

Schools for the future

attainment • achievement • ambition • for all

insight

Welcome to 'insight', the first edition of the Kirklees Schools for the Future newsletter. We want to make sure that you are kept up to date with all BSF and PSF news and developments so I hope you find it useful.

As you are well aware, Schools for the Future is an evolving journey, and we are just at the start, however Kirklees Council is committed to keeping you informed on the latest news and involving you in the developing plans and big decisions we will have to make.

The formal consultation around the Vision for Learning has been extended to the 3rd February and I look forward to seeing and sharing the views expressed in the feedback we receive.

The next step will be to get that vision finalised and agreed by Kirklees Cabinet for submission and approval by DCSF so we can take the first steps together towards making Kirklees Schools for the Future a reality.

Margaret Parker, Schools for the Future Programme Director

A note from Cllr Jim Dodds

Deputy Leader & Cabinet Member for Children's Services

Our programme is picking up momentum and we have already had very positive consultations and support from parents, headteachers, governors and others in the education community for the options and opportunities for North Kirklees and parts of the Huddersfield area.

Everyone recognises that the Schools for the Future programme is an opportunity that we have to grasp, however we will of course face many challenges.

There are currently 192 schools in Kirklees, four colleges and our university, and that's just the educational institutions. If we think about the hundreds of locations in which learning in its broadest sense is taking place, then the scale of what lies ahead is clear.

We have both a challenge and an opportunity in terms of the strength of views that people hold about learning. Every one of us has had a different experience of learning during our lives and of course, because of the importance of learning in our diverse communities, we will hold a range of perspectives on what we think is best for our children and young people.

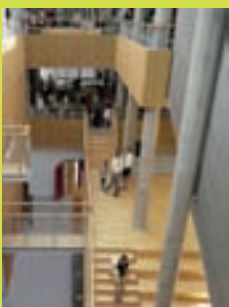
We are fortunate in this country to live in an open democracy. It is a vital part of our way of governing the country nationally and locally that elected representatives reflect the interests of the communities they represent and make decisions on their behalf.

Strong leadership is of the utmost importance and as plans are drawn up we will focus on supporting staff during uncertain times, and will do everything in our power to keep people well informed through media such as this newsletter, and answer the many queries they may have.



In their roles as community leaders, members of Council will contribute to the debate from the point of view of the people in the ward that they represent. But over and above this, all members of Council have a shared responsibility to ensure that together we act in the interests of the whole community.

I have made my personal commitment to ensuring broad based political involvement in debates and decisions about this vital programme. And I pledge that I will continue to do my best to ensure that that's the way we continue to work in future.



Who's Who

The Kirklees Schools for the Future Team call 860 5236

Margaret Parker ~ Programme Director

Nel Hargrave ~ Programme Manager

Jo Hunter ~ Programme Marketing & Communications Officer

Donna Marie Wallace-Williams ~ Secretary to Programme Director

Jeff Moore ~ Consultant Headteacher

Claire Fisher ~ Programme Support Officer

Core project leaders

Visioning & Consultation

Jeff Moore

New Shape for Learning

Anita Davis

Pattern of school provision

Warwick Firmin

New ICT

Clive Willaims

Commercial, Procurement & Asset Management

David Martin

Paul Kemp

Susan Wood

Michael Hall

Change Management

Julie Bowdidge

We are currently underway with recruiting a dedicated Asset Manager.

Our external advisors

Technical ~ **Capita Symonds**

ICT ~ **Tribal**

We are currently underway with the procurement of legal and financial advisors.

The national context

Below is an outline of the national government bodies who work with us on both project specific and programme level issues, along with an explanation of the key roles of individuals within them.

DCSF Project Advisor ~ Each local authority (LA) is appointed a project advisor to work closely with the project team and provide access to policy advisors at the DCSF. The advisor also monitors progress and manages the various project approvals for the DCSF.

