

**Consultation Response from KC,
Education**

2024/93605 Land at, Main Avenue, Cowlersley, Huddersfield, HD4 5US

Erection of 57 dwellings with access from new through road connecting Main Avenue and Windsor Road, and associated works, including engineering and landscaping

Date Responded:

Responding Officer:

Responding Ref:

EDUCATION SERVICE RESPONSE TO PLANNING APPLICATION

Development Site	Main Avenue, Cowlersley, Huddersfield HD4 5US
Application No	2024/93605
Officer	Victor Grayson
Date	20/01/2024

Primary Provision

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					24/25	25/26	26/27	27/28	28/29
Woodside Green, A SHA	50	7	350	151	152	148	152	143	140

Secondary Provision

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					24/25	25/26	26/27	27/28	28/29
Royds Hall, A SHARE A	172	5	860	854	865	863	859	860	860

Calculations

Woodside Green, A SH	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places
	0.03	x	57	x	7	=	11.97
	Capacity		minus		NOR	equals	Surplus Places
	350		-		152	=	198
	Add Places		minus		Surplus	equals	Extra places needed
	11.97		-		198	=	-186.03
	Extra Places		multiplied		Value	equals	Contribution
	0		x		£11,767	=	£0

Royds Hall, A SHARE A	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places	
	0.02	x	57	x	5	=	5.7	
	Capacity		minus		NOR	equals	Surplus Places	
	860		-		859	=	1	
	Add Places		minus		Surplus	equals	Extra places needed	
	5.7		-		1	=	4.7	
	Extra Places		multiplied		Value	equals	Contribution	Total Contribution
	4.7		x		£17,730	=	£83,331	£83,331

Notes

Projected numbers forecast for 2026/27

The Department for Education expects the capacity of an academy to be based on what is recorded in the school's funding agreement.

Section 106 education contributions are calculated upon priority admission area schools in accordance with the Kirklees policy. It is not always possible to expand the places of the specified schools to meet the impact of additional demand generated by the development for a number of reasons including but not limited to; the value of the contribution is too small to be practically used on its own to expand places, site specifics make expansion impractical at some schools and adding numbers of places outside sustainable school delivery models is also impractical (e.g. class size legislation). Contributions from more than one development may need to be joined together to provide effective mitigation of the impact of more than one development. For this reason, contributions are required to be used in the geographical vicinity of a development rather than specified to individual schools.

