

Consultation Response from KC, Education

**2021/92086 land at, Bradley Villa Farm, Bradley Road, Bradley, Huddersfield, HD2 2JX
Erection of 270 residential dwellings and associated infrastructure and access**

Date Responded: **Responding Officer:** **Responding Ref:**

EDUCATION SERVICE RESPONSE TO PLANNING APPLICATION

Development Site	Land at, Bradley Villa Farm, Bradley Road, Bradley, Huddersfield, HD2 2JX
Application No	2021/92086
Officer	Victor Grayson
Date	15/06/2021

Primary Provision

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					21/22	22/23	23/24	24/25	25/26
Ashbrow School	60	7	420	414	414	416	416	416	417

Secondary Provision

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					21/22	22/23	23/24	24/25	25/26
North Huddersfield Trust	180	5	918	846	873	878	893	929	900

Calculations

Ashbrow School	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places
	0.03	x	270	x	7	=	56.7
	Capacity		minus		NOR	equals	Surplus Places
	420		-		416	=	4
	Add Places		minus		Surplus	equals	Extra places needed
	56.7		-		4	=	52.7
	Extra Places		multiplied		Value	equals	Contribution
	52.7		x		£11,767	=	£620,121

North Huddersfield Trust	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places
	0.02	x	270	x	5	=	27
	Capacity		minus		NOR	equals	Surplus Places
	918		-		893	=	25
	Add Places		minus		Surplus	equals	Extra places needed
	27		-		25	=	2
	Extra Places		multiplied		Value	equals	Contribution
	2		x		£17,730	=	£35,460
							Total Contribution
							£655,581

Notes

Projected numbers forecast for 2023/24

The Department for Education expects the capacity of an academy to be based on what is recorded in the school's funding agreement.

Section 106 education contributions are calculated upon priority admission area schools in accordance with the Kirklees policy. It is not always possible to expand the places of the specified schools to meet the impact of additional demand generated by the development for a number of reasons including but not limited to; the value of the contribution is too small to be practically used on its own to expand places, site specifics make expansion impractical at some schools and adding numbers of places outside sustainable school delivery models is also impractical (e.g. class size legislation). Contributions from more than one development may need to be joined together to provide effective mitigation of the impact of more than one development. For this reason, contributions are required to be used in the geographical vicinity of a development rather than specified to individual schools.