

**Consultation Response from KC,
 Education**
2021/93305 61-65, New Street, Huddersfield, HD1 2BQ
Change of use and conversion of existing buildings, the erection of a split-level seven storey extension comprising a four-storey stairwell, five-storey roof-top tower block and enclosed courtyard to form 31 residential apartments/dwellings and sub-division of the retail unit forming 61-63 New Street (Full Planning Application)
Date Responded:
Responding Officer:
Responding Ref:
EDUCATION SERVICE RESPONSE TO PLANNING APPLICATION

Development Site	61-65, New Street, Huddersfield, HD1 2BQ
Application No	2021/93305
Officer	Richard A Gilbert
Date	22/11/2021

Primary Provision

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					21/22	22/23	23/24	24/25	25/26
Spring Grove J I & N Sch	30	7	210	205	206	206	209	209	209

Secondary Provision

School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					21/22	22/23	23/24	24/25	25/26
Royds Hall, A SHARE A	172	5	860	824	828	840	854	864	860

Calculations

Spring Grove J I & N S	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places
	0.03	x	10	x	7	=	2.1
	Capacity		minus		NOR	equals	Surplus Places
	210		-		209	=	1
	Add Places		minus		Surplus	equals	Extra places needed
	2.1		-		1	=	1.1
	Extra Places		multiplied		Value	equals	Contribution
	1.1		x		£11,767	=	£12,944

Royds Hall, A SHARE A	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places
	0.02	x	10	x	5	=	1
	Capacity		minus		NOR	equals	Surplus Places
	860		-		854	=	6
	Add Places		minus		Surplus	equals	Extra places needed
	1		-		6	=	-5
	Extra Places		multiplied		Value	equals	Contribution
	0		x		£17,730	=	£0
							Total Contribution
							£12,944

Notes

Projected numbers forecast for 2023/24

The Department for Education expects the capacity of an academy to be based on what is recorded in the school's funding agreement.

Section 106 education contributions are calculated upon priority admission area schools in accordance with the Kirklees policy. It is not always possible to expand the places of the specified schools to meet the impact of additional demand generated by the development for a number of reasons including but not limited to; the value of the contribution is too small to be practically used on its own to expand places, site specifics make expansion impractical at some schools and adding numbers of places outside sustainable school delivery models is also impractical (e.g. class size legislation). Contributions from more than one development may need to be joined together to provide effective mitigation of the impact of more than one development. For this reason, contributions are required to be used in the geographical vicinity of a development rather than specified to individual schools.