

# **Kirklees Safeguarding Children Board**

## **Training courses 2007-8**

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# Introduction

## **Introduction**

A key priority of Kirklees' Safeguarding Children Board (KSCB) is the training and development of staff who are working with children and families.

'Working Together to Safeguard Children' (H.M. Government 2006) emphasises the need for a skilled and knowledgeable workforce to work with children and families and recognises the importance of single and multi-agency training in achieving that goal.

The importance of inter-agency cooperation and effective communication has been highlighted in all reports concerning child deaths of serious injuries, not least by the Victoria Climbié inquiry. Multi-agency training is one way to improve communication and awareness of the roles and responsibilities of agencies in child protection work.

This programme contains the training planned for 2007/2008. Any additional training developed during the year will be publicised separately.

KSCB has signed up to an innovative way to deliver child protection training via an internet based system. The E-Learning package is aimed at all organisations who work with children and offers a different, flexible way to learn. Further information is available in the brochure.

All of the Kirklees Safeguarding Children Board training is FREE.

In this programme you will find information about target audiences, learning outcomes, course descriptions, dates and an application form. All information relating to KSCB Training can be access via the website at: - [www.kirklees.gov.uk/safeguardingchildren](http://www.kirklees.gov.uk/safeguardingchildren).

# Target Audiences

## **Target Audiences**

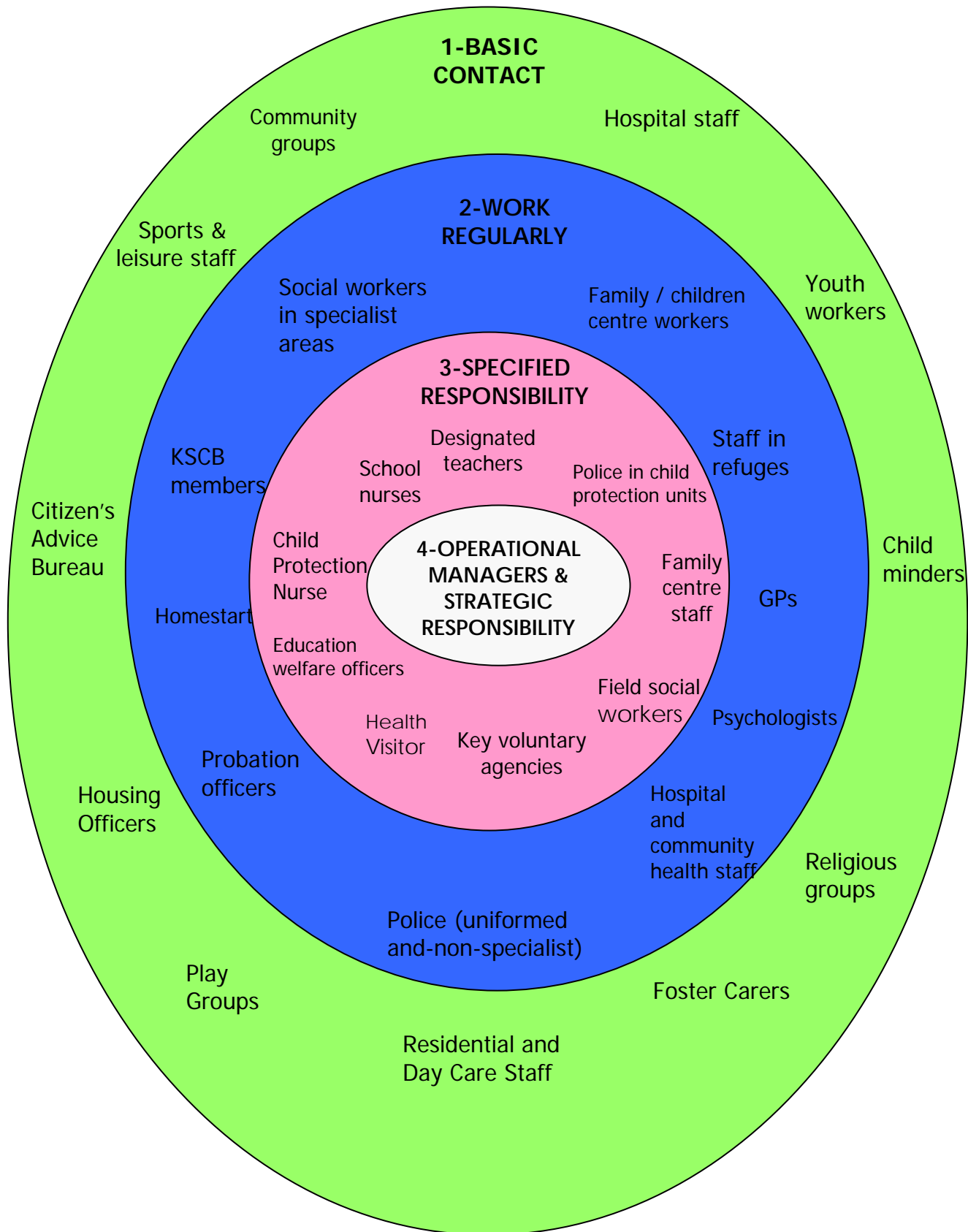
The training plan developed by Kirklees Safeguarding Children Board is targeted at all workers from voluntary, statutory and independent agencies in the Kirklees area working with children, young people and families.

Before booking onto a Kirklees Safeguarding Children Board training course, workers would benefit from reading the target audience description and deciding which best describes their area of involvement with children, young people and their families.