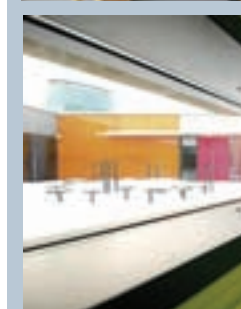
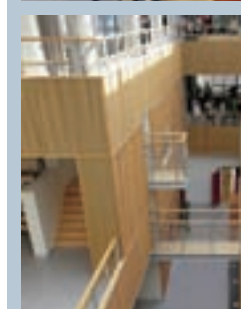
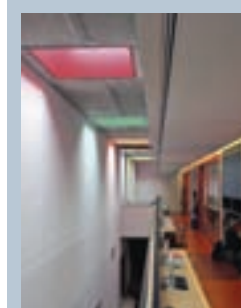
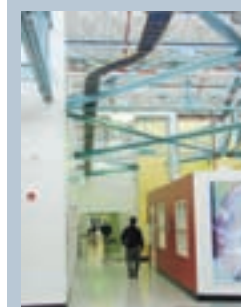
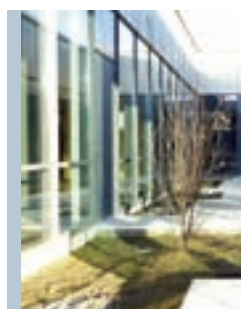
Office for the Schools Commissioner (OSC), DCSF ~ OSC is responsible for promoting choice and diversity, championing fair access, supporting greater parental involvement in the school system and building the LA's capacity as strategic commissioners of school places.

Partnerships for Schools (Pfs) ~ Pfs is the non departmental public body set up to deliver Schools for the Future nationally as a joint venture between the DCSF and Partnerships UK. Project Directors are attached to each project (Planning, Finance & Transaction, ICT) and provide continuous guidance in following the procurement process.

Public Private Partnership Programme (4Ps) ~ 4Ps provide support to LA's through its Expert Client programme. This support is aimed at developing capacity and procurement skills for officers, schools and elected members.

Commission for Architecture and the Built Environment (CABE) ~ CABE is an executive non departmental public body funded both by the Department for Culture, Media and Sport (DCMS) and the Department for Communities and Local Government (DCLG). CABE Enablers, funded by the DCSF, are expert architects appointed to assist LA's with the development of quality designs. CABE works in partnership with DCSF, Pfs and 4Ps to provide a coherent, joined up package of advice.

NCSL Future Leadership Programme ~ This provides training for LA's and schools to maximise the impact of Schools for the Future investment. The programme includes work on education visions, change management, ICT and dealing with complex procurements. The college also works with other delivery partners such as 4Ps.



Kirklees Vision for Learning

We have **extended the consultation for our Vision for Learning to 3rd February** and are keen to know your views so there is still time to let us know what you think, either by completing our online response form at www.kirklees.gov.uk/bsf or by simply e-mailing us at bsf@kirklees.gov.uk

We are aware that you may have already expressed your views at various forums and meetings, however we feel it is vital that we capture your opinion to inform our vision.

Your advice as a learning professional is of particular importance, and we would appreciate your comments by email bsf@kirklees.gov.uk regarding key issues such as school size, ethos and pastoral care.

Thank you to all the schools who have supported one of our mobile displays over the last few months. The results of the Vision for Learning consultation are expected to be available in April 2008.

The Update

Pattern of school provision

The first stage consultation has now been undertaken for the first, middle and secondary schools in the following areas: Batley, Birstall, Dewsbury, Fartown, Cleckheaton, Gomersal, Hightown and Scholes. Copies of the outcome reports of these consultations have been sent to all schools affected.

We will be continuing to work closely with Headteachers, governors and staff in schools to develop more detailed proposals and plans for what will happen next. There will be further detailed communications to come.



ICT We have appointed Tribal Group Plc as strategic ICT advisor for the secondary BSF programme.

Tribal are currently carrying out an audit to determine existing ICT provision, including total cost of ownership. The results will be compiled into an anonymised report which will be available to all schools.

If your school network manager (or similar) has not already done so, it would be helpful if the completed ICT proforma could be returned to Tribal by the end of January (please contact us if you have not received a proforma).

From January, the second step in the process will be to start work around use of ICT in teaching and learning in North Kirklees and Fartown secondary schools. This will involve a Tribal consultant coming into each school to conduct a series of brief discussions with the school's lead on ICT, and with other key people in specific curriculum areas. These will not be technical discussions, but will concentrate on how the technology is applied and used. North Kirklees and Fartown secondary schools will be contacted by Tribal to arrange these.

The third step will be a workshop with leading edge suppliers such as Microsoft to start looking at what future ICT could look like and deliver for Kirklees schools. This is envisaged to take place in Spring term and again is likely to involve each secondary school's lead on ICT.

For further information regarding the Schools for the Future ICT project, please contact **Clive Williams** on **864 5720**.

Technical We have also appointed Capita Symonds as technical advisors for the secondary BSF programme.

Work has commenced on assessing site suitability, and they are currently visiting schools and reviewing building stock and the data held within the council and schools. This information will be used to inform decisions around the Strategy for Change and our future investment plans.

