

**Date:** 13 November 2023

**Title of report: Proposals to expand Woodley School and College**  
– outcome report.

**Purpose of report:** To present the outcomes from the non-statutory consultation on the proposal to expand the number of special school places at Woodley School and College ahead of, and leading up to, the completion of a new, larger school building.

## **1. Background**

Between 29 September and 27 October 2023, a non-statutory consultation took place on a proposal to increase the places available at Woodley School and College to 194 pupil places gradually over time, using satellite provision, ahead of and leading up to the new school rebuild. The proposed 194 places include 180 places in the planned new school rebuild and up to 14 places in the existing Woodley Post-16 satellite provision based in a shop in Huddersfield town centre. This report details the findings from the consultation which can be taken into account when decisions are made about the next steps for the proposals. The consultation document can be found at Appendix A, the consultation strategy and methodology at Appendix B, and the distribution list for the consultation document at Appendix C.

### **1.1.1 Woodley School and College**

Woodley School and College is a Kirklees Local Authority aspirational, inclusive and outward-looking special school in Huddersfield for children aged 5-19 with complex autism. There are currently 153 pupils on roll.

The school is rated as 'Good' by Ofsted (March 2023), holds Advanced Autism Accreditation and is the Autism Education Trust licensed training provider for Kirklees schools and Post-16. This recognises the highest standards of autism expertise and practice and underpins the school's important role as a schools training hub.

Further details can be found on the school website:

<https://www.woodleyschool.org.uk/>

## **1.2 Special School Re-build**

In October 2021, Kirklees Cabinet agreed an ambitious plan to rebuild two existing special schools, Joseph Norton Academy and Woodley School and College. Not only would the plan provide modern facilities for existing pupils, but the schools would also be built to accommodate more pupils to address the growing demand.

For Woodley School and College, the agreed plan is to build a 180-place new school building on Fernside Avenue, Almondbury. It takes time to design and build a new school, so it is not expected to be complete until around Autumn 2026.

Further information is available in the Cabinet report:

<https://democracy.kirklees.gov.uk/documents/s43155/210924%20Special%20Schools%20-%20Cabinet%20Report.pdf>

### 1.3 Satellite opportunities

Special school satellite provision is where a special school increases its capacity by expanding onto an additional site. The additional site may be on the site of a mainstream school, which provides some physical space for satellite purposes, or it could be a suitable building not occupied by another school. Pupils attending a special school satellite provision remain on the roll of the special school. The satellite provision remains under the leadership and governance of the special school, and its staff are employees of the special school. Examples already in Kirklees include:

- Ravenshall Special School hosted by Headfield CE (VC) Junior School
- Ravenshall Post-16 provision based in a former library building
- Southgate Special School hosted by Newsome Academy
- Woodley Post-16 provision based in a shop in Huddersfield town centre

Ahead of, and leading up to, the completion of a new, larger school building for Woodley School and College, the local authority, working with the Governing Body of Woodley School and College, believes there is an opportunity to establish a further satellite site to enable a gradual increase in the number of pupil places. This opportunity would support the planned strategy of enabling more children and young people to secure places and thrive in local education settings.

## 2. Response to Consultation

**Question: Do you support or oppose the proposal to increase the places available at Woodley School and College to 194 pupil places? The additional places would be delivered gradually, using satellite provision, ahead of the completion of a new and larger school building.**

The Council received 45 responses from a range of stakeholders. All responses are included in full in Appendix D. The types of stakeholders responding to the consultation are detailed in the table below. Please note that percentages shown in the analysis of responses may not equal 100% due to rounding.

Type of respondent		
Respondent	Number of respondents	% of respondents
Parents/Carers	15	33%
Pupils	0	0%
Staff Members	16	36%
Governors	1	2%
Local Residents	10	22%
Other	3	7%
	<b>45</b>	

*Note: Some respondents have classified themselves as belonging to more than one stakeholder group and have therefore been counted in more than one group in this table (38 actual respondents logged as 45 stakeholder views in the above table). The table above shows 33% of respondents were parents, carers or pupils, 36% of*



respondents were members of school staff, 2% were school governors, and 22% were local residents.