## Target Audiences

<p><b>Those in regular contact with children, young people and parents who are carers.</b></p>	<p><b>Basic contact</b></p>	<p><b>1</b></p>
<p>These will be people who are in a position to identify concerns about maltreatment, including those which may arise from use of the Common Assessment Framework (CAF), and who, as a minimum, need introductory training on how to work together to safeguard and promote the welfare of children.</p> <p>This audience would include housing and hospital staff, youth workers, child minders, private foster carers, those working with children in residential and day care settings and those working in sport and leisure settings in both a paid and unpaid capacity.</p>		
<p><b>Those who work regularly with children, young people, adults who are parents and carers who may be asked to contribute to assessment of children in need.</b></p>	<p><b>Work regularly</b></p>	<p><b>2</b></p>
<p>This group should have a higher minimum level of expertise: a fuller understanding of how to work together to identify and assess concerns, to plan, undertake and review interventions.</p> <p>This includes GPs, hospital and community health staff, family centre workers, teachers, education welfare officers, social workers, police (uniformed and non-specialist), staff in refuges, psychologists, LSCB members, mental health and learning disability staff and probation officers.</p>		
<p><b>Those who have a particular responsibility for safeguarding children.</b></p>	<p><b>Specified Responsibility</b></p>	<p><b>3</b></p>
<p>Those in this group need to have a thorough understanding of working together to safeguard and promote the welfare of children, including complex and / or serious cases.</p> <p>This includes designated or named health and education professionals, police, social workers, and other professionals undertaking section 47 enquiries or working with complex cases, including fabricated and induced illness.</p>		
<p><b>Operational managers</b></p>	<p><b>Managers</b></p>	<p><b>4</b></p>
<p>Operational managers at all levels, within organisations employing staff to work with children and families, or with responsibility for commissioning or delivering services, benefit from specific training on inter-agency and multi-agency practice to safeguard and promote the welfare of children.</p> <p>This group would include practice supervisors, professional advisers / designated child protection specialists and service managers.</p>		
<p><b>Those with strategic responsibility.</b></p>	<p><b>Strategic</b></p>	<p><b>4</b></p>
<p>This includes those in each of the agencies listed in section 11 of the Children Act 2004, any other members of LSCBs, school governors and trustees.</p>		

# Target Audiences



# **Course Descriptions & Dates**

## **Foundation Courses**

**Awareness of Child Abuse and Neglect – Taught Course**

**Awareness of Child Abuse and Neglect – E-Learning Package**

**Working Together to Safeguard Children – Part 1**

**Working Together to Safeguard Children – Part 2**

## Awareness of Child Abuse and Neglect (Taught Course)

### Aim

To develop a basic awareness of child protection matters and what should be done by those who encounter it.

### Outcomes

By the end of the course participants should:

- Have a basic knowledge of the statutory background to safeguarding children.
- Be aware of some of the signs and symptoms of child abuse.
- Know what to do if you are concerned about a child or young person.
- Know what happens when concerns are passed to Children and Young People Service.
- Have a basic knowledge of child protection procedures.

### Target Audience – 1, 2, 3, 4

Staff from statutory, voluntary, private or independent agencies who do not have responsibility for safeguarding children and promoting their welfare, but may come into contact with the children and their families and need a basic understanding of when to be concerned about a child and the procedures to follow.

### Duration

½ Day

### Dates

22 <sup>nd</sup> May 2007 (pm)	Cliffe House, Shepley, Huddersfield
17 <sup>th</sup> July 2007 (evening)	Northorpe Hall, Mirfield
19 <sup>th</sup> September 2007 (am)	Cliffe House, Shepley, Huddersfield
31 <sup>st</sup> January 2008 (pm)	Cliffe House, Shepley, Huddersfield
11 <sup>th</sup> March 2008 (am)	Cliffe House, Shepley, Huddersfield

*A very informative introduction to Child Protection issues – looking forward to the more in depth course.*

FOSTER CARER

*I have really enjoyed this course and found it very useful.*

BI-LINGUAL SUPPORT

## **Awareness of Child Abuse and Neglect (Online Course)**

### **Aim**

To develop a basic awareness of child protection matters and what should be done by those who encounter it.

### **Outcomes**

- An understanding of the various types of abuse or deliberate harm to a child.
- How to identify the signs of abuse and what to look for.
- Knowledge of how to ask questions if you suspect a child is being abused.
- What steps you can take if you suspect abuse is happening.
- What happens after a referral to Children and Young People Service is made.
- What to do if a child or adult discloses abuse.
- An understanding of the importance of keeping records
- What to do if you suspect abuse or deliberate harm to a child.

### **Target Audience – 1, 2, 3, 4**

Staff from statutory, voluntary, private or independent agencies who do not have need a basic understanding of when to be concerned about a child and the procedures to follow.

### **Duration**

The course can be completed in about 3 hours in one sitting. You have 4 weeks to complete the course so you can do it in short sessions.

### **What do I do next?**

- Complete the E-Learning application form.
- Return to your manager/named responsible person within your organisation. Please see E-Learning Contacts Pages 13 and 14.
- Wait for your E-Learning username and password to arrive by e-mail.
- Visit the Virtual College website [www.vc-tms.co.uk](http://www.vc-tms.co.uk) enter your username and password.
- Start the course and learn the E-learning way how to Safeguard Children.
- On successful completion of the E-Learning package you can print off your own certificate.

## E-Learning Contacts

	<u>Name</u>	<u>E-Mail</u>	<u>Telephone</u>
<b>• <u>Children and Young People Service</u></b>			
<b>Education</b>	Jacqueline Watkinson	Jacqueline.Watkinson@kirklees.gov.uk	01924 326509 07870 689193
<b>Social Services</b>	Sue Taylor	Sue.Taylor@kirklees.gov.uk	01484 223722 07974 702465
<b>YOT</b>	Jacqueline Bird	Jacqueline.Bird@kirklees.gov.uk	01422 368279 01484 226263
<b>• <u>Health</u></b>			
<b>SWYMHT</b>	Julie Lodge	julie.lodge@swyt.nhs.uk	01924 324560 07919 164829
<b>North Kirklees PCT</b>	Jean Selbie	jean.selbie@nkpct.nhs.uk	07903 752472
<b>South Kirklees PCT</b>	Tracey Hardy	Tracey.hardy@cht.nhs.uk	01484 347854
<b>Mid Yorks</b>	Geraldine Allen	geraldine.allen@midyorks.nhs.uk	01924 214246 07920 138340
	Angela South	angela.south@midyorks.nhs.uk	01924 214246 07958 342066
<b>• <u>KEYS</u></b>			
	Chris Petterson	chris.petterson@kirklees.gov.uk	01484 223035
<b>• <u>Voluntary and Community Groups</u></b>			
	Baljinder Kaur	baljinder.kaur@voluntaryactionkirklees.co.uk	01484 518457
<b>• <u>Police</u></b>			
	Julie Bates	jb745@westyorkshire.pnn.police.uk	01924 431069
<b>• <u>Probation</u></b>			
	Lisa Parker	lisa.parker@west-yorkshire.probation.gsi.gov.uk	01484 826100
<b>• <u>Connexions</u></b>			

