

**Consultation Response from KC,  
Education**

**2023/93539 Land adj, Ledgard Bridge Mill, Back Station Road, Mirfield, WF14 8NZ**

**Outline application, including the considerations of access appearance, layout, and scale, for the erection of a six-storey building to host 76 residential apartments (C3 use) and ancillary works comprising demolition of vacant building, formation of new access, parking areas, open space and landscaping; erection of cycle and bin refuse storage structures**

**Date Responded:**

**Responding Officer:**

**Responding Ref:**

**EDUCATION SERVICE RESPONSE TO PLANNING APPLICATION**

<b>Development Site</b>	Land adj, Ledgard Bridge Mill, Back Station Road, Mirfield, WF14 8NZ
<b>Application No</b>	2023/93539
<b>Officer</b>	William Simcock
<b>Date</b>	12/05/2025

**Primary Provision**

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					25/26	26/27	27/28	28/29	29/30
Hopton Primary School	45	7	346	288	281	278	274	273	265

**Secondary Provision**

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					25/26	26/27	27/28	28/29	29/30
The Mirfield Free Gramm	221	6.06	1582	1323	1327	1299	1268	1276	1274

**Calculations**

Hopton Primary Scho	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places
	0.03	x	76	x	7	=	15.96
	Capacity		minus		NOR	equals	Surplus Places
	346		-		274	=	72
	Add Places		minus		Surplus	equals	Extra places needed
	15.96		-		72	=	-56.04
	Extra Places		multiplied		Value	equals	Contribution
	0		x		£11,767	=	£0

The Mirfield Free Gram	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places
	0.02	x	76	x	6.06	=	9.2112
	Capacity		minus		NOR	equals	Surplus Places
	1582		-		1268	=	314
	Add Places		minus		Surplus	equals	Extra places needed
	9.2112		-		314	=	-304.7888
	Extra Places		multiplied		Value	equals	Contribution
	0		x		£17,730	=	£0
							Total Contribution
							£0

**Notes**

Projected numbers forecast for 2027/28

The sixth form at The Mirfield Free Grammar equates to 1.06 full year groups

The Department for Education expects the capacity of an academy to be based on what is recorded in the school's funding agreement.

Section 106 education contributions are calculated upon priority admission area schools in accordance with the Kirklees policy. It is not always possible to expand the places of the specified schools to meet the impact of additional demand generated by the development for a number of reasons including but not limited to; the value of the contribution is too small to be practically used on its own to expand places, site specifics make expansion impractical at some schools and adding numbers of places outside sustainable school delivery models is also impractical (e.g. class size legislation). Contributions from more than one development may need to be joined together to provide effective mitigation of the impact of more than one development. For this reason, contributions are required to be used in the geographical vicinity of a development rather than specified to individual schools.