### Summary by response type

Summary by response type	Strongly support	Support	Neither support nor oppose	Oppose	Strongly oppose	Don't know	Total
	36	0	1	0	1	0	38
	95%	0%	3%	0%	3%	0%	

*Note: Where respondents have classified themselves in more than one category, their response has been counted only once in this table.*

This table provides a summary of the responses received and is included in order that the overall level of support or opposition to the proposals can be clearly established.

It shows that 95% of respondents either strongly support or support the proposals, 3% of respondents oppose or strongly oppose the proposals, and 3% of respondents neither support nor oppose the proposals.

### Responses from parents/carers

Responses of parents/carers	strongly support	support	neither support nor oppose	oppose	strongly oppose	don't know	total
	13	0	1	0	1	0	15
	87%	0%	7%	0%	7%	0%	

- This table shows the distribution of responses from parents/carers, 15 responses were received.
- 87% of this group of respondents strongly supports or supports the proposals, with 7% opposing or strongly opposing the proposals.

### Responses from Staff

Responses from individual staff	strongly support	support	neither support nor oppose	oppose	strongly oppose	don't know	total
	16	0	0	0	0	0	16
	100%	0%	0%	0%	0%	0%	

This table shows the distribution of responses from individual staff members from various schools. A total of 16 responses were received from members of school staff. 100% strongly support or support the proposals.

## Responses from Governors.

Responses from governors	strongly support	support	neither support nor oppose	oppose	strongly oppose	don't know	total
	1	0	0	0	0	0	1
	100%	0%	0%	0%	0%	0%	

This table shows responses from Governors. A total of 1 response was received. 100% of governors strongly support or support the proposal. The very low number of responses from this category of stakeholder should be noted.

## Responses from other respondents

Responses from other respondents	strongly support	support	neither support nor oppose	oppose	strongly oppose	don't know	total
Local Residents	10	0	0	0	0	0	10
Pupil	0	0	0	0	0	0	0
Other	3	0	0	0	0	0	3
<b>Total</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>13</b>
	100%	0%	0%	0%	0%	0%	

This table shows responses from other respondents including Local Residents. A total of 13 responses were received, 100% of which strongly supported or supported the proposals.

### 3. Key Themes from the Consultation Responses

The responses to the consultation question ‘**Do you support or oppose the proposal to increase the places available at Woodley School and College to 194 pupil places? The additional places would be delivered gradually, using satellite provision, ahead of the completion of a new and larger school building**’ have been analysed to identify key themes and these have been summarised, along with an officer commentary, below:

<b>Key Theme: Current provision</b>	
<b>Summary response</b>	<b>Officer commentary</b>
<p>Many respondents highlighted the current lack of specialist provision in Kirklees.</p> <p>There is a strong response from all respondents who support the proposals for additional specialist places in Kirklees.</p>	<p>We recognise the need for additional specialist places across Kirklees. A key strand of the SEND Transformation Plan is ‘Commissioning and Sufficiency’, which includes improving local sufficiency of places. Satellite opportunities, like the one proposed, in addition to Additionally Resourced Provisions and special school rebuild projects, are intended to increase provision for some areas of need and improve the geographical spread of specialist places across Kirklees, ensuring we can meet the needs of more children and young people with SEND across the whole of Kirklees.</p>
<b>Key Theme: Quality of the educational offer</b>	
<b>Summary response</b>	<b>Officer commentary</b>
<p>There is positive feedback and support for the current Woodley provision. Respondents commented on the specialist skills of staff, along with school’s good reputation, recommendations from within the SEND community and the positive outcomes the school achieves.</p>	<p>Woodley is an aspirational, inclusive and outward looking special school. The school is rated as ‘Good’ by Ofsted (March 2023), holds Advanced Autism Accreditation and is the Autism Education Trust licensed training provider for Kirklees schools and Post-16. This recognises the highest standards of autism expertise and practice and underpins the school’s important role as a schools training hub. This supports the reasoning to expand provision, initially via a satellite site, and, in future, at the new school site.</p>
<b>Key Theme: Learning environment &amp; transition</b>	
<b>Summary response</b>	<b>Officer commentary</b>
<p>A respondent who opposed the proposals expressed concern about the use of satellite provision and how this could be problematic for their child, not coping with multiple site changes and transitions with venues.</p>	<p>A satellite provision is not suitable for every child, and the school would work in partnership with families to establish the students who would benefit most from this provision.</p> <p>We want to ensure young people and their</p>

