

**Consultation Response from KC,
Education**
2023/92490 Former Dowker Works, Dowker Street, Milnsbridge, Huddersfield, HD3 4JX
Erection of 38 dwellings with associated access and landscaping (within a Conservation Area)
Date Responded:
Responding Officer:
Responding Ref:
EDUCATION SERVICE RESPONSE TO PLANNING APPLICATION

EDUCATION SERVICE REQUEST FOR A FURTHER A1 DEVELOPMENT									
Development Site	Former Dowker Works, Dowker Street, Milnsbridge, Huddersfield, HD3 4JX								
Application No	2023/92490								
Officer	Richard A Gilbert								
Date	13/09/2023								
Primary Provision									
School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					23/24	24/25	25/26	26/27	27/28
Crow Lane	30	7	210	198	197	201	199	198	195
Secondary Provision									
School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					23/24	24/25	25/26	26/27	27/28
Royds Hall High	172	5	938	855	856	868	864	862	860
Calculations									
Crow Lane	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places		
	0.03	x	22	x	7	=	4.62		
	Capacity		minus		NOR	equals	Surplus Places		
	210		-		199	=	11		
	Add Places		minus		Surplus	equals	Extra places needed		
	4.62		-		11	=	-6.38		
	Extra Places		multiplied		Value	equals	Contribution		
	0		x		£11,767	=	£0		
Royds Hall High	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places		
	0.02	x	22	x	5	=	2.2		
	Capacity		minus		NOR	equals	Surplus Places		
	938		-		864	=	74		
	Add Places		minus		Surplus	equals	Extra places needed		
	2.2		-		74	=	-71.8		
	Extra Places		multiplied		Value	equals	Contribution		Total Contribution
	0		x		£17,730	=	£0		£0
Notes									
Projected numbers forecast for 2025/26									
The Department for Education expects the capacity of an academy to be based on what is recorded in the school's funding agreement.									
Section 106 education contributions are calculated upon priority admission area schools in accordance with the Kirklees policy. It is not always possible to expand the places of the specified schools to meet the impact of additional demand generated by the development for a number of reasons including but not limited to; the value of the contribution is too small to be practically used on its own to expand places, site specifics make expansion impractical at some schools and adding numbers of places outside sustainable school delivery models is also impractical (e.g. class size legislation). Contributions from more than one development may need to be joined together to provide effective mitigation of the impact of more than one development. For this reason, contributions are required to be used in the geographical vicinity of a development rather than specified to individual schools.									