Consultation Response from KC, Education
2026/91838 Newsome Mills, Hart Street, Newsome, Huddersfield, HD4 6LS
Redevelopment, consisting of the alteration, extension, and part demolition of Grade II listed Newsome Mills complex to provide 44 apartments and erection of 24 dwellings, with associated works (Listed Building)
Date Responded: **Responding Officer:** **Responding Ref:**

Kirklees COUNCIL

EDUCATION SERVICE RESPONSE TO PLANNING APPLICATION

Development Site	Newsome Mills, Hart Street, Newsome, Huddersfield, HD4 6LS
Application No	2026/91838
Officer	
Date	29/09/2026

Primary Provision

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR 26/27	27/28	28/29	29/30	30/31
Hillside Primary School	45	7	315	302	299	297	294	290	287

Secondary Provision

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR 26/27	27/28	28/29	29/30	30/31
Newsome Academy	180	5	900	821	855	878	880	884	900

Calculations

Hillside Primary Schoo	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places
	0.03	x	28	x	7	=	5.88
	Capacity		minus		NOR	equals	Surplus Places
	315		-		294	=	21
	Add Places		minus		Surplus	equals	Extra places needed
	5.88		-		21	=	-15.12
	Extra Places		multiplied		Value	equals	Contribution
	0		x		£11,767	=	£0

Newsome Academy	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places	
	0.02	x	28	x	5	=	2.8	
	Capacity		minus		NOR	equals	Surplus Places	
	900		-		880	=	20	
	Add Places		minus		Surplus	equals	Extra places needed	
	2.8		-		20	=	-17.2	
	Extra Places		multiplied		Value	equals	Contribution	Total Contribution
	0		x		£17,730	=	£0	£0

Notes

Projected numbers forecast for 2028/29

Secondary school capacity is based on the Department for Education's Net Capacity Assessment (NCA), a single, robust and consistent measure of pupil capacity. Primary school capacity is based on academy funding agreement capacity or the latest local authority net capacity assessment where DfE NCA data is not yet available

Section 106 education contributions are calculated upon priority admission area schools in accordance with the Kirklees policy. It is not always possible to expand the places of the specified schools to meet the impact of additional demand generated by the development for a number of reasons including but not limited to; the value of the contribution is too small to be practically used on its own to expand places, site specifics make expansion impractical at some schools and adding numbers of places outside sustainable school delivery models is also impractical (e.g. class size legislation). Contributions from more than one development may need to be joined together to provide effective mitigation of the impact of more than one development. For this reason, contributions are required to be used in the geographical vicinity of a development rather than specified to individual schools.