<p>Another respondent commented that a town centre satellite was not an appropriate space, due to crime and sensory overload for children with SEND.</p>	<p>families have confidence in the planning and delivery of the educational provision required in their journey from childhood into adulthood. The importance of managing a successful transition with bespoke plans for individual needs is a key focus of this. This is a very important factor not only for this provision, but when the school moves premises to a new purpose-built school site. The council and school will work closely together to manage this carefully.</p> <p>The safety of pupils and staff is paramount, and this has been key in selecting the location of the recently opened post-16 provision in the town centre and establishing safeguarding procedures. There are no plans to create a further satellite in this location for young people under 16.</p>
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**Summary of the consultation responses**

The majority of respondents to the consultation were staff members Overall, there was a positive response to the proposal, with a significant majority of respondents strongly supporting or supporting it.

**Conclusion from the consultation responses**

The conclusion to be drawn from the non-statutory consultation is that there is a very good level of support from a large majority of respondents for the proposal to expand the number of special school places at Woodley School and College ahead of, and leading up to, the completion of a new, larger school building. Respondents commented that the introduction of more special school places was a positive step and that suitable for provision for children whose needs cannot be met in mainstream settings was very important.

A small number of respondents raised concerns about the provision of additional places through satellite sites, specifically around safety and the impact of transitions between sites on pupils. The Local Authority recognises that a satellite provision is not suitable for every child. The school would work in partnership with families to establish the students who would benefit most from this provision and implement bespoke plans to ensure successful transitions. The safety of pupils and staff is paramount. This has been a factor in selecting the location of the recently opened post-16 provision in the town centre and establishing the safeguarding procedures. There are no plans to create a further satellite, in this location, for young people under 16.

**4. Next Steps:**

On 17 October 2023 Kirklees Cabinet approved that, further to the consideration of the outcome of the non-statutory consultation, authority be delegated to the Strategic Director, Children’s Services to publish related statutory proposals to create

additional special school places at Woodley School and College as prescribed in the 2013 Regulations. This consideration will take place as soon as possible.

## Appendix A

### Consultation Document



## Proposals to expand Woodley School and College

**Consultation on the proposal to expand the number of special school places at Woodley School and College ahead of, and leading up to, the completion of a new, larger school building.**

### Introduction and Background

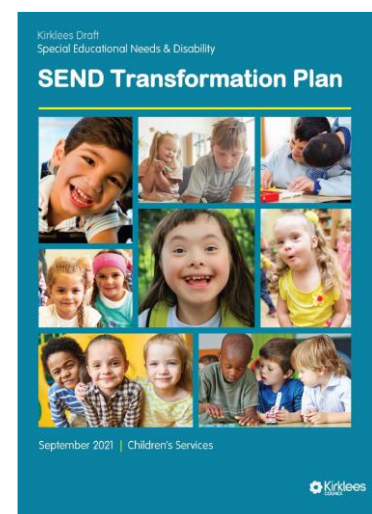
Our vision for children and young people in Kirklees is that they have the best start in life. Our aspirations for children and young people with SEND are no different to those we hold for all children.

Our partnership across Education, Health and Social Care aims to improve the lives and life chances of children and young people (aged 0-25) with SEND. We will achieve this through delivering our [SEND Transformation Plan](#) which focuses on early identification of needs, key strategic investment to flexibly increase capacity and sufficiency, effective transitions for our children as they grow, and a focus on inclusivity across all our settings and provision.