	Patricia Farren	tricia.farren@connexionswestyorkshire.co.uk	01484 727500
<b>• <u>Fire and Rescue Service</u></b>			
	Sarah Laidlow-Moore	sarah.laidlow-moore@westyorkshire.gov.uk	01274 655829 07900 674529
	Gayle Elvidge	gayle.elvidge@westyorkshire.gov.uk	01274 473770
<b>• <u>Asylum Support Service</u></b>			
	Bill Dennis	bill.dennis@kirklees.gov.uk	01484 223658
	Emma Bedeau	emma.bedeau@kirklees.gov.uk	01484 223423
<b>• <u>Culture and Leisure Service</u></b>			
	Claire Howe	claire.howe@kirklees.gov.uk	01484 234082
<b>• <u>Neighbourhood Housing</u></b>			
	David Sykes	david.sykes@knh.org.uk	01484 223242
<b>• <u>Tenancy Support Service</u></b>			
	Nat Lindo	nat.lindo@nch.org.uk	01924 405972 07843 343986

**If your service is not listed above and you require further information regarding E-Learning please contact the Kirklees Safeguarding Children Board Training Administrator or Training and Development Officer on 01924 482161.**

# E-Learning Application Form

\* denotes a required field

Name \*

Job Title

Organisation

Address\*

Contact Number \*

E-mail \*

Line Manager Name

## **Working Together to Safeguard Children Part 1**

### **Aim**

To give participants a comprehensive understanding of the nature and impact of child abuse and their responsibilities within the safeguarding and child protection systems for ensuring effective inter-agency work.

### **Outcomes**

By the end of the course participants should:

- Have knowledge of the statutory background of child protection work
- Have knowledge of signs and symptoms of abuse and an understanding of the complexities of child abuse
- Understand when and how to use the Kirklees Safeguarding Children Board Procedures. Have an understanding of inter-agency work
- Understand the components of an effective referral
- Understand components to effective section 47 investigations
- Understand what happens following a referral to Children and Young People service and professional continuing involvement in the process.

### **Target Audience – 2, 3, 4**

This course is for all staff from statutory, voluntary, private and independent agencies who may encounter issues of abuse and neglect and would be responsible for making a referral to Children and Young People Service. Also suitable for those who have designated child protection responsibility and may be required to give advice to others.

### **Duration**

1 Day at Cliffe House, Shepley, Huddersfield.

### **Dates**

10<sup>th</sup> May 2007

7<sup>th</sup> Nov 2007

5<sup>th</sup> March 2008

6<sup>th</sup> June 2007

12<sup>th</sup> Dec 2007

3<sup>rd</sup> July 2007

16<sup>th</sup> January 2008

27<sup>th</sup> Sept 2007

19<sup>th</sup> February 2008

## Working Together to Safeguard Children Part 2

### Aim

To give participants a comprehensive understanding of roles and responsibilities within the child protection system to deliver effective inter-agency work. To promote confidence in attending initial conferences, review conferences, core group meetings and contributing to child protection plans, and being part of an ongoing child protection assessment.

### Outcomes

By the end of the course participants should:

- Have an understanding of inter-agency child protection work including preparing for and attending initial child protection conferences.
- Have considered the implications of being placed on the child protection register.
- Have considered their role in core groups, review conferences and the continuing process of assessment.
- Have explored issues relating to effective communication and working partnerships between agencies, children and parents/carers.

### Target Audience – 2, 3, 4

This inter-agency course is for all staff from statutory, voluntary, private and independent agencies who may be required to attend child protection conferences; and work with children, parents and carers as a member of a child protection core group or as part of a child protection plan.

### Duration

1 Day at Cliffe House, Shepley, Huddersfield.

### Dates

11<sup>th</sup> May 2007

4<sup>th</sup> October 2007

17<sup>th</sup> January 2008

7<sup>th</sup> June 2007

8<sup>th</sup> Nov 2007

20<sup>th</sup> February 2008

*A very informative and interesting day. The case conference role play was excellent and gave an insight into what happens in a conference.*

MENTOR

# Course Descriptions & Dates

## Advanced Courses

**TO BE ACCEPTED ON THE ADVANCED CHILD PROTECTION  
COURSES CANDIDATES MUST EITHER:**

- Have completed E-Learning –Awareness of Child Abuse & Neglect
- Be able to demonstrate previous learning at Level 1

**OR**

- Have attended face to face training in the preceding 3 years

## Children and Young People Exploited through Prostitution

### Aim

The course aims to give an insight into how young people become sexually exploited and why they may find it difficult to seek help or escape this type of abuse. The course offers participants an opportunity to gain knowledge or increase existing understanding of this area of child protection and abuse.

### Outcomes

By the end of the course participants should have:

- Increased awareness of the indicators that a young person might be involved in prostitution.
- An understanding of what makes young people vulnerable to prostitution and how they become involved.
- An understanding of effective ways of working with young people and families affected by this issue.
- Guidance on sharing concerns, working together under the Kirklees Safeguarding Children Board Procedures and "Children Exploited into Prostitution" protocol; and local resources and services.
- Have attended workshops run by local services with different specialisms in working with issues of abuse through prostitution.

### Target Audience

Staff from all agencies and services who work with or may encounter vulnerable young people and families affected by issues of abuse through prostitution.

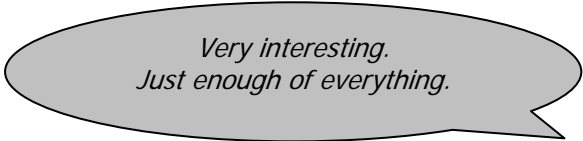
### Duration

2 Days at Cliffe House, Shepley, Huddersfield

### Dates

1<sup>st</sup> and 2<sup>nd</sup> October 2007

3<sup>rd</sup> and 4<sup>th</sup> March 2008



*Very interesting.  
Just enough of everything.*

SOCIAL WORKER

# Children and Young People who Display Sexually Harmful Behaviour

## Aim

To enable participants to gain an understanding about the theories, research and types of intervention that underpins work with children who display sexually harmful behaviour.

