Consultation Response from KC, Education
2025/91370 Land at, Gynn Lane, Honley, Holmfirth, HD9 6LF
Demolition of existing dwelling and erection of 50 dwellings with associated access, infrastructure and associated works
Date Responded: **Responding Officer:** **Responding Ref:**

Kirklees COUNCIL

EDUCATION SERVICE RESPONSE TO PLANNING APPLICATION

Development Site	Land at, Gynn Lane, Honley, Holmfirth, HD9 6LF
Application No	2025/91370
Officer	Jillian Rann
Date	26/06/2025

Primary Provision

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR 25/26	26/27	27/28	28/29	29/30
Honley CE (VC) J I & N	60	7	420	390	370	359	333	309	294

Secondary Provision

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR 25/26	26/27	27/28	28/29	29/30
Honley High	255	5	1275	1289	1288	1288	1276	1269	1275

Calculations

Honley CE (VC) J I & N	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places
	0.03	x	50	x	7	=	10.5
	Capacity		minus		NOR	equals	Surplus Places
	420		-		333	=	87
	Add Places		minus		Surplus	equals	Extra places needed
	10.5		-		87	=	-76.5
	Extra Places		multiplied		Value	equals	Contribution
	0		x		£11,767	=	£0

Honley High	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places	
	0.02	x	50	x	5	=	5	
	Capacity		minus		NOR	equals	Surplus Places	
	1275		-		1276	=	-1	
	Add Places		minus		Surplus	equals	Extra places needed	
	5		-		-1	=	6	
	Extra Places		multiplied		Value	equals	Contribution	Total Contribution
	5		x		£17,730	=	£88,650	£88,650

Notes

Projected numbers forecast for 2027/28

The Department for Education expects the capacity of an academy to be based on what is recorded in the school's funding agreement.

Section 106 education contributions are calculated upon priority admission area schools in accordance with the Kirklees policy. It is not always possible to expand the places of the specified schools to meet the impact of additional demand generated by the development for a number of reasons including but not limited to; the value of the contribution is too small to be practically used on its own to expand places, site specifics make expansion impractical at some schools and adding numbers of places outside sustainable school delivery models is also impractical (e.g. class size legislation). Contributions from more than one development may need to be joined together to provide effective mitigation of the impact of more than one development. For this reason, contributions are required to be used in the geographical vicinity of a development rather than specified to individual schools.