From: School Organisation <School.Organisation@kirklees.gov.uk>
Sent: 29 September 2026 10:08
To: Jillian Rann <Jillian.Rann@kirklees.gov.uk>
Subject: RE: URGENT: Education calculation for planning application - 2025/91531 (Land off Leeds Road, Heckmondwike)

Please see below for the updated calculation, no change to the previous update, the calculation is still zero.

EDUCATION SERVICE RESPONSE TO PLANNING APPLICATION

Development Site	land off, Leeds Road, Heckmondwike, WF16 9DB
Application No	2025/91531
Officer	Jillian Rann
Date	25/03/2026

Primary Provision

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR 26/27	27/28	28/29	29/30
Millbridge, A SHARE Pri	45	7	329	253	239	224	225	210

Secondary Provision

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR 26/27	27/28	28/29	29/30
Spen Valley High Schoo	190	5	966	958	957	948	948	950

Calculations

Millbridge, A SHARE P	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places
	0.03	x	49	x	7	=	10.29
	Capacity		minus		NOR	equals	Surplus Places
	329		-		225	=	104
	Add Places		minus		Surplus	equals	Extra places needed
	10.29		-		104	=	-93.71
	Extra Places		multiplied		Value	equals	Contribution
	0		x		£11,767	=	£0

Spen Valley High Sch	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places
	0.02	x	49	x	5	=	4.9
	Capacity		minus		NOR	equals	Surplus Places
	966		-		948	=	18
	Add Places		minus		Surplus	equals	Extra places needed
	4.9		-		18	=	-13.1
	Extra Places		multiplied		Value	equals	Contribution
	0		x		£17,730	=	£0

Notes

Projected numbers forecast for 2027/28

The Department for Education expects the capacity of an academy to be based on what is recorded in the sch

Section 106 education contributions are calculated upon priority admission area schools in accordance with t always possible to expand the places of the specified schools to meet the impact of additional demand gener number of reasons including but not limited to; the value of the contribution is too small to be practically used site specifics make expansion impractical at some schools and adding numbers of places outside sustainable impractical (e.g. class size legislation). Contributions from more than one development may need to be joinec mitigation of the impact of more than one development. For this reason, contributions are required to be used

Thanks
Katy

School Organisation & Planning

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