## Outcomes

By the end of the course the participants will have a good understanding about:

- Current research, policy, legislation, statistics and theories
- Definitions of sexually harmful behaviour and how this relates to child development
- Assessment tools and practical strategies that NSPCC Shield Project use to minimise and monitor the risks and concerns associated with sexually harmful behaviour
- Therapeutic models and interventions that NSPCC Shield Project use when working with children and young people who display sexually harmful behaviour

## Target Audience

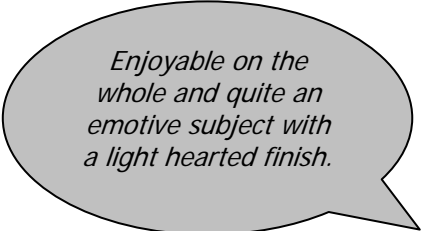
Staff from all services and organisations who work with or may encounter children and young people who display sexually harmful behaviour.

## Duration

1 Day at Cliffe House, Shepley, Huddersfield

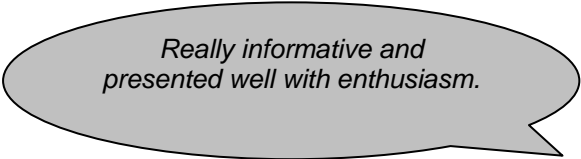
## Dates

16<sup>th</sup> October 2007



*Enjoyable on the whole and quite an emotive subject with a light hearted finish.*

HEALTH VISITOR



*Really informative and presented well with enthusiasm.*

EDUCATIONAL SOCIAL WORKER

## Issues and Services for Adolescents and Young People

### Aim

To offer participants an opportunity to understand different difficulties and issues experienced by young people during adolescence and local services working with some of those issues.

### Outcomes

By the end of the course through various workshops participants should have:

- Increased awareness of young people's experiences with drugs and alcohol; mental health problems; anti-social behaviour; exploitation through prostitution; the consequences for young people who go missing from home/care; and the implications for children who are looked after by the local authority. A workshop run by young people from the Voyage Project is also included.
- Information to assist them in considering potential relevant issues for young people and understanding factors leading to increased vulnerability.
- Information to promote thinking around effective ways of working with young people and families, including knowledge of local services working with some of the issues faced by young people.

### Target Audience

Staff from all agencies and services who work with/encounter vulnerable young people, particularly those with perceived problem behaviour.

### Duration

2 Days at Cliffe House, Shepley, Huddersfield

### Dates

17<sup>th</sup> and 18<sup>th</sup> December 2007

## Issues of Sexual Abuse

### Aim

To provide knowledge and skills in working with children and families affected by sexual abuse.

### Outcomes

By the end of the course participants will:

- Recognise warning signs and understand sexual abuse in a child protection context, particularly how it can impact on a child
- Have knowledge of issues for abusing and non-abusing parents and carers
- Have attended workshops run by services working with a variety of sexual abuse issues
- Have a greater understanding of how different agencies can work together with families affected by sexual abuse, different roles and responsibilities, and the relevance of the child protection procedures.

### Target Audience

All staff from statutory and voluntary agencies and services who work with children and families affected by issues of sexual abuse.

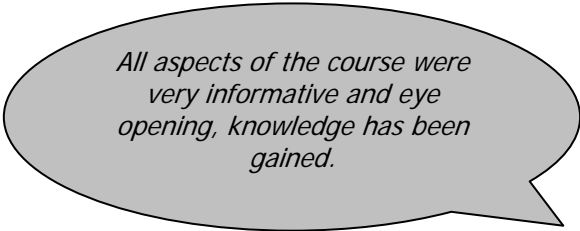
### Duration

2 Days at Cliffe House, Shepley, Huddersfield

### Dates

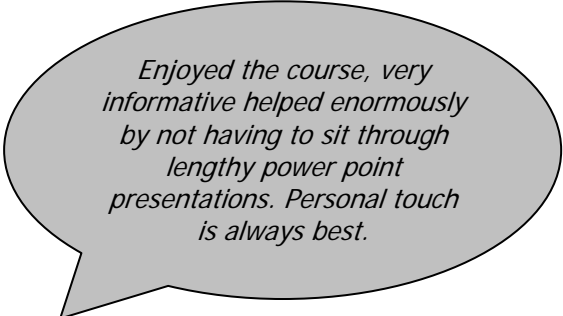
25<sup>th</sup> and 26<sup>th</sup> September 2007

12<sup>th</sup> and 13<sup>th</sup> March 2008



*All aspects of the course were very informative and eye opening, knowledge has been gained.*

CHILD SUPPORT WORKER



*Enjoyed the course, very informative helped enormously by not having to sit through lengthy power point presentations. Personal touch is always best.*

# Preparing For and Attending Child Care Proceedings at Court

## Aim

To provide knowledge and skills in preparing for and attending court proceedings and giving evidence at court.

## Outcomes

By the end of the course participants will:

- Have a good understanding of court proceedings and the differences between different types of hearings
- Have an understanding of the different roles of the professionals involved
- Understand the importance of preparing and supplying statements
- Have been given guidance on preparing to give evidence at court
- Understand what is required in giving evidence and through practical exercises gain confidence in this area.

## Target Audience

Staff from any agency or service who may be required to prepare statements or reports for use at court; or give evidence during child care proceedings.


## Duration

1 Day at Cliffe House, Shepley, Huddersfield

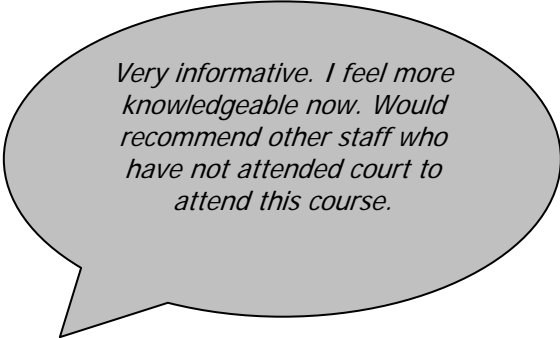
## Dates

12<sup>th</sup> July 2007

7<sup>th</sup> February 2008



*Excellent and thought provoking day. I feel more prepared if I ever have to attend court in the future.*



*Very informative. I feel more knowledgeable now. Would recommend other staff who have not attended court to attend this course.*

FAMILY WORKER

# Safeguarding the Disabled Child

## Aim

This course aims to reflect on the increased vulnerability of disabled children to abuse. It challenges some myths and stereotypes around disability and abuse and explores how to better protect disabled children.