Within our SEND Transformation Plan we have worked with stakeholders across Kirklees to develop our 'Inclusive Ambitions', which are:

- Responsive and holistic early intervention
- Culture of trust with parents and families
- Inclusive practice in the community and within education settings
- Children and young people thriving in education settings and celebrating more holistic outcomes and achievements
- An integrated system
- Embedding a shared culture of proactivity, holistic skills and knowledge
- Supporting children to have clear aspirations with a focus on preparing for adulthood

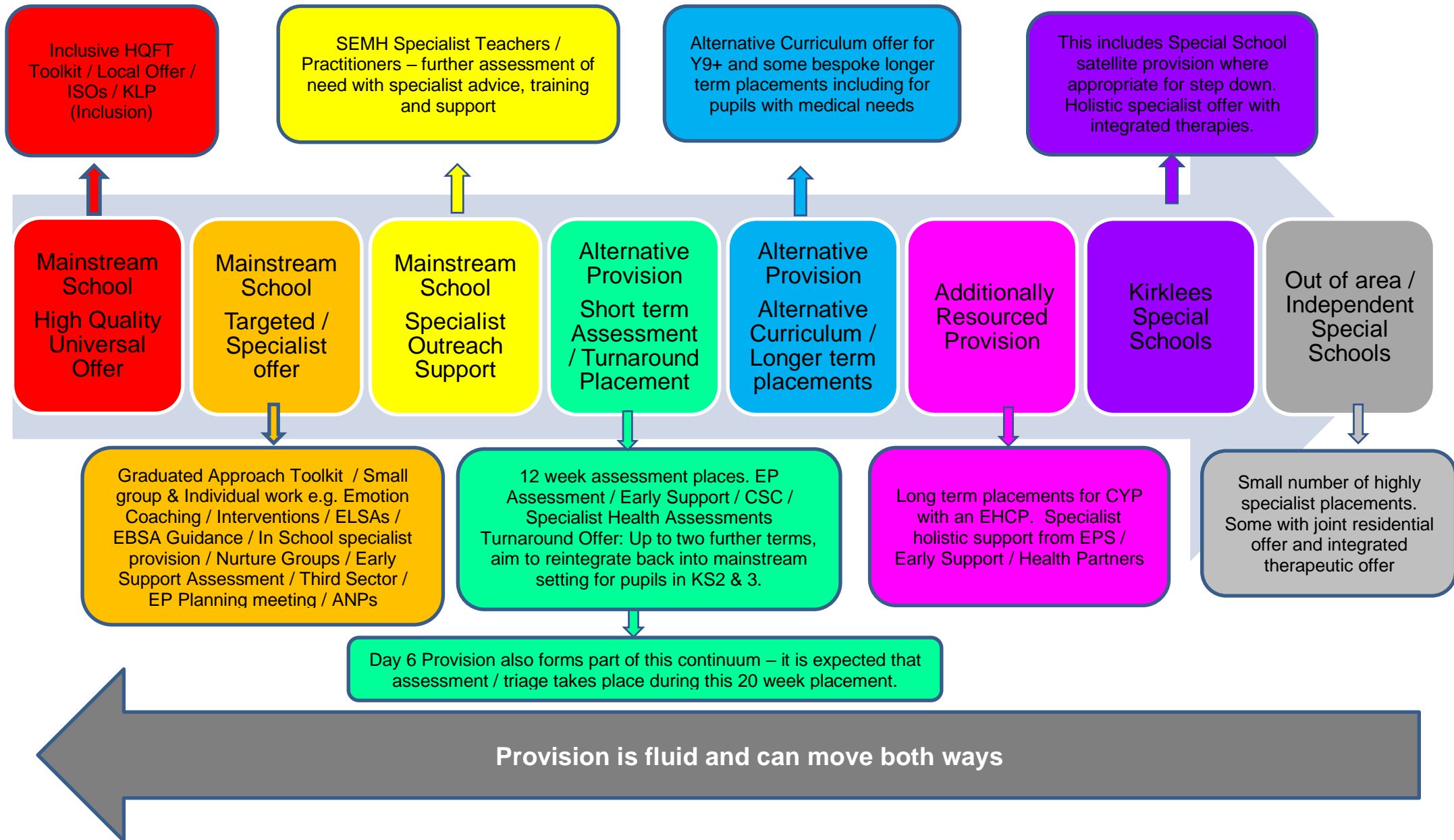
A key strand of the SEND Transformation Plan is 'Commissioning and Sufficiency', which includes improving local sufficiency of places across a graduated approach model.





