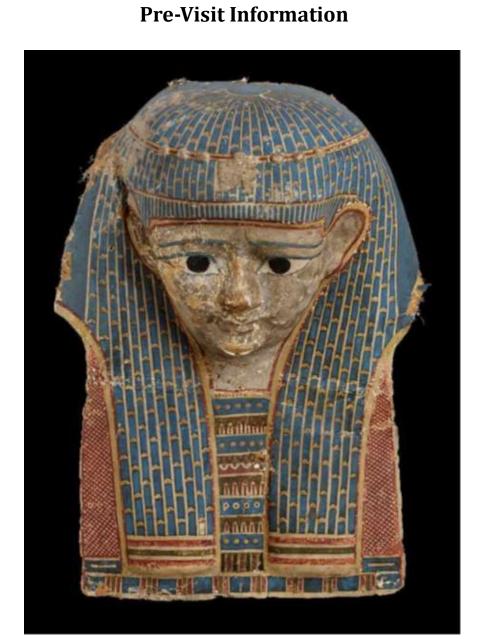
## **Bagshaw Museum**

# Egyptian Archaeologist School Visit



Bagshaw Museum Wilton Park Batley West Yorkshire WF17 0AS

Tel: 01924 324765 Email: bagshaw.museum@kirklees.gov.uk



### **Pre-visit Information**

Bringing your pupils to Bagshaw Museum for a visit is a great way to bring to life ancient Egyptian history through primary evidence. We can typically accommodate approximately 32 students per day, and on special request may be able to host up to 60 pupils.

## **Outline of the day**

Our timetable ensures that by splitting the class into two smaller groups of a maximum of 16, all pupils will experience hands-on activities with our facilitator and spend some time on our Kingdom of Osiris gallery.

Time	Activity
10:00	Arrival: Welcome & Introduction
10:10	Group 1: Tabletop excavation & a closer look at ancient Egyptian objects
	<b>Group 2:</b> Self-led Kingdom of Osiris gallery investigation, Dress like an Egyptian
	& Design a cartouche
11:15	Groups swap over
11:25	<b>Group 1</b> : Self-led Kingdom of Osiris gallery investigation, Dress like an Egyptian & Design a cartouche
	Group 2: Tabletop excavation & a closer look at ancient Egyptian objects
12:30	Lunch
13:15	Both Groups: Mummification session
14:10	Both Groups: Wrapping a child
14:20	Quiz & Plenary
	Collect coats
14:30	Depart

## **Learning Outcomes:**

By the end of the day children will have:

- Examined original objects from all periods of Egyptian culture
- Enriched their learning through handling of original, 3000-year-old objects
- Worked in small teams to undertake archaeological investigations
- Followed the gallery enquiry sheet to develop transferable skills in enquiry, supposition and presentation
- Extended their school-based learning on the civilisation of ancient Egypt and developed a deeper understanding of the culture

#### They will learn about:

- A significant aspect of the history of the wider world by exploring the culture and history of ancient Egypt
- The timeline of ancient Egypt
- Key words relating to the culture of ancient Egypt



- How aspects of belief systems affect actions, such as the practice of mummification
- Archaeological excavations and the way objects can be used to discover more about the lives of people from the past

#### **Practicalities:**

#### **Dividing the Class**

It is essential that you organise the visiting class into groups prior to the visit to ensure the smooth running of the day. Each Egyptian Archaeological Investigation Session can accommodate half a class of approximately 15 pupils. Each group will work in teams of 3-5 children.

Mixed ability groups are best so that one team does not complete their excavation ahead of the others. You may wish to keep the children in the same teams to work in the gallery.

One group will work with Museum Staff in the Education Room, to carry out the tabletop excavation and artefact handling. While the other group moves upstairs to work in the Kingdom of Osiris Gallery and the Activity Room, to carry out the teacher-led Kingdom of Osiris gallery investigation, Dress like an Egyptian and Design a cartouche. The groups will swap over halfway through the morning.

After lunch the whole group will work together with Museum Staff in the Education Room on the mummification activity.

#### **School Staff / Adult Helpers**

A minimum staff ratio of 1:8 is required. Groups must always have adequate staff supervision and ideally the teacher in charge should be free to circulate.

We expect one adult who knows the children to be with groups around the Museum at all times. This includes:

- During the Egyptian Archaeology session
- Whilst working on the Kingdom of Osiris gallery
- Group time in the Education Room

The Teacher in charge should brief the adult helpers on the content of the session so that they can assist the children in the gallery and in the archaeological investigation session.

#### **Health & Safety**

You can find all the key Emergency Evacuation procedures and safety information on the <u>School Visits webpage</u>. A generic risk assessment will be made available to you, but please note that it is your responsibility to ensure the necessary assessment is done for your class and needs.



## The Day's Activities

#### **Tabletop excavation**

#### Museum-led

Pupils will work in teams to investigate pieces of archaeological evidence that relate to the ancient Egyptian period. The objects will be linked to everyday life and the technology of the Egyptians. Each team will do a simple tabletop excavation looking at different households within a village setting and report their findings to the rest of the class.

#### **Ancient Egyptian object handling**

#### Museum-led

Pupils will have the opportunity to handle original Egyptian artefacts and develop their enquiry skills through exploration of objects such as a makeup pot, a canopic jar lid, and shabtis.

#### Kingdom of Osiris gallery investigation

#### Teacher-led

Pupils will investigate the Kingdom of Osiris gallery supported by an 8-page workbook which focuses on items in the gallery and encourages enquiry-based learning.

#### Dress like an Egyptian

#### Teacher-led

Pupils can dress like an Egyptian and have a photograph taken in the selfie booth.

#### Design a cartouche

#### Teacher-led

Pupils can produce their own papyrus cartouche bookmark by spelling out their name in hieroglyphs.

#### **Mummification session**

#### Museum-led

Pupils will learn about the many stages of mummification through practical investigation.

#### Wrapping a child

#### Museum-led

Pupils get to wrap another pupil in bandages.

To book a visit please complete the Enquiry form via the <u>School Visits webpage</u> with three potential dates you can visit us. One of our team will get back to you with confirmation of your booking and further information.

Please note that submission of an Enquiry Form indicates that you can commit to booking a visit on one of the dates listed. If you have general queries or need more information prior to enquiry, please <a href="Email"><u>Email</u></a> or call us.