## Outcomes

By the end of the course participants will:

- Understand the nature of disabilities and the potential impact on a child's development and care
- Understand how disabilities may make children vulnerable to abuse
- Have been given the skills to be able to recognise warning signs of abuse
- Have a greater understanding of how different agencies can work together with children with disabilities, different roles and responsibilities and the relevance of the Kirklees Safeguarding Children Board Procedures including the protocol "Protection of Children with a Disability"

## Target Audience

Staff from statutory and voluntary organisations who work with, but do not care for, disabled children or families where a child is disabled.

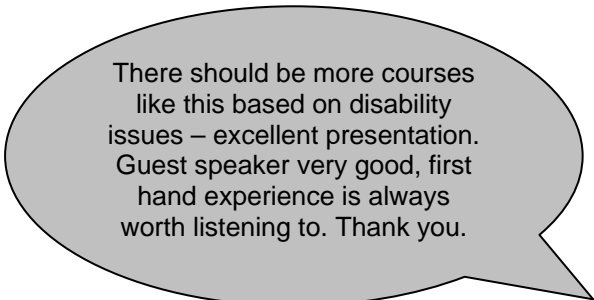
## Duration

1 Day at Cliffe House, Shepley, Huddersfield

## Dates

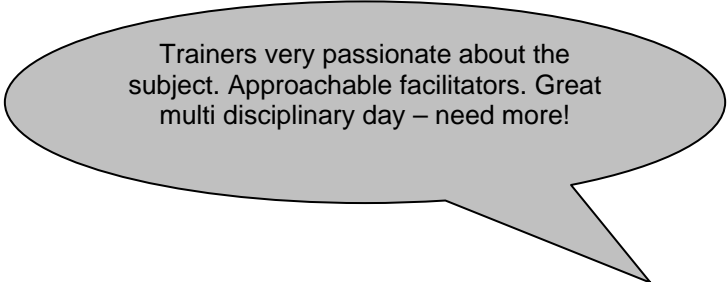
9<sup>th</sup> October 2007

18<sup>th</sup> March 2008



There should be more courses like this based on disability issues – excellent presentation. Guest speaker very good, first hand experience is always worth listening to. Thank you.

SOCIAL WORKER



Trainers very passionate about the subject. Approachable facilitators. Great multi disciplinary day – need more!

HEALTH VISITOR

# The Impact of Parental Alcohol and Drugs Misuse on Children's lives

## Aim

To enable staff to understand and develop their knowledge of how parents' alcohol or drugs misuse can impact on parenting ability and children's development; how and when to share information and when parental alcohol and drug misuse becomes a child protection concern.

## Outcomes

By the end of the course participants should:

- Have an introduction to drug and alcohol misuse issues and the potential impact on parenting ability
- Have increased their knowledge and understanding of how children's developmental needs can be affected by parental alcohol and/or drug misuse
- Understand when alcohol and drug misuse becomes a child protection concern
- Have a good understanding of how agencies can work together, with families and children affected by this issue to effectively address concerns
- Have increased knowledge of how to assess risk when encountering families where drug and alcohol misuse is an issue.

## Target Audience

Staff from statutory and voluntary agencies who work with parents where their alcohol and drug problems impact on their children's developmental needs. This course is also appropriate for those working with children and families where drugs and alcohol issues may be present.

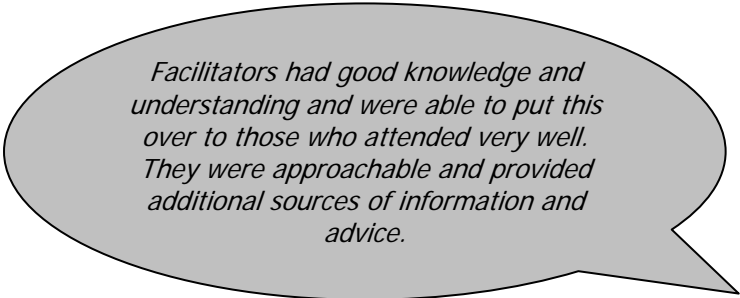
## Duration

1 Day at Cliffe House, Shepley, Huddersfield

## Dates

15<sup>th</sup> November 2007

24<sup>th</sup> January 2008



*Facilitators had good knowledge and understanding and were able to put this over to those who attended very well. They were approachable and provided additional sources of information and advice.*

PROBATION OFFICER

# The Impact of Domestic Violence

## Aim

To raise awareness of the issues of domestic violence and the likely impact on parenting capacity and children's development.

## Outcomes

By the end of the course participants should:

- Have developed an awareness of the issues around domestic violence
- Understand how domestic violence impacts on parenting capacity and children's development
- Understand some of the issues for partners leaving violent relationships
- Have knowledge of some local initiatives in working with the perpetrators of domestic violence
- Have knowledge of the relevance of child protection procedures in cases where children are affected by domestic violence issues

## Target Audience

Staff from statutory or voluntary agencies and services who are likely to encounter parents or children affected by domestic violence issues.

