

# New Shape for Learning – ICT in Early Years Foundation Stage

## Raise standards

- Learners have safe and secure access to a range of age-appropriate web-based resources and personal learning activities through the Learning Platform
- Enables all children to develop and learn in unique, personal ways, using a range of devices which support learning both indoors and outside
- Provides an environment in which children feel confident and in which they are willing to try things out, solve problems and be creative without fear of failure.
- Facilitates active learning where children are keen to learn and find things out for themselves
- Helps children to make connections between experiences at home, the setting and the wider community
- Enhances, supports and integrates with the six areas of learning
- Helps to facilitate inclusion of all learners regardless of background, ethnicity, gender, ability or disability
- Enables the key person to maintain contact with the child outside the setting and even after the child has left the setting
- Helps to support effective relationships between children, providers and families, focussed on learning and achievement

### Resources for learning

- Increased communication with parents, other settings, local authority and children's services through on-line systems
- Sustainability of the ICT infrastructure maintained by good financial planning
- Improved transition between settings, providers and schools facilitated by ICT
- Development of the workforce to facilitate new ways of working using ICT is planned through engagement in an extensive CPD programme
- Informal updates to parents via instant messaging, SMS and e-mail e.g. illness, food choice

### Our belief

The power of ICT will be harnessed to enhance teaching, learning and school administration. It will be used to facilitate greater personalisation of learning by supporting a wider range of learning styles and a broader more personalised curriculum with opportunities for learning anytime and anywhere. To achieve this ambition, all learners should have a personal learning device providing access to their own online learning space and high quality learning resources, appropriate to their age and ability, through a safe and secure broadband connection.

### Inclusion

- Increased use is made of interactive digital content in activities to engage learners
- Secure 'anytime - anywhere' access to planning, resources, support materials, best practice and pupil data
- Online e-profile support the observation, assessing, recording and reporting of pupil's progress and achievement, to which parents can also contribute
- Access to ongoing support for development of ICT skills, including an e-learning approach to CPD
- Improved continuity in learning activities between the setting and the home through the use of ICT

### Developing People and Communities

- Learning Centre is regarded as the local hub for the whole community, providing support and access to training in ICT skills
- Improved ICT links helps to improve the transfer process between settings, providers and schools
- Information shared between settings and other professionals such as speech therapists and health service workers

### Partnerships and collaboration

- Parent's involvement in their children's learning is increased through online access to learner information and online resources
- The key person maintains contact with parents and carers outside the setting through the use of ICT
- Online access to information and advice available from Children's Services
- Online support is provided for minority ethnic families
- Online daily diary keeps parents informed about their child's activities
- Parents share and contribute to the online e-profile

# ICT supports an EYFS child in all areas of learning



Collaborating

Communicating

Solving problems

Exploring the world

Being creative

Being physically active