

New Shape for Learning – Personalised Learning in Kirklees

<p style="text-align: center;">Raise standards</p> <ul style="list-style-type: none"> • Strategies are diverse and flexible • Independence is encouraged • Innovation, creativity and challenge are evident • New technologies are used • Stimulating environments are created • Individual progress is planned for and monitored • Resources are used effectively to stimulate teaching and learning 	<p style="text-align: center;">Resources for learning</p> <ul style="list-style-type: none"> • Structure and staffing are flexible • Effective communication channels are in place • Success is celebrated • Social and emotional well being are addressed • Staff supported through appropriate and ongoing professional development 	
<p style="text-align: center;">Learning Centres in Kirklees :</p> <ul style="list-style-type: none"> • Create a positive and supportive ethos that give all learners the confidence to succeed • Have high expectations of everyone and ensure that everyone achieves and reaches the highest standard possible whatever their background or circumstance • Provide high quality teaching based on a sound understanding of individual need and tailor teaching and learning styles to meet need, interest and aptitude • Create a relevant, exciting and broadly based curriculum that gives learners a chance to shine according to their aptitudes and interests • Ensure learners understand what they are trying to achieve and how they can achieve it • Enable individuals to be partners in their learning and ensure that their voices are heard • Involve parents and carers in their child's learning • Provide a wide range of opportunities to develop learning skills and personal qualities • Support learners through access to a wide range of expert practitioners • Develop learner's skills in the use of new technologies 	<p style="text-align: center;">Our belief</p> <p style="text-align: center;"><i>In Kirklees we believe in adapting educational provision to meet the needs and aspirations of individual learners. We believe in building independence through interaction, intervention, stimulation and collaboration. Our aim is to enable learners to understand themselves better and so take greater control of and responsibility for their learning. Personalised learning is the route to raise quality and equity in our education system.</i></p>	<p style="text-align: center;">Inclusion</p> <ul style="list-style-type: none"> • Personalised pathways/tailored provision available • Stage not age • A broad, balanced, flexible, adaptable curriculum is offered • Access to appropriate information, advice and guidance • Knowledge and skills are developed to facilitate future learning
	<p style="text-align: center;">Developing People and Communities</p> <ul style="list-style-type: none"> • Individual progress is planned for • Progress and planning are reviewed, monitored and evaluated • There is increased responsibility for own learning • Appropriate challenging and aspirational targets are in place • Assessment data is used effectively 	<p style="text-align: center;">Partnerships and collaboration</p> <ul style="list-style-type: none"> • Parents/carers are involved in learning • Multi-agency work across children's services in place to support individual learners • Collaboration with other institutions (Post 16, FE, HE, Young People Services, work-based learning providers etc.) • Access to extended opportunities for enrichment on and off site