# Kirklees “Continuum of Specialist Provision” for children with SEND

A Graduated Approach



## **Woodley School and college**

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## **Special School Re-build**

In October 2021, Kirklees Cabinet agreed an ambitious plan to rebuild two existing special schools, Joseph Norton Academy and Woodley School and College. Not only would the plan provide modern facilities for existing pupils, but the schools would also be built to accommodate more pupils to address the growing demand.

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## **Satellite opportunities**

Special school satellite provision is where a special school increases its capacity by expanding onto an additional site. The additional site may be on the site of a mainstream school which provides some physical space for satellite purposes, or it could be a suitable building not occupied by another school. Pupils attending a special school satellite provision remain on the roll of the special school. The satellite provision remains under the leadership and governance of the special school, and its staff are employees of the special school. Examples already in Kirklees include:

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This opportunity would support the planned strategy of enabling more children and young people to secure places and thrive in local education settings.

## Pupil placements at special school satellite provision

Admissions to special schools are made through the Kirklees SEND decision-making groups. These groups include representation from the Special Educational Needs & Disabilities Assessment and Commissioning Team, Educational Psychology, School Head Teachers/Special Educational Needs & Disabilities Co-ordinators, and other multi agency professionals. It is then for the special school to work with parents to select which children might benefit from the environment provided on a satellite site.

### The proposal

**The places available at Woodley School and College be increased to 194 pupil places gradually over time, using satellite provision, ahead of and leading up to the new school rebuild.**

The proposed 194 places include 180 places in the planned new school rebuild, and up to 14 places in the existing Woodley Post-16 satellite provision based in a shop in Huddersfield town centre.

### What happens next?

This consultation is open between **29 September and 27 October 2023**. During this time, we are inviting feedback on the proposals outlined in this consultation. You can express your views online, by email, or in person at a consultation event.

Once the consultation has finished, all feedback will be published in a consultation outcome report. This will inform a decision by the local authority on whether to move to the next stage. Moving to the next stage would mean the publication of legal notices and another chance to view the proposals and comment on them before a final decision is made. The following table shows the next steps involved in the process. Dates are subject to change and would be dependent on approval to move to each stage.

Milestone	Date
Publication of consultation outcome report	October/November 2023
Publication of statutory notices and representation period	November 2023
Final decision by Cabinet (within 2 months)	January 2024
Implementation from	Implementation will be gradual from January 2024

### Have your say

**Online:** You can take part in the consultation by completing the online consultation form on our website at:

[www.kirklees.gov.uk/schoolorganisation](http://www.kirklees.gov.uk/schoolorganisation)

**In person:** If you would like to talk through the proposals you can attend a drop-in session at Woodley School and College. Details will be published on the following website:

[www.kirklees.gov.uk/schoolorganisation](http://www.kirklees.gov.uk/schoolorganisation)

**Email:** Please note that you can contact us via email should you have any queries regarding these proposals. Please send emails to: [school.organisation@kirklees.gov.uk](mailto:school.organisation@kirklees.gov.uk)

Please make sure you respond by **Friday 27 October 2023** to ensure that your views are heard.

## **Appendix B**

### **Consultation Strategy and Methodology.**

A consultation document was made available on the Council's website. Responses to the consultation could be made online.

The consultation document outlined the proposal and a proposed timeline for next steps. The response form asked for feedback using a key question relating to the proposals. The response form was designed to enable qualitative and quantitative feedback by asking respondents to explain why they had selected a particular answer. In addition, questions were asked to ascertain the type of stakeholder responding. The key question was:

- Do you support or oppose the proposal to increase the places available at Woodley School and College to 194 pupil places? The additional places would be delivered gradually, using satellite provision, ahead of the completion of a new and larger school building.