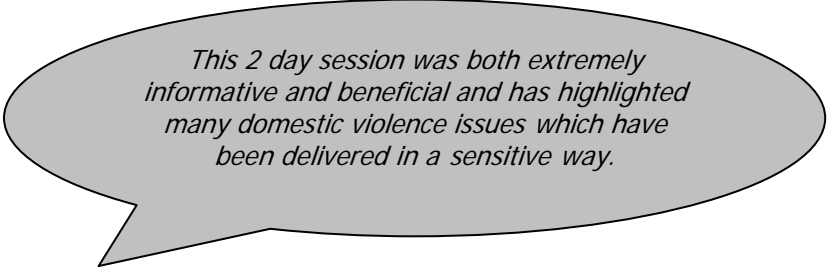
## Duration

2 Days at Cliffe House, Shepley, Huddersfield

## Dates

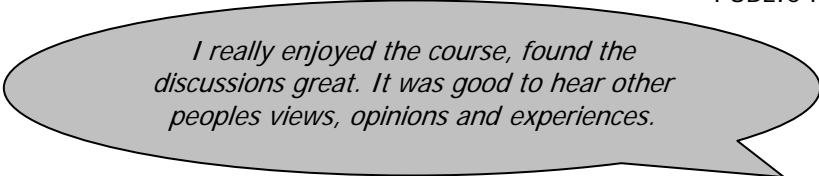
17<sup>th</sup> and 18<sup>th</sup> October 2007

26<sup>th</sup> and 27<sup>th</sup> February 2008



*This 2 day session was both extremely informative and beneficial and has highlighted many domestic violence issues which have been delivered in a sensitive way.*

PUBLIC HEALTH NURSE



*I really enjoyed the course, found the discussions great. It was good to hear other peoples views, opinions and experiences.*

SENIOR MENTAL HEALTH WORKER

# The Impact of Parental Mental Illness

## Aim

To enable staff from statutory and voluntary agencies to understand the possible impact of parental mental illness.

## Outcomes

By the end of the course participants should:

- Have increased knowledge of how to assess risk when encountering families where parental mental health is an issue
- Have an understanding of mental illness and understand the potential impact on parenting ability
- Have an understanding of mental health structures and frameworks
- Have an understanding of the impact of parental mental health on children and when parental mental health becomes a concern
- Have a greater understanding of how different agencies can work together with families where parents have mental illness

## Target Audience

Staff from statutory and voluntary agencies who work with or encounter families where an adult's mental illness may impact on their parenting ability and their children's development.

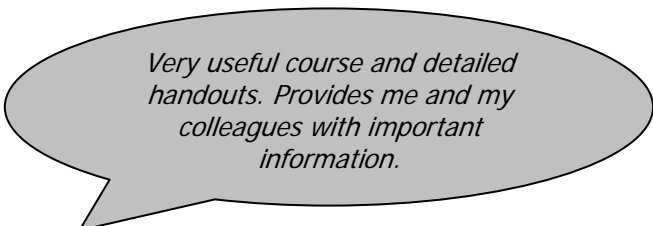
## Duration

2 Days at Cliffe House, Shepley, Huddersfield

## Dates

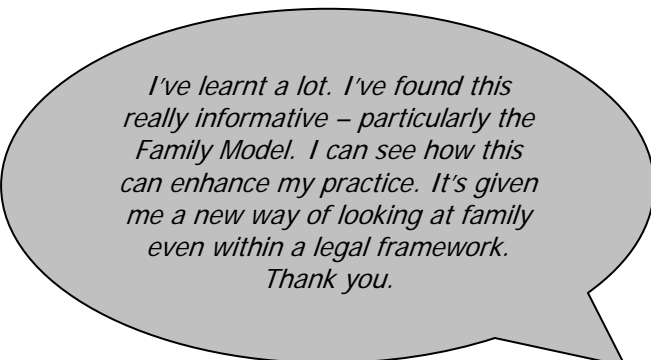
17<sup>th</sup> and 18<sup>th</sup> July 2007

5<sup>th</sup> and 6<sup>th</sup> December 2007



*Very useful course and detailed handouts. Provides me and my colleagues with important information.*

KIRKLEES CHILD EMPLOYMENT OFFICER



*I've learnt a lot. I've found this really informative – particularly the Family Model. I can see how this can enhance my practice. It's given me a new way of looking at family even within a legal framework.  
Thank you.*

SENIOR EDUCATION SOCIAL WORKER

# Working more Effectively with Parents and Carers

## Aim

To offer experienced staff an opportunity to reflect on their own good practice and also learn new techniques and insights to equip them for more effective engagement with parents and carers.

## Outcomes

By the end of the course participants should:

- Be aware of the importance of working in a structured way with clear aims and objectives
- Understand how adults learn
- Understand what motivates people to change
- Have explored behaviours that are difficult to manage
- Be confident in using a range of tools, materials and resources in developing strategies when working with families
- Have had an opportunity to practice using materials / tools
- Have shared experiences of working with resources since the foundation day
- Have heard from parents about their experiences in working with professionals
- Have had fun!

## Target Audience

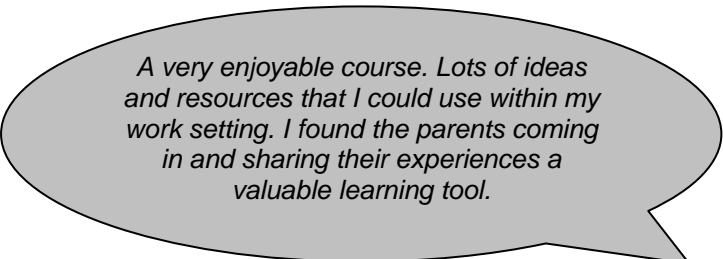
Staff from all statutory and voluntary agencies who are **experienced and actively engaged** in working with parents and carers.

## Duration

2 Days (1 foundation day and 1 follow-up day) at Cliffe House, Shepley, Huddersfield

## Dates

12<sup>th</sup> September 2007 & 6<sup>th</sup> November 2007



*A very enjoyable course. Lots of ideas and resources that I could use within my work setting. I found the parents coming in and sharing their experiences a valuable learning tool.*

**Working with Parents** FAMILY SUPPORT WORKER

## with Learning Disabilities

### Aim

To enable staff from all agencies to understand the possible impact of parental learning difficulties on parenting skills and a child's development.

