

**Consultation Response from KC,  
Education**

**2025/91542 Land at, Highmoor Lane, Hartshead Moor, Cleckheaton, BD19 6LW**

**Erection of 40 dwellings and associated works, including formation of new vehicular access and erection of cricket netting**

**Date Responded:**

**Responding Officer:**

**Responding Ref:**

**EDUCATION SERVICE RESPONSE TO PLANNING APPLICATION**

<b>Development Site</b>	Land at, Highmoor Lane, Hartshead Moor, Cleckheaton, BD19 6LW
<b>Application No</b>	2025/91542
<b>Officer</b>	Victor Grayson
<b>Date</b>	09/07/2025

**Primary Provision**

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					25/26	26/27	27/28	28/29	29/30
Whitechapel CE Primary	60	7	420	412	414	412	412	412	413

**Secondary Provision**

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					25/26	26/27	27/28	28/29	29/30
Whitcliffe Mount High Sch	250	5	1250	1244	1245	1248	1248	1250	1250

**Calculations**

<b>Whitechapel CE Primary</b>	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places	
	0.03	x	40	x	7	=	8.4	
	Capacity		minus		NOR	equals	Surplus Places	
	420		-		412	=	8	
	Add Places		minus		Surplus	equals	Extra places needed	
	8.4		-		8	=	0.4	
	Extra Places		multiplied		Value	equals	Contribution	
	0.4		x		£11,767	=	£4,707	
<b>Whitcliffe Mount High S</b>	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places	
	0.02	x	40	x	5	=	4	
	Capacity		minus		NOR	equals	Surplus Places	
	1250		-		1248	=	2	
	Add Places		minus		Surplus	equals	Extra places needed	
	4		-		2	=	2	
	Extra Places		multiplied		Value	equals	Contribution	Total Contribution
	2		x		£17,730	=	£35,460	£40,167

**Notes**

**Projected numbers forecast for 2027/28**

**The Department for Education expects the capacity of an academy to be based on what is recorded in the school's funding agreement.**

**Section 106 education contributions are calculated upon priority admission area schools in accordance with the Kirklees policy. It is not always possible to expand the places of the specified schools to meet the impact of additional demand generated by the development for a number of reasons including but not limited to; the value of the contribution is too small to be practically used on its own to expand places, site specifics make expansion impractical at some schools and adding numbers of places outside sustainable school delivery models is also impractical (e.g. class size legislation). Contributions from more than one development may need to be joined together to provide effective mitigation of the impact of more than one development. For this reason, contributions are required to be used in the geographical vicinity of a development rather than specified to individual schools.**