

**Consultation Response from KC,  
Education**
**2025/93480 Land off Parkwood Road/Weavers Lane, Longwood, Huddersfield, HD3 4TT**
**Erection of 28 dwellings with associated landscaping and external works**
**Date Responded:**
**Responding Officer:**
**Responding Ref:**
**EDUCATION SERVICE RESPONSE TO PLANNING APPLICATION**

<b>Development Site</b>	Land off Parkwood Road/Weavers Lane, Longwood, Huddersfield, HD3 4TT
<b>Application No</b>	2025/93480
<b>Officer</b>	Ellie Thornhill
<b>Date</b>	12/01/2026

**Primary Provision**

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					25/26	26/27	27/28	28/29	29/30
Luck Lane, A SHARE P	45	7	315	376	361	345	312	309	293

**Secondary Provision**

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					25/26	26/27	27/28	28/29	29/30
Colne Valley High School	287	5	1435	1440	1429	1437	1437	1437	1435

**Calculations**

Luck Lane, A SHARE P	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places
	0.03	x	26	x	7	=	5.46
	Capacity		minus		NOR	equals	Surplus Places
	315		-		312	=	3
	Add Places		minus		Surplus	equals	Extra places needed
	5.46		-		3	=	2.46
	Extra Places		multiplied		Value	equals	Contribution
	2.46		x		£11,767	=	£28,947

Colne Valley High Sch	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places
	0.02	x	26	x	5	=	2.6
	Capacity		minus		NOR	equals	Surplus Places
	1435		-		1437	=	-2
	Add Places		minus		Surplus	equals	Extra places needed
	2.6		-		-2	=	4.6
	Extra Places		multiplied		Value	equals	Contribution
	2.6		x		£17,730	=	£46,098
							Total Contribution
							£75,045

**Notes**
**Projected numbers forecast for 2027/28**
**The Department for Education expects the capacity of an academy to be based on what is recorded in the school's funding agreement.**

Section 106 education contributions are calculated upon priority admission area schools in accordance with the Kirklees policy. It is not always possible to expand the places of the specified schools to meet the impact of additional demand generated by the development for a number of reasons including but not limited to; the value of the contribution is too small to be practically used on its own to expand places, site specifics make expansion impractical at some schools and adding numbers of places outside sustainable school delivery models is also impractical (e.g. class size legislation). Contributions from more than one development may need to be joined together to provide effective mitigation of the impact of more than one development. For this reason, contributions are required to be used in the geographical vicinity of a development rather than specified to individual schools.