### Outcomes

By the end of the course participants should:

- Have considered the consequences of parental learning difficulties on parenting abilities and the long-term impact on a child's needs
- Understand when a parent's learning disabilities becomes a child protection issue
- Have promoted confidence in understanding, communicating with and working with parents within a child protection framework
- Have a greater understanding of how different agencies can work together with families where parents have learning difficulties, different roles and responsibilities and the relevance of child protection procedures
- Have a greater awareness of local resources

### Target Audience

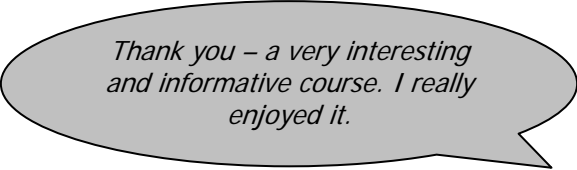
Staff from statutory and voluntary agencies and services who work with parents with learning disabilities and where this may impact on their children's development. This course is also appropriate for those working with children and families where this issue may be present.

### Duration

1 Day at Cliffe House, Shepley, Huddersfield


### Dates

10<sup>th</sup> October 2007



*Thank you – a very interesting and informative course. I really enjoyed it.*

PRINCIPAL OFFICER



*Excellent presented. Very good facilities.*

POLICE OFFICER

## Cultural Assumptions and Safeguarding Children

## **Aim**

This course aims to explore assumptions, myths and stereotypes around culture and lifestyle when working with multi-cultural families in a Safeguarding Children context.

## **Outcomes**

By the end of the course participants should:

- Have a clearer understanding of issues of culture
- Have a good understanding of some of the issues facing children from diverse backgrounds and when this can become a child protection issue
- Have an increased understanding of how to engage effectively with families from diverse backgrounds
- Be aware of national serious case reviews where ethnicity and culture were factors and the recommendations of these reviews for child protection practice.

## **Target Audience**

Staff from all statutory and voluntary organisations who work with children and families from diverse backgrounds.

## **Duration**

1 Day at Cliffe House, Shepley, Huddersfield

## **Dates**

1<sup>st</sup> November 2007

28<sup>th</sup> February 2008

**PLEASE NOTE THAT THIS COURSE IS NOT INTENDED TO DELIVER ANY  
INFORMATION ABOUT SPECIFIC CULTURES OR RELIGIONS**

## **Further Practice Development**

Throughout the year a variety of professional development events and networking meetings will be held.

The professional development events in the past have covered a wide range of issues of interest to delegates, from the Climbié Inquiry; the Internet and Child Protection issues; Communicating with Children through Play; and the Sexual Offences Act 2004. It is hoped that this year will not only be able to offer further diverse topics but also updates on the development of children's services.

Networking meetings consist of a two hour meeting held regularly throughout the year. In each meeting a different service or agency delivers a presentation about their team, work and role in safeguarding children. Past meetings have included the Initial Assessment Team, the Anti Social Behaviour Unit, Emergency Duty Service, Kirklees Domestic Violence Forum, The Madressah Project, Child and Adolescent Mental Health Services, Education Psychology, Family Support Team, and the Child Protection and Review Unit.

An annual conference will also be held. Two conferences have previously been planned around Issues of Neglect and Fabricated Illness by Proxy. As with the networking meetings and professional development events, details of the conference will be published separately to this brochure.

## **Summary of Course Information**

## Foundation Courses

Awareness of Child Abuse and Neglect	22 <sup>nd</sup> May 2007 (pm) 17 <sup>th</sup> July 2007 (eve) 19 <sup>th</sup> Sept 2007 (am) 31 <sup>st</sup> Jan 2008 (pm) 11 <sup>th</sup> March 2008 (am)
Working to Safeguard Children Part 1	10 <sup>th</sup> May 2007 6 <sup>th</sup> June 2007 3 <sup>rd</sup> July 2007 27 <sup>th</sup> Sept 2007 7 <sup>th</sup> Nov 2007 12 <sup>th</sup> Dec 2007 16 <sup>th</sup> Jan 2008 19 <sup>th</sup> Feb 2008 5 <sup>th</sup> March 2008
Working to Safeguard Children Part 2	11 <sup>th</sup> May 2007 7 <sup>th</sup> June 2007 4 <sup>th</sup> Oct 2007 8 <sup>th</sup> Nov 2007 17 <sup>th</sup> Jan 2008 20 <sup>th</sup> Feb 2008

## Advanced Courses

TO BE ACCEPTED ONTO ADVANCED CHILD PROTECTION COURSES CANDIDATES MUST EITHER:  
Have completed E-Learning –Awareness of Child Abuse & Neglect, be able to demonstrate previous learning at Level 1 or have attended face to face training in preceding 3 years.

Children and Young People Exploited through Prostitution	1 <sup>st</sup> and 2 <sup>nd</sup> Oct 2007 3 <sup>rd</sup> and 4 <sup>th</sup> March 2008
Children and Young People who Display Sexually Harmful Behaviour	16 <sup>th</sup> Oct 2007
Issues and Services for Adolescents and Young People	17 <sup>th</sup> & 18 <sup>th</sup> Dec 2007
Issues of Sexual Abuse	25 <sup>th</sup> & 26 <sup>th</sup> Sept 2007 12 <sup>th</sup> & 13 <sup>th</sup> March 2007
Preparing For and Attending Child Care Proceedings at Court	12 <sup>th</sup> July 2007 7 <sup>th</sup> Feb 2008
Safeguarding the Disabled Child	9 <sup>th</sup> Oct 2007 18 <sup>th</sup> March 2008
The Impact of Parental Alcohol and Drugs Misuse on Children's Lives	15 <sup>th</sup> Nov 2007 24 <sup>th</sup> Jan 2008
The Impact of Domestic Violence	17 <sup>th</sup> & 18 <sup>th</sup> Oct 2007 26 <sup>th</sup> & 27 <sup>th</sup> Feb 2008
The Impact of Parental Mental Illness	17 <sup>th</sup> & 18 <sup>th</sup> July 2007 5 <sup>th</sup> & 6 <sup>th</sup> Dec 2007
Working More Effectively with Parents and Carers	12 <sup>th</sup> Sept 2007 & 6 <sup>th</sup> Nov 2007
Working with Parents with Learning Disabilities	10 <sup>th</sup> Oct 2007
Cultural Assumptions and Safeguarding Children	1 <sup>st</sup> Nov 2007 28 <sup>th</sup> Feb 2008

## How to Apply

To apply for places please photocopy, complete and return the following application form. The KSCB Training Application Form can also be found at the website [www.kirklees.gov.uk/safeguardingchildren](http://www.kirklees.gov.uk/safeguardingchildren).

