at Newsome is to increase existing provision to better suit the needs of an increasing PI cohort by easing their movement through the school and enable smoother transitions between equipment throughout the day. The works will form more space within underutilised parts of the existing school and reorder existing accommodation to separate out overlapping functions. It will also involve the creation of a new student entrance which will act as equipment space, social area and also a dedicated 'front door' for the provision.
107763	Honley High School Station Road Honley Huddersfield HD9 6QJ	Special unit or resourced provision	Good	Secondary	£0	£0	0	0	0	£300,000		£300,000	Autism Spectrum Disorder	The proposal at Honley will address the current ad hoc arrangement of spaces by rationalising the provision into an effective ASD base within an existing teaching block to provide a sense of identity and place. The works will create a discreet new entrance and teaching resource spaces to address the needs of an increasingly complex cohort while maintaining a strong, integrated 'one school' approach. Benefits will also free up previously shared space with the school's SEMH students to also improve the effectiveness of those spaces.
									0			£0		
									0			£0		

[Click here if you would like to add a new row](#)

Consultation form

Consultation for all projects: list the groups that the local authority has consulted with and the date of the conversation.

Local authorities are required to consult with parents and carers and should consult with other groups about how they plan to use their funding and set out information in the box below before they will receive their allocation.

Group	Date and method of discussion i.e. meeting or online consultation	Topic(s) of discussion	Outcome including any changes as a result of the consultation
Kirklees parent/carer forum (Parents of Children with Additional Needs (PCAN)) Members of the public; also pro-actively promoted by Kirklees parent/carer forum (PCAN)	28.11.2017 PCAN coffee morning 10.11.2017 - 15.12.2017 Online consultation in survey form via Involve. 01.12.2017 PCAN coffee morning	General and 1 to 1 discussion of current SEND provision and evaluation of effectiveness Questionnaire co-produced with PCAN to find out experiences of families with children and young people with SEND; to identify what has helped their child progress and what difficulties they have faced in the setting.	Common theme: Parents value and prefer local provision with specialist input and facilities for their child. All three projects are focussed on developing local specialist provision.
Members of the public, council officers, health and social care staff, Third Sector Leaders	24.11.2017 30.11.2017 06.12.2017 12.12.2017 Public drop in consultation sessions 22.06.2017 TSL network meeting 30.11.2017 TSL Network meeting Briefing paper and questionnaire circulated	Group and 1 to 1 discussion of current SEND provision and evaluation of effectiveness. Views were prioritised around funding, support for SEMH and ASD in particular, access to specialist provision, training for staff, a need for improved partnership working and a streamlined EHCP process.	Common theme: additional classroom space must allow for more flexibility of use with the ever increasing complexity of need that the area is seeing. This feedback has helped shape all the final proposals. All reported on the need to increase provision for SEMH and ASD. Whilst the work at Honley will improve ASD provision to some extent. However, much more significant investment than available through this funding stream. These outcomes will therefore be addressed through the wider Capital Plan (source to be confirmed).
All Sencos in Early Years and school settings, Headteachers and Governors, Leaders of specialist provision and Post 16	03.10.17, 17.10.17 Sencos Network meetings 26.09.17, 10.10.17, 16.10.17, 17.10.17, 18.10.17, 09.11.17, 17.11.17, 20.11.17, 22.11.17, 28.11.17 Kirklees Heads & Leaders Network meetings incl. Post 16	PowerPoint presentation to outline aims and principles of the High Needs Review with QA session; briefing paper & questionnaires to gather views on range and effectiveness of current of SEND provision, covering challenges, trends and potential gaps. highlighted by these groups.	Common theme: school value specialit support received from specialist provision including ASD (which is the biggest single cohort of children within our mainstream specialist provisions). Staffing resources have already been increase to meet the need. The investment in physical provision at Honley will complement this and help the provision support children with ever greater needs.

[Click here if you would like to add a new row](#)