Consultation Response from KC, Education
2025/93355 Land off, Woodward Court, Mirfield, WF14 0PY
Erection of 75 residential dwellings with associated landscaping, open space, highways and drainage infrastructure
Date Responded:12.01.2025 **Responding Officer:** **Responding Ref:**

Kirklees COUNCIL

EDUCATION SERVICE RESPONSE TO PLANNING APPLICATION

Development Site	Land off, Woodward Court, Mirfield, WF14 0PY
Application No	2025/93355
Officer	Katie Chew
Date	12/01/2026

Primary Provision

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR 25/26	26/27	27/28	28/29	29/30
Crossley Fields J & I Sc	60	7	420	516	478	453	420	388	377

Secondary Provision

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR 25/26	26/27	27/28	28/29	29/30
The Mirfield Free Gramm	221	6.06	1582	1323	1327	1299	1268	1276	1274

Calculations

Crossley Fields J & I S	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places
	0.03	x	75	x	7	=	15.75
	Capacity		minus		NOR	equals	Surplus Places
	420		-		420	=	0
	Add Places		minus		Surplus	equals	Extra places needed
	15.75		-		0	=	15.75
	Extra Places		multiplied		Value	equals	Contribution
	15.75		x		£11,767	=	£185,330

The Mirfield Free Grar	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places	
	0.02	x	75	x	6.06	=	9.09	
	Capacity		minus		NOR	equals	Surplus Places	
	1582		-		1268	=	314	
	Add Places		minus		Surplus	equals	Extra places needed	
	9.09		-		314	=	-304.91	
	Extra Places		multiplied		Value	equals	Contribution	Total Contribution
	0		x		£17,730	=	£0	£185,330

Notes

Projected numbers forecast for 2027/28

The Department for Education expects the capacity of an academy to be based on what is recorded in the school's funding agreement.

Section 106 education contributions are calculated upon priority admission area schools in accordance with the Kirklees policy. It is not always possible to expand the places of the specified schools to meet the impact of additional demand generated by the development for a number of reasons including but not limited to; the value of the contribution is too small to be practically used on its own to expand places, site specifics make expansion impractical at some schools and adding numbers of places outside sustainable school delivery models is also impractical (e.g. class size legislation). Contributions from more than one development may need to be joined together to provide effective mitigation of the impact of more than one development. For this reason, contributions are required to be used in the geographical vicinity of a development rather than specified to individual schools.