Emails with a link to the web page were also sent ward members, MPs, the Catholic and Church of England and Dioceses, Trade Union representatives, community groups and other key stakeholders. A brief outline and a link to the consultation were published on HeadsUP! and in the weekly governors' bulletin. The consultation was also publicised on the Local Offer website and Facebook page, the Kirklees Together website and the Kirklees Council Facebook page, all of which had a link to full details of the consultation and how to respond.

A public consultation 'drop-in' session was held at Woodley School and College, which people attended.

The purpose of this drop-in session was for officers to support and advise groups and individuals about matters relating to the proposals.

## Appendix C

**Distribution list:** Consultation on the proposal to expand the number of special school places at Woodley School and College ahead of, and leading up to, the completion of a new, larger school building.

<b>Kirklees Council Officers</b>	Chief Executive – Steve Mawson Strategic Director for Children’s Services – Tom Brailsford Strategic Director for Adults and Health - Richard Parry Strategic Director Corporate Strategy, Commissioning & Public Health - Rachel Spencer-Henshall Strategic Director for Growth & Regeneration - David Shepherd Service Director - Resources, Improvement and Partnerships – Kieran Lord Service Director - Communities and Access Services - Jill Greenfield Service Director - Child Protection & Family Support – Vicky Metherington Service Director - Learning and Early Support - Jo-anne Sanders
<b>Kirklees Councillors</b>	All wards
<b>MPs</b>	Kim Leadbeater MP Jason McCartney MP Barry Sherman MP Mark Eastwood MP
<b>CE and RC Dioceses</b>	Diocese of Leeds The Church of England Diocese of Leeds - Richard Noake, Diocesan Director of Education
<b>Further and Higher Education Establishments</b>	Greenhead College Huddersfield New College Kirklees College University of Huddersfield
<b>Neighbouring LAs</b>	Barnsley Council Calderdale Metropolitan Borough Council City Of Bradford Metropolitan District Council Leeds City Council Oldham Council Wakefield Metropolitan District Council Wakefield Metropolitan District Council
<b>Professional Associations and Unions</b>	GMB NAHT NEU NASUWT UNISON UNITE
<b>Community Groups</b>	HSGA - Huddersfield Support Group For Autism The Whole Autism Family PCAN (Parents of Children with Additional Needs) Carers Count Downs and Special Friends PDA Yorkshire Intensive Interaction Group Northorpe Hall Calderdale SENDIASS
<b>All Kirklees Schools</b>	Article published in HeadsUP!
<b>School Governors</b>	Article published in Governors weekly briefing.

<b>Independent/Non-maintained special schools in Kirklees</b>	Holly Bank School
<b>Independent Schools</b>	Paradise Primary School Madni Muslim Girls School Institute of Islamic Education (Boarding School) Rida Girls School Rida Boys School Al Furqaan Preparatory School Branch Christian School Cambridge Street School The Mount School Huddersfield Grammar School Dale House Independent School & Nursery

## Appendix D

### Full Responses to the consultation

Do you support or oppose the proposal to increase the places available at Woodley School and College to 194 pupil places? The additional places would be delivered gradually, using satellite provision, ahead of the completion of a new and larger school building.