For further information on Capita Symonds role within the programme please contact **Margaret Parker** on **860 5236**.



Jeff Moore joins the team full time!

As of January, Jeff has joined the Schools for the Future team as Consultant Headteacher on secondment. You may well hear from Jeff over the coming months regarding the development of our Strategy for Change, the New Shape for Learning and engagement with young people.



Bristol Brunel Academy

A snapshot

- The new building replaces the existing Speedwell Technology College, providing new facilities for up to 1200 pupils aged between 11 and 18.
- Local community groups can book the dual-use leisure facilities at the Academy, which will open in March this year.
- Bristol City Council is the first local authority to create a LEP, a 10 year partnership between Bristol City Council, PfS and Skanska.
- Skanska began construction in June 2006, and the project completed 15 months later in time for the start of the new school term (Sept 2007).
- Predominantly a three-story building, the academy is divided along an axis to create two distinct banks of classrooms and other teaching areas arranged around a central atrium, or 'street'.
- Built to a BREEAM (Building Research Establishment Environmental Assessment Method) 'very good' standard, the Academy has been constructed with at least 17% sustainable material.
- Speedwell Technology College had one of the highest exclusion rates. Bristol Brunel Academy now has one of the lowest and is oversubscribed.



At the Headteacher conference in December interest was expressed in examples of new schools elsewhere in the country.

Delivered on time and on budget, Bristol Brunel Academy is the first school to be rebuilt under BSF and exemplifies what the programme can achieve.

The Academy has been designed to be as pupil friendly as possible. Washroom areas - a potential hotspot for bullies in many schools - open onto the internal street. In addition, on each floor at both ends of the building, glazed staff rooms overlook the street. Both of these features aid passive supervision making the school a safer environment for students.

The school is also cashless, helping reduce another potential for bullying. Instead pupils use 'smart cards' charged with money to pay for meals. Photo ID cards are also used to access the school and registration in class.

Students can monitor the amount of energy consumed in their building, the amount of recycled rainwater flushing their toilets, and use this information as a learning resource.

Leading edge ICT provides pupils, staff and parents with access to information and resources, via the Internet, whether they are at school, home or anywhere with Internet access.

One message on the 'Wall of Wishes', a public art installation that welcomes visitors to the Bristol Brunel Academy says 'I wish more children could enjoy having a school like this'. Thanks to the Building Schools for the Future programme, this is one wish we are confident will come true.

A short video of the Bristol Brunel Academy will be available on our website soon.

More case studies of other new schools across the UK are available at www.cabe.org.uk or www.bsf-culture.co.uk



News ~ Our latest news

Do you need media assistance?

You may receive media enquiries regarding the Schools for the Future programme, and we're here to help. Please do not hesitate to contact our Marketing & Communications Officer **Jo Hunter** should you require any assistance in dealing with the press or with any planned PR activity specific to school reorganisation or the wider Schools for the Future programme.

If you are interested in seeing the overall Kirklees Schools for the Future Marketing and Communications Plan, please call Jo for a copy on **860 3229**. It will also be available on our website www.kirklees.gov.uk/bsf soon.

Pupil's Voice

It is vital that we listen to and understand the views of current students in Kirklees, and we would like to visit schools to find out their ideas and opinions on what learning could look like in the future.

For more information or to involve your school, please contact **Jeff Moore**, Consultant Headteacher on **860 6468**

National news update

The first annual evaluation study into the impact of BSF was published last month by PricewaterhouseCoopers. There are some interesting findings regarding Headteacher and student opinion of the programme so far. A copy of the report can be found online at www.p4s.org.uk

Study Visit to Sweden

A group of Headteachers will be visiting a number of schools in and around Stockholm in Sweden in February. Sweden is internationally recognised both as a leader in school pedagogy and methodology as well as building standards, architecture and sustainability.

