

**Consultation Response from KC,
Education**

2025/91531 land off, Leeds Road, Heckmondwike, WF16 9DB

**REVISED AND ADDITIONAL INFORMATION RECEIVED, AND REVISED DESCRIPTION:
Demolition of existing semi-detached houses and associated buildings, and construction of 49 dwellings, including associated access and other associated works**

Date Responded:

Responding Officer:

Responding Ref:

EDUCATION SERVICE RESPONSE TO PLANNING APPLICATION

Development Site	land off, Leeds Road, Heckmondwike, WF16 9DB
Application No	2025/91531
Officer	Jillian Rann
Date	25/03/2026

Primary Provision

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					25/26	26/27	27/28	28/29	29/30
Millbridge, A SHARE Pri	45	7	329	250	237	221	223	209	216

Secondary Provision

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					25/26	26/27	27/28	28/29	29/30
Spenn Valley High School	190	5	966	961	958	950	950	950	950

Calculations

Millbridge, A SHARE Pri	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places	
	0.03	x	49	x	7	=	10.29	
	Capacity		minus		NOR	equals	Surplus Places	
	329		-		223	=	106	
	Add Places		minus		Surplus	equals	Extra places needed	
	10.29		-		106	=	-95.71	
	Extra Places		multiplied		Value	equals	Contribution	
	0		x		£11,767	=	£0	
Spenn Valley High School	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places	
	0.02	x	49	x	5	=	4.9	
	Capacity		minus		NOR	equals	Surplus Places	
	966		-		950	=	16	
	Add Places		minus		Surplus	equals	Extra places needed	
	4.9		-		16	=	-11.1	
	Extra Places		multiplied		Value	equals	Contribution	Total Contribution
	0		x		£17,730	=	£0	£0

Notes

Projected numbers forecast for 2027/28

The Department for Education expects the capacity of an academy to be based on what is recorded in the school's funding agreement.

Section 106 education contributions are calculated upon priority admission area schools in accordance with the Kirklees policy. It is not always possible to expand the places of the specified schools to meet the impact of additional demand generated by the development for a number of reasons including but not limited to; the value of the contribution is too small to be practically used on its own to expand places, site specifics make expansion impractical at some schools and adding numbers of places outside sustainable school delivery models is also impractical (e.g. class size legislation). Contributions from more than one development may need to be joined together to provide effective mitigation of the impact of more than one development. For this reason, contributions are required to be used in the geographical vicinity of a development rather than specified to individual schools.