

**Consultation Response from KC,
Education**

2021/94280 land at, Lady Ann Road, Soothill, Batley, WF17 0PY

Erection of 67 dwellings with associated works

Date Responded:

Responding Officer:

Responding Ref:

The plans are inconsistent. Based off the development description and plan ref. 'one which shows 67' the following contribution has been calculated. If the number of units or site layout is incorrect a re-calculation will be required

EDUCATION SERVICE RESPONSE TO PLANNING APPLICATION

Development Site	Lady Ann Road, Batley WF17 0PY
Application No	2021/94280
Officer	Nick Hirst
Date	23/12/2021

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					21/22	22/23	23/24	24/25	25/26
Park Road J I & N School	30	7	210	189	189	192	194	196	204
Lydgate J & I School	45	7	315	257	275	277	279	285	289

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					21/22	22/23	23/24	24/25	25/26
Batley Girls' High	211	6.09	1325	1337	1356	1378	1399	1398	1398
Upper Batley High School	150	5	770	702	741	749	751	751	750
Manor Croft Academy	180	5	900	881	925	955	956	926	900

School	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places
Park Road J I & N Scho	0.03	x	60	x	7	=	12.6
Capacity					NOR	equals	Surplus Places
210					194	=	16
Add Places					Surplus	equals	Extra places needed
12.6					16	=	-3.4
Extra Places					Value	equals	Contribution
0					£11,767	=	£0

School	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places
Lydgate J & I School	0.03	x	7	x	7	=	1.47
Capacity					NOR	equals	Surplus Places
315					279	=	36
Add Places					Surplus	equals	Extra places needed
1.47					36	=	-34.53
Extra Places					Value	equals	Contribution
0					£11,767	=	£0

School	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places
Manor Croft Academy	0.0067	x	7	x	5	=	0.2345
Capacity					NOR	equals	Surplus Places
900					956	=	-56
Add Places					Surplus	equals	Extra places needed
0.2345					-56	=	56.2345
Extra Places					Value	equals	Contribution
0.2345					£17,730	=	£4,158

School	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places
Batley Girls' High	0.0067	x	7	x	6.09	=	0.285621
Capacity					NOR	equals	Surplus Places
1325					1399	=	-74
Add Places					Surplus	equals	Extra places needed
0.285621					-74	=	74.285621
Extra Places					Value	equals	Contribution
0.285621					£17,730	=	£5,064

School	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places
Upper Batley High Schc	0.0067	x	7	x	5	=	0.2345
Capacity					NOR	equals	Surplus Places
770					751	=	19
Add Places					Surplus	equals	Extra places needed
0.2345					19	=	-18.7655
Extra Places					Value	equals	Contribution
0					£17,730	=	£0

School	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places
Batley Girls' High	0.01	x	60	x	6.09	=	3.654
Capacity					NOR	equals	Surplus Places
1325					1399	=	-74
Add Places					Surplus	equals	Extra places needed
3.654					-74	=	77.654
Extra Places					Value	equals	Contribution
3.654					£17,730	=	£64,785

School	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places
Upper Batley High Schc	0.01	x	60	x	5	=	3
Capacity					NOR	equals	Surplus Places
770					751	=	19
Add Places					Surplus	equals	Extra places needed
3					19	=	-16
Extra Places					Value	equals	Contribution
0					£17,730	=	£0
							Total Contribution
							£74,007

Notes
 Projected numbers forecast for 2022/23
 Sixth Form at Batley Girls' High contributes 1.02 of a full year group
 For academies, the figure used in place of the net capacity is the figure stated in the academy's funding agreement.
 Section 106 education contributions are calculated upon priority admission area schools in accordance with the Kirklees policy. It is not always possible to expand the places of the specified schools to meet the impact of additional demands generated by the development for a number of reasons including but not limited to; the value of the contribution is too small to be practically used on its own to expand places, site specific make expansion impractical at some schools and adding numbers of places outside sustainable school delivery models is also impractical (e.g. class size legislation). Contributions from more than one development may need to be joined together to provide effective mitigation of the impact of more than one development. For this reason, contributions are required to be used in the geographical vicinity of a development rather than specified to individual schools.