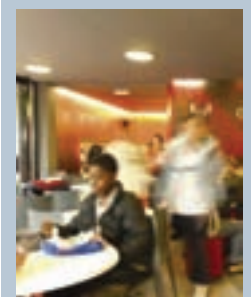
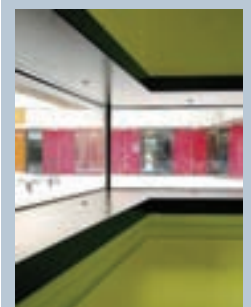
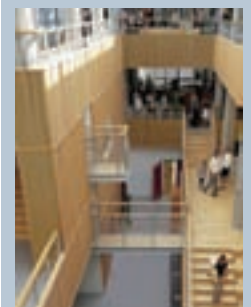
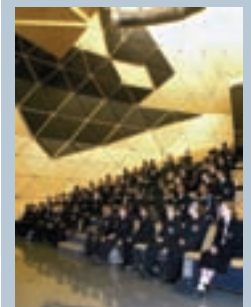
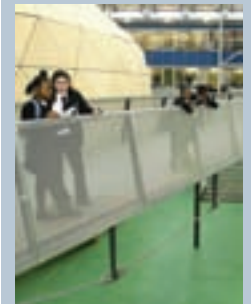
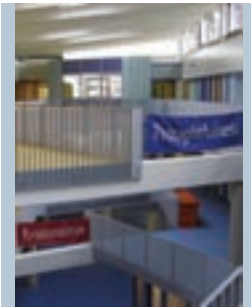
The study visit programme is designed to highlight these best practices to stimulate and challenge BSF project teams and Headteachers in their journey to create outstanding schools for the future that will deliver and exceed the expected outcomes for learners.

In Sweden the personalisation agenda has been a high educational priority for many years and this has had a direct effect on the way new schools are designed and constructed and the way old schools have been renovated and refurbished. This has resulted in there being many

excellent, innovative and inspirational learning facilities that fully encompass both modern and state of the art design as well as leading edge personalised learning pedagogy.

The tour will be centred on visits to a number of schools both newly built and refurbished and listening to educationalists explaining how these facilities support teaching and learning to raise standards. In addition to touring these facilities the study visit will be based on exposing participants to presentations and discussions with principles, teaching staff, students and other professionals.

If you require any further information please contact **Jeff Moore**, Consultant Headteacher on **860 6468**.



Kirklees ~ Key Milestones

Primary Schools for the Future (PSF)

| | |
|----------------------------|--|
| January to April 08 | ~ Development and consultation on the principles and priorities for Primary Schools for the Future programme |
| January to June 08 | ~ Procurement of private contractors to deliver capital investment through a partnering framework |
| May 08 | ~ Discussion with schools to agree the first four years priorities |
| March to May 08 | ~ Development of Primary Strategy for Change (PSfC) |
| June 08 | ~ Submit PSfC to DCSF |
| Sept 08 | ~ Approval from DCSF and guidance delivered |
| April 09 | ~ Capital formula allocation commences (for 14 yrs) |
| Summer 09 | ~ Work commences |

North Kirklees & Fartown secondary Schools for the Future (BSF)

| | |
|------------------------|---|
| March to May 08 | ~ Consultation with schools affected by the new pattern of school provision |
| April 08 | ~ Enter Wave 6 of Building Schools for the Future programme |
| April 08 | ~ Submit Strategy for Change (SfC) 1 to DCSF |
| October 08 | ~ Submit SfC 2 |
| Autumn 08 | ~ Develop individual school's SfC |
| March 09 | ~ Outline Business Case |
| Autumn 10 | ~ Full Business Case |
| Spring 11 | ~ Preferred LEP chosen |
| Summer 11 | ~ North Kirklees construction commences |

What would you like to see in this newsletter?

We're keen to know what topics and information you would like to see in future newsletters. Please send us your views, questions, ideas, comments and suggestions for the next edition to bsf@kirklees.gov.uk

A copy of this newsletter can also be found on our website, which is currently under development.

Coming up in future editions...

- Planning for workforce development and change management
- New pattern of school provision
- Governance options
- Results for the Vision for Learning consultation
- Preparing for our PSF Strategy for Change and BSF Strategy for Change

Glossary of terms

BSFI

The vehicle set up by Partnerships for Schools (PFS) to invest in the BSF programme.

Final business case

The authority's document submitted for approval to the DCSF to ask them to fund the BSF project. This is required before conclusion of the contract.

Local Education Partnership (LEP)

The joint venture company for local delivery of the BSF programme, formed by a local authority, BSFI and a Private Sector Partner (PSP) which is usually a consortium. The standard model anticipates the PSP owning 80% of the shares, BSFI 10% and the local authority 10%.

Outline Business Case (OBC)

Business case which sets out in detail the scope, costs, affordability, risks, procurement route and timetable of the project such that it can be approved by the local authority to the satisfaction of DCSF and the Project Review Group (if PFI included), and for advancing to the procurement stage of the project. The OBC is written using guidance provided by PFS.

Strategy for Change (SfC)

The first formal component of the BSF approvals process. It is designed to capture both the local authority's strategy for secondary education and the requirements that strategy places upon the physical school estate.

Wave

A group of BSF projects in a number of authorities with funding starting in a particular financial year.

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