

Application ref: 2020/92331
 Land east of Leeds Road, Chidswell
 Proposal for up to 1,354 dwellings

EDUCATION SERVICE RESPONSE TO PLANNING APPLICATION									
Development Site	Land east of Leeds Road, Chidswell								
Application No									
Officer	Victor Grayson								
Date	07/12/2021								
Primary Provision									
School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					21/22	22/23	23/24	24/25	25/26
Secondary Provision									
School	PAN	Year Groups	Net Capacity	Current NOR	Forecast NOR				
					21/22	22/23	23/24	24/25	25/26
Manor Croft Academy	180	5	900	881	925	955	956	926	900
Calculations									
0	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places		
	0.03	x	1273	x	0	=	0		
	Capacity		minus		NOR	equals	Surplus Places		
	0		-		0	=	0		
	Add Places		minus		Surplus	equals	Extra places needed		
	0		-		0	=	0		
	Extra Places		multiplied		Value	equals	Contribution		
	0		x		£11,767	=	£0		
Manor Croft Academy	Factor	multiplied	Dwellings	multiplied	Yr Grps	equals	Additional Places		
	0.02	x	1273	x	5	=	127.3		
	Capacity		minus		NOR	equals	Surplus Places		
	900		-		956	=	-56		
	Add Places		minus		Surplus	equals	Extra places needed		
	127.3		-		-56	=	183.3		
	Extra Places		multiplied		Value	equals	Contribution	Total Contribution	
	127.3		x		£17,730	=	£2,257,029	£2,257,029	
Notes									
Projected numbers forecast for 2023/24									
The Department for Education expects the capacity of an academy to be based on what is recorded in the school's funding agreement.									
Section 106 education contributions are calculated upon priority admission area schools in accordance with the Kirklees policy. It is not always possible to expand the places of the specified schools to meet the impact of additional demand generated by the development for a number of reasons including but not limited to; the value of the contribution is too small to be practically used on its own to expand places, site specifics make expansion impractical at some schools and adding numbers of places outside sustainable school delivery models is also impractical (e.g. class size legislation). Contributions from more than one development may need to be joined together to provide effective mitigation of the impact of more than one development. For this reason, contributions are required to be used in the geographical vicinity of a development rather than specified to individual schools.									