

**Consultation Response from KC,
Education**
2022/93154 Land at, Penistone Road, Fenay Bridge, Huddersfield, HD8 0AW
Erection of 68 dwellings with associated access, parking, open space, landscaping and infrastructure works (including installation of surface water attenuation tank)
Date Responded: 18.05.23
Responding Officer:
Responding Ref:
EDUCATION SERVICE RESPONSE TO PLANNING APPLICATION

Development Site	Land at, Penistone Road, Fenay Bridge, Huddersfield, HD8 0AW
Application No	2022/93154
Officer	Nick Hirst
Date	18/05/2023

Primary Provision

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					23/24	24/25	25/26	26/27	27/28
Rowley Lane J I & N	60/66	7	444	415	426	431	439	441	441

Secondary Provision

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					23/24	24/25	25/26	26/27	27/28
King James's	210	5	1050	1030	1048	1046	1048	1050	1050

Calculations

Rowley Lane J I & N	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places
	0.03	x	68	x	7	=	14.28
	Capacity		minus		NOR	equals	Surplus Places
	444		-		439	=	5
	Add Places		minus		Surplus	equals	Extra places needed
	14.28		-		5	=	9.28
	Extra Places		multiplied		Value	equals	Contribution
	9.28		x		£11,767	=	£109,198

King James's	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places
	0.02	x	68	x	5	=	6.8
	Capacity		minus		NOR	equals	Surplus Places
	1050		-		1048	=	2
	Add Places		minus		Surplus	equals	Extra places needed
	6.8		-		2	=	4.8
	Extra Places		multiplied		Value	equals	Contribution
	4.8		x		£17,730	=	£85,104
							Total Contribution
							£194,302

Notes

Projected numbers forecast for 2025/26

The Department for Education expects the capacity of an academy to be based on what is recorded in the school's funding agreement.

Section 106 education contributions are calculated upon priority admission area schools in accordance with the Kirklees policy. It is not always possible to expand the places of the specified schools to meet the impact of additional demand generated by the development for a number of reasons including but not limited to; the value of the contribution is too small to be practically used on its own to expand places, site specifics make expansion impractical at some schools and adding numbers of places outside sustainable school delivery models is also impractical (e.g. class size legislation). Contributions from more than one development may need to be joined together to provide effective mitigation of the impact of more than one development. For this reason, contributions are required to be used in the geographical vicinity of a development rather than specified to individual schools.