



- (A) Main Visitor Entrance**
Direct pedestrian route through visitor car park to main reception.
- (B) Visitor Car Park (Total Bays: 30 Bays)**
- 24no. Car Parking Bays
- 3no. Accessible Parking Bays (Including 1 EV Charging Point)
- 3no. EV Parking Bays
- (C) Staff Garden**
Staff breakout space incorporating seating / tables and planting to buffer the car park.
- (D) Staff Car Park (Total Bays: 120 excluding mini bus bays)**
- 111 Standard Parking Bays
- 2no. Mini Bus Parking Bays
- 3no. Accessible Parking Bays
- 6no. Standard EV Bays
- (E) Student Drop-Off / External Play**
Informal drop-off loop for 30no. vehicles, designed to be utilised as soft and hard external play when not in use as a drop-off space. This is secured via fence and gates from the staff car park and gives direct access into the courtyard.
- (F) 6no. Existing MUGA Courts**
Courts to be retained and resurfaced as required.
1no. Court to be used for fixed play equipment.
- (G) Proposed Woodland Buffer Planting**
Woodland whip buffer planting to be planted around the outside of the school boundary to mitigate overlooking.
- (H) Forest School**
Fenced off forest school play space set across the western side of the site incorporating the existing slopes as well as flat plateaus and winding footpath routes.
- (I) Fixed Play Equipment including Swings**
- (J) KS1 / 2 External Play Space**
Fenced hard play associated with each classroom.
- (K) Bin store (Location TBC)**
Capacity for 8no. eurobins (as per existing number)
- (L) External Courtyard**
- (M) KS3 / 4 External Play Space**
Fenced hard play associated with each classroom.
- (N) Forest Hub**
Proposed Forest School classroom with horticultural garden including raised beds and greenhouse.
- (O) Chickens**
Secure fenced area.
- (P) Seating Terraces**
Terraced seating making key level changes usable.
- (Q) Substation Location**
- (R) Existing Main Entrance**
Entrance road widened with new vehicle barrier and steel knee rail to relocated perimeter fence line.
- (S) Proposed Main Entrance**
Gates and secondary secure line.
- (T) Fire Pit**
- (U) Water Feature**
- (V) 10no. Covered Cycle Spaces**
- (W) Sports Equipment Storage**
- (X) Existing Pre-School Demolished and replaced with grass. Existing parking retained.**
- (Y) Covered outdoor dining area**
- (Z) Covered walkway**
- (AA) Signage board**
To be agreed with client.
- (BB) Area identified for future additional animal husbandry area**
- (CC) Post 16 External garden space**
- (DD) Swale**
Refer to drainage plan by others for details.
- (EE) Existing playing field retained**
- (FF) Sprinkler Tank Compound**
Indicative sprinkler dimensions 3.8m diameter and 5m high. Final dimensions to be confirmed with specialist Engineer during construction phase'.
- (GG) Ball Stop Netting**

Note

1. Do not scale from this drawing
2. To be read in conjunction with Project Risk Register REF: XXX
3. To be read in conjunction with all other Landscape Architect's drawings

KEY

- Site Planning Boundary
- Existing Tree

DATE	REV	DESCRIPTION OF REVISION	DRAWN BY	APPROVED BY
28/02/2025	P10	Re-issued for planning following Sport England objection withdrawal. Changes as follows: 1. Ball Stop netting added, hedge removed, and Forest School area updated. 2. Substation relocated and pedestrian entrance route. 3. Terracing and slide to Forest School amended. 4. Play item locations adjusted to account for critical fall distances. 5. Reinforced grass proposed to start and finish of natural play features. 6. Horticulture area adjusted to latest Forest School Cabin layout, with 2no. Play Stores added. 7. Swale length adjusted to avoid conflict with adjacent paving. 8. Entrance sign proposed. 9. Play mound levels amended, with play furniture rearranged to suit. 10. M note amended to remove reference to relocated Forest School Cabin.	MG	MM

STATUS
S2 - For Planning

Ares Landscape Architects LTD
Galecrasher,
51 Eyre Lane
Sheffield
S1 4RS
t: 0114 276 2000
e: hello@aresdesign.co.uk
w: aresdesign.co.uk

CLIENT:
Kirklees Council

PROJECT TITLE:
Woodley School and College

DRAWING TITLE:
Wider Landscape Illustrative Masterplan

DRAWING SCALE: 1:750	DRAWN BY: AT	DRAWN DATE: 19/01/2023
PAPER SIZE: A1	APPROVED BY: RS	ALA PROJECT CODE: ALA 823

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