Applications forms should be returned as follows:

### **EDUCATION PROFESSIONALS**

Jacqueline Watkinson  
Safeguarding in Education Team  
The Council Offices  
Huddersfield Road  
Mirfield  
WF14 8BA

Tel: 07870689193

Email:

[Jacqueline.watkinson@kirklees.gov.uk](mailto:Jacqueline.watkinson@kirklees.gov.uk)

### **All Other Applications**

Child Protection Training  
Staff House  
Knowl Park House  
Crowlees Road  
Mirfield  
WF14 9PR

Tel: 01924 482161

Email:

[Kscb.training@kirklees.gov.uk](mailto:Kscb.training@kirklees.gov.uk)

**NB** Education staff should contact Jacqueline Watkinson directly for Awareness of Child Abuse and Neglect single agency whole school training.

### **Cost**

There is no charge for attending KSCB training courses but places are limited. If the course you have applied for is full you will be contacted with an alternative date or you will be advised that your name is held on a waiting list.

### **Venue**

All training courses in this brochure will be held at Cliffe house, Shepley, unless notified otherwise.

Networking meetings are held at Northorpe Hall, Mirfield.

Venues for Professional Development events will vary and will be advised in the flyer for each individual event.

### **General Enquiries**

KSCB Training and Development Officer or KSCB Training Admin Assistant

Staff House 1

Knowl Park House

Crowlees Road

Mirfield

WF14 9PR

Tel: 01924 482161

Fax: 01924 483747

E-mail: [kscb.training@kirklees.gov.uk](mailto:kscb.training@kirklees.gov.uk)

# Child Protection Training

## APPLICATION FORM

**PLEASE PHOTOCOPY THIS FORM AND USE  
BLOCK CAPITALS TO COMPLETE**

<b>COURSE TITLE:</b>	Tick if you have been on any of these courses:  <input type="checkbox"/> Awareness of Child Abuse and Neglect (taught or online)  <input type="checkbox"/> Working Together to Safeguard Children Part 1  <div style="border: 1px solid black; padding: 5px; margin-top: 10px;">                     Non KSCB training please give details                 </div>
<b>COURSE DATE/S:</b>	
<b>FULL NAME:</b>	
<b>JOB TITLE:</b>	
<b>NAME OF AGENCY / ORGANISATION / VOLUNTARY GROUP:</b>	
<b>WORKPLACE &amp; ADDRESS (inc. postcode):</b>	
<b>Tel: (inc. area code):</b>	<b>Fax:</b>
<b>E-Mail:</b>	
PERSONAL REQUIREMENTS: (please tick where appropriate)  Wheelchair <input type="checkbox"/> Large print <input type="checkbox"/> Induction loop <input type="checkbox"/> Braille <input type="checkbox"/>  Other requirements e.g. dietary needs:	
<b>Applications can be posted, faxed or E-mailed. Please forward to:</b>  KSCB Training Admin Assistant Staff House 1 Knowl Park House Crowlees Road Mirfield WF14 9PR  Fax: 01924 483747 / 8613747 E-mail: <a href="mailto:kscb.training@kirklees.gov.uk">kscb.training@kirklees.gov.uk</a>	Full joining instructions, including confirmation of venue, start & end times, will be sent out in advance of each course.  This form can also be obtained online at the Kirklees Safeguarding Children Board Website. <a href="http://www.kirklees.gov.uk/safeguardingchildren">www.kirklees.gov.uk/safeguardingchildren</a>

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<b>WORKPLACE &amp; ADDRESS (inc. postcode):</b>	
<b>Tel: (inc. area code):</b>	<b>Fax:</b>
<b>E-Mail:</b>	
<b>PERSONAL REQUIREMENTS: (please tick where appropriate)</b>  Wheelchair <input type="checkbox"/> Large print <input type="checkbox"/> Induction loop <input type="checkbox"/> Braille <input type="checkbox"/>  Other requirements e.g. dietary needs:	
<b>Applications can be posted, faxed or E-mailed. Please forward to:</b>  KSCB Training Admin Assistant Staff House 1 Knowl Park House Crowlees Road Mirfield WF14 9PR  Fax: 01924 483747 / 8613747 E-mail: kscb.training@kirklees.gov.uk	Full joining instructions, including confirmation of venue, start & end times, will be sent out in advance of each course.  This form can also be obtained online at the Kirklees Safeguarding Children Board Website. <a href="http://www.kirklees.gov.uk/safeguardingchildren">www.kirklees.gov.uk/safeguardingchildren</a>

### Contact and Useful References

KSCB Training and Development Officer or KSCB Training Admin Assistant

Both can be contacted at:

Staff House 1  
Knowl Park House  
Crowlees Road  
Mirfield  
WF14 9PR

Tel: 01924 482161

Fax: 01924 483747

E-Mail: [kscb.training@kirklees.gov.uk](mailto:kscb.training@kirklees.gov.uk)

Kirklees Safeguarding Children Board (KSCB) web site:

[www.kirklees.gov.uk/safeguarding](http://www.kirklees.gov.uk/safeguarding) children contains all local KSCB procedures and other useful information.

The Department for Education and Skills (DFES), following the Children Act 2004, replaces the Department of Health for responsibility for Children's Services including Child Protection and Safeguarding. [www.dfes.gov.uk](http://www.dfes.gov.uk)

The revised Working Together 2006 was launched in April 2006 and is available from [www.dfes.gov.uk](http://www.dfes.gov.uk)

'What to do if you're worried a child is being abused' (DH, DFES 2003) [www.dfes.gov.uk](http://www.dfes.gov.uk)

Every Child Matters web site [www.everychildmatters.gov.uk](http://www.everychildmatters.gov.uk) contains links to all relevant government initiatives including: common core skills and knowledge framework for the Children's Workforce, Common Assessment Framework and other integrated processes including Lead Professional and Child and Family meetings and information sharing including information about Service Information Directories and the National Information Sharing Index.  
Children Act 2004: [www.publications.parliament.uk/pa/pabills.htm](http://www.publications.parliament.uk/pa/pabills.htm)