

# PE in the New Shape for Learning - A summary for Secondary Schools

<p style="text-align: center;"><b>Raise standards</b></p> <ul style="list-style-type: none"> <li>Standards within PE and throughout the curriculum will be raised by High Quality curriculum and community physical education and sport.</li> <li>Seamless transition between school and community links to maximise learning opportunities.</li> <li>Personalised curriculum offering a variety of 14-19 accredited pathways.</li> <li>Identification of talented athletes and leaders to maximise potential.</li> <li>Use of ICT to enhance learning by using a variety of resources including video analysis, virtual imagery, heart rate monitors and relevant computer packages.</li> <li>A broader relevant curriculum to ensure standards are raised in officiating, coaching, performing, spectating and choreography.</li> <li>(Key skills)</li> </ul>	<p style="text-align: center;"><b>Resources/Provision for Learning</b></p> <ul style="list-style-type: none"> <li>Centres for learning accessible to all which provide vibrant, inspirational programmes during the day, evenings, weekends and holidays.</li> <li>Adequate indoor and outdoor PE and sport spaces that are flexible and large enough to cater for a range of users and sports.</li> <li>ICT will be integral to all learning spaces to support and enhance learning opportunities with support mechanism to ensure cross-curricular links.</li> <li>Accessibility to ICT facilities and resources.</li> <li>Sufficient and purposeful ancillary spaces.</li> <li>Facilities to cater for all user groups despite adverse conditions eg weather.</li> <li>Facilities to be used for the appropriate purpose.</li> <li>Identified facilities for elite performers in specific sport/s.</li> <li>High quality build and standard to stand the test of high intensity use over a long period of time.</li> <li>Facilities to be accessible for all abilities.</li> </ul>	
<p style="text-align: center;"><b>Developing People and Communities</b></p> <ul style="list-style-type: none"> <li>Improved opportunities for young people to train as sports leaders, coaches and volunteers in school sport and local clubs.</li> <li>Accreditation opportunities to provide routeways in coaching and officiating for all young people and adults within and outside school community.</li> <li>Engaging and utilising a variety of expertise from the local community to maximise learning and potential.</li> <li>Open door ethos to all local sporting communities to engage and develop provision.</li> <li>Sports clubs supported to achieve accreditation status.</li> </ul>	<p style="text-align: center;"><b>Centres for Learning sites will be the very heart of local communities, using co-location of facilities to create community hubs and re-enforce a sense of local identity and pride.</b></p> <p style="text-align: center;"><b>They will provide and promote relevant, accessible high quality leisure facilities and programmes for young people and the wider community to raise sporting and educational aspirations whilst creating sustained lifelong participation in and enjoyment of sport and physical activity as part of an active lifestyle.</b></p>	<p style="text-align: center;"><b>Inclusion</b></p> <ul style="list-style-type: none"> <li>A range of opportunities available and accessible to all.</li> <li>Targeted support for specific learner groups.</li> <li>Facilities and resources accessible to all user groups.</li> <li>Provide exciting learning pathways that are inclusive, personalised, progressive and challenging to allow fulfilment potential at all levels in PE and sport.</li> </ul>
	<p style="text-align: center;"><b>Contribution to local and national agendas</b></p> <p>The following agendas will be supported by the New Shape for Learning:          PESSYP strategy, ECM, Healthy Schools, Healthy Weight and Healthy Lives, Respect Action plans, Change 4 Life, National Strategies and Aiming High          It will also contribute to meeting the local and national targets within the LAA for health, physical education and sport, 14 to 19 and achievement targets.</p>	<p style="text-align: center;"><b>Partnerships and collaboration</b></p> <ul style="list-style-type: none"> <li>Centres for learning work collaboratively with identified National Governing Bodies to ensure talent identification in specific sport.</li> <li>School Sport Partnerships working closely with all community groups to raise participation levels.</li> <li>The development of real partnerships with community sports clubs and leagues.</li> </ul>
<p><b>Key Questions</b></p> <ul style="list-style-type: none"> <li>What will physical education look like in the future?</li> <li>What are the learning outcomes learners will need?</li> <li>What sorts of learning relationships do we want to foster?</li> <li>What competencies do we want learners to develop based on key concepts, key processes, range and content?</li> <li>What will community provision look like in the future, what will be the demands.</li> </ul>		

# What makes a happy PE Student?

## **PHYSICAL ENVIRONMENT**

- Sophisticated
- Light and airy
- Appropriate space
- Personal space for changing
- Vibrant wall coverings and
- Colours
- Replicates leisure centres
- Calming, inviting environment
- Smells nice
- Appropriate transition and flow
- Compact physical environment for PE and school sport
- Relationship between spaces and subjects
- Quality fabrics and fixtures

## **PSYCHOLOGICAL**

- Relevance and choice
- Being successful
- Feedback
- Feeling valued (even when wrong)
- Confidence
- Take risks
- Taking responsibility / leadership roles
- Feeling good about body
- Positive learning culture
- Safe
- Focus on health and wellbeing
- Affect on body shape
- Inclusive