Responses - Parents / Carers	
<b>Strongly Support</b>	<ul style="list-style-type: none"> <li>• Amazing school that is getting better and better, it will be able to help more children.</li> <li>• The provision for education of children with autism is lacking uk wide</li> <li>• I think the requirement for special school places is in high demand and sometimes mainstream schools just cannot accommodate SEND children. The building of a new purpose built school will make facilities appropriate for the children that need them most, supporting the most vulnerable and allowing them to thrive in the correct environment</li> <li>• I have seen first hand the impact of the lack of SEN places in Kirklees, and fully support any school wishing to make a posit impact on this situation. There are a massive number of children not getting the support they need, and this new building is part of the solution.</li> <li>• There are alot of children who need this facility I.</li> <li>• Provision is desperately needed.</li> <li>• I see how difficult it is for SEN children do adapt to mainstream school, also due to a massive lack of funding, resources and staff.</li> <li>• Other schools are not equipped to support all the children who are often dysregulated. More spaces in specialised schools will help children that need the extra care and also the children who have learning disrupted because of the dysregulated children.</li> <li>• A lot of children with additional needs are not being met due to shortages of school and educational help available to them making Woodley bigger will help massively the satellite shop in the town centre will help those of Woodley college gain extra experience out in the community</li> <li>• Theres not enough schools about to take on these kids. Mainstream definitely dont have the tools. My poor son suffered for a year and a half waiting for a school and got over 20 exclusion in the meantime.</li> <li>• I have an 8 yr old in yr 3 currently in mainstream with an ehcp but i will be looking for a special school. This school comes highly recommended and therell be a higher chance of getting a place if theres more places available</li> <li>• More post 16 places are neededto support neurodiverse young people.</li> <li>• Not enough suitable places for SEN kids in Kirklees</li> </ul>
Responses - Parent/Carers	
<b>Neither Support nor Oppose</b>	<ul style="list-style-type: none"> <li>• Satellite provision could be problematic due to transitions. We are hoping for our child to attend Woodley in the future, but child would definitely not cope with multiple changes so would have to wait for new build to complete.</li> </ul>
Responses - Parents / Carers	
<b>Strongly Oppose</b>	<ul style="list-style-type: none"> <li>• I do not feel a satellite base in the town centre is not a safe or appropriate space due to sensory overload and high crime</li> </ul>
Responses - Member of School Staff	
<b>Strongly Support</b>	<ul style="list-style-type: none"> <li>• This is hugely needed for our autistic society and pupils to give them the best start in life to learn life skills and have an right to education</li> <li>• This is important for our comunity and children with autism who have a right to education, to learn life skills inna safe enviroment provided by staff</li> <li>• I have seen first hand the impact of the lack of SEN places in Kirklees, and fully support any school wishing to make a posit impact on this situation. There are a massive number of children not getting the support they need, and this new building is part of the solution.</li> <li>• with the places at this school being limited, it is putting children who need that extra support in mainstream schools. This is unfair to the children as they aren't</li> </ul>



	<p>getting the full provision and support they need.</p> <ul style="list-style-type: none"> <li>• There are not enough places in special schools to support the number of children with special educational needs that require specialist support that cannot be provided to the level required by/in other schools</li> <li>• Need more school's that can accommodate send children</li> <li>• We have a number of children in our school year on year whose needs cannot be met in mainstream education. When the schools fail (not through the lack of trying) the children then get given the provision that they should have received from the start. Parents and children are fighting from the get go for places that should already be there. Children's basic educational needs are not being met and the other children are suffering as a result. There should be more places available as this is jus a drop in the ocean to what is actually needed.</li> <li>• There are alot of children who need this facility I.</li> <li>• Provision is desperately needed.</li> <li>• I see how difficult it is for SEN children do adapt to mainstream school, also due to a massive lack of funding, resources and staff.</li> <li>• There is great need for places</li> <li>• We really need more support for children in Kirklees</li> <li>• I believe that certain children would benefit from this type of school setting. It would have everything that is needed to care and provide children in need of the special provision that would be a positive &amp; safe surrounding for their future</li> <li>• Other schools are not equipped to support all the children who are often dysregulated. More spaces in specialised schools will help children that need the extra care and also the children who have learning disrupted because of the dysregulated children.</li> </ul>
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<b>Responses – Local Residents</b>	
<b>Strongly Support</b>	<ul style="list-style-type: none"> <li>• Kirklees has a great need for more special places for children. This would help greatly with the need for extra places.</li> <li>• I want to support a friends of mine who is a member of staff at the school</li> <li>• It's a very good school providing specialised education to pupils with special needs</li> <li>• To support as many children as possible who desperately need placements in special schools.</li> <li>• Provision is desperately needed.</li> <li>• The current situation around the increase in special educational needs and the increasing population overall has seen pressure on schools in general in terms of class sizes. The sufficiency of special school places is a national problem, whilst I feel all pupils should have a right to an inclusive mainstream offer the cuts to school funding wont allow schools to deliver the specialist support some pupils needs.</li> <li>• Wrap around and holiday provision should also be taken into consideration to support students and families.</li> <li>• Not enough suitable places for SEN kids in Kirklees</li> </ul>

