

**Consultation Response from KC,
Education**
2021/93621 Land off, Fullwood Drive, Golcar, Huddersfield, HD7 4JH
Erection of 12 dwellings and associated works (Within a Conservation Area)
Date Responded:
Responding Officer:
Responding Ref:
EDUCATION SERVICE RESPONSE TO PLANNING APPLICATION

Development Site	Land off, Fullwood Drive, Golcar, Huddersfield, HD7 4JH
Application No	2021/93621
Officer	Christopher Carroll
Date	06/10/2021

Primary Provision

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					22/23	23/24	24/25	25/26	26/27
Golcar J I & N School	60	7	420	397	395	387	378	374	371

Secondary Provision

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					22/23	23/24	24/25	25/26	26/27
Colne Valley High School	287	5	1435	1385	1434	1454	1452	1438	1435

Calculations

Golcar J I & N School	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places
	0.03	x	12	x	7	=	2.52
	Capacity		minus		NOR	equals	Surplus Places
	420		-		378	=	42
	Add Places		minus		Surplus	equals	Extra places needed
	2.52		-		42	=	-39.48
	Extra Places		multiplied		Value	equals	Contribution
	0		x		£11,767	=	£0

Colne Valley High Sch	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places
	0.02	x	12	x	5	=	1.2
	Capacity		minus		NOR	equals	Surplus Places
	1435		-		1452	=	-17
	Add Places		minus		Surplus	equals	Extra places needed
	1.2		-		-17	=	18.2
	Extra Places		multiplied		Value	equals	Contribution
	1.2		x		£17,730	=	£21,276
							Total Contribution
							£21,276

Notes
Projected numbers forecast for 2024/25
The Department for Education expects the capacity of an academy to be based on what is recorded in the school's funding agreement.

Section 106 education contributions are calculated upon priority admission area schools in accordance with the Kirklees policy. It is not always possible to expand the places of the specified schools to meet the impact of additional demand generated by the development for a number of reasons including but not limited to; the value of the contribution is too small to be practically used on its own to expand places, site specifics make expansion impractical at some schools and adding numbers of places outside sustainable school delivery models is also impractical (e.g. class size legislation). Contributions from more than one development may need to be joined together to provide effective mitigation of the impact of more than one development. For this reason, contributions are required to be used in the geographical vicinity of a development rather than specified to individual schools.