<b>Responses - Governor</b>	
<b>Strongly Support</b>	<ul style="list-style-type: none"> <li>• On behalf of Governors at at Woodley School and College. We are wholeheartedly in favour of the proposed changes. Our reasons can be grouped in two ways- wider authority issues and those which focus on Woodley directly.</li> </ul> <p><b>WIDER ISSUES</b></p> <ul style="list-style-type: none"> <li>-The proposal promotes INCLUSION overall in that there is increased provision within Kirklees, reducing out of authority education for those with the most very complex needs. This is of benefit to children, families and professionals and provides value for money.</li> </ul> <p><b>ISSUES PERTINENT TO WOODLEY</b></p> <ul style="list-style-type: none"> <li>- Woodley is proud of the breadth of it's provision, acknowledged by OFSTED (Good March 23 ) Advanced Autism Accreditation and as AET Licenced Trainer for Kirklees .</li> <li>- Not only do these recognise the quality of education but it's specialist nature and it's ability to train staff and influence practice in schools and colleges throughout Kirklees.</li> </ul>

	<p>-Woodley has been successfully deploying staff in outreach work to the benefit of pupils and staff during the last year.</p> <p>- The proposals to extend satellite provision at the shop and other sites will increase overall numbers promote further inclusion widen mainstream skills and develop what governors refer to as "An Autism Friendly Kirklees"</p> <p>- Focussing on the new build itself , our pupils are as EQUALLY ENTITLED to quality provision as any other child in Kirklees.</p> <p>- Their needs are very complex.</p> <p>-They require a building which is fit for purpose not merely in terms of it's size but in the detail of it's layout.</p> <p>- They require space, specialist facilities and resources.</p> <p>- Other professionals and therapists, including those directly employed in the school need to be well accommodated and able to work with pupils to the maximum of efficiency.</p> <p>- The building needs to reflect the four different pathways and include for the very individual needs of some pupils.</p> <p>-In addition the building needs to provide age-appropriate provision for pupils from EYFS to YR 14.</p> <p>-The building needs to accommodate meeting facilities for an active parent group and for a variety of training sessions.</p> <p><b>CONCLUDING</b></p> <p>We support the proposals, they promote Inclusion and Equality and are an intrinsic part of the SEND Transformation Plan.</p> <p><b>MOST IMPORTANTLY</b> the Head, Leadership, Governance and Staff of Woodley School and College have the skills, capacity, desire and drive to take this forward with confidence.</p>
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Responses – “Other” category of respondents	
<b>Strongly Support</b>	<ul style="list-style-type: none"> <li>• strongly believe in the good work the school does and know many more will benefit from the expansion. Sen places are limited in the area so I also feel that this is a necessity!</li> <li>• Specialist Provision is needed across the Yorkshire and Humberside region in order to support Children and Young People to reach their full potential. The number of children with EHCP's is rising and children are presenting with more complex needs. This provision looks to meet the needs of a particular cohort of Children and Young People that are in need of a supportive environment.</li> <li>• This is an excellent idea! As my autistic son attends this amazing school, all associated have my best wishes and full support</li> <li>• There's a need for more ASC specialist places.</li> </ul> <p>Growing through satellites supports places for Kirklees children - rather than those in neighbouring authorities.</p> <p>Satellites offer a chance for needs to be met at local school and maybe increase their ability to meet needs in this growth area.</p> <p>Too much pressure in local send system.</p> <p>High levels of complaints and tribunal appeals.</p> <p>It's the right thing for the children who need specialist support and tailored environments.</p>

*Note- Some stakeholder responses may have been included in more than one category of responses if they have identified themselves in more than one category of respondents.*