



## **Crow Lane Primary & Foundation Stage School - a trust school for boys and girls aged 4-11 years**

Headteacher: Mr M Vayro

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The governing body of Crow Lane Primary & Foundation Stage School is the admissions authority for the school. The school has the local authority admissions policy and arrangements for 2019-2020.

The Published Admission Number for the school year 2019-2020 is 30.

The school mirrors the Local Authorities Admissions Criteria.

**Admission criteria** If there are fewer applicants than there are places available, everyone who applies will be offered a place. When there are more applicants than there are places available, the following admission criteria, also known as oversubscription criteria, will be considered in order.

1. children in public care (looked after children) or a child who was previously looked after;
2. children who live in the school's Priority Admission Area (PAA) who have a brother or sister attending from the same address at the date of admission (the sibling rule);
3. children who live in the school's PAA;
4. children who live outside the school's PAA who have a brother or sister attending from the same address at the date of admission (the sibling rule);
5. children who live outside the school's PAA.

The school will admit children with Statements of Special Educational Needs or Education Health and Care Plans where the school is named on the statement/plan.

### **Notes**

**a)** The definition of a 'looked after child' is a person under the age of 18 who is provided with accommodation by a local authority, acting in its social services capacity, for a continuous period of more than 24 hours, by agreement with the parents or in accordance with section 22 of the Children Act 1989. Previously Looked After refers to those children who immediately after being looked after became subject to an adoption order, (under section 46 of the Adoption and Children Act 2002), residence order (under Section 8 of the Children Act 1989), or specialist guardianship order (under Section 14A of the Children Act 1989). Children looked after under an agreed series of short term placements (respite care) are excluded

**b)** Children in priority 1 above may be admitted above the PAN.

**c)** If we cannot agree to requests for admission in priorities 2 to 5 above without exceeding the PAN, we will give priority up to the PAN to children living nearest the school.

**d)** Distance is measured in a straight line from a child's home address to the school. Measurements are calculated using six-figure National Grid Co-ordinates from the National Land and Property Gazetteer. This grid reference relates to a point that falls within the permanent building structure corresponding to the address. The boundary of the building structure for the address is from Ordnance Survey's MasterMap. For smaller, residential properties the grid reference marks a point near the centre of the building. For larger properties like schools with, for example, multiple buildings and large grounds, the grid reference relates to a point inside the main addressable building structure. The distance calculated is accurate to within 1 metre.

**e)** 'Live' means the child's permanent home at the date when applications close or, if a significant house move is involved, the latest reasonable date before the final allocation of places.

**f)** Where a child's parents live at different addresses and the child spends time at each address we will consider the following when deciding on the address, which we will use for admissions purposes:

- ☐ the amount of time spent at each address.
- ☐ which parent has parental responsibility for the child.
- ☐ who receives child benefit for the child.
- ☐ where the child is registered for medical and dental care.
- ☐ any residency or custody orders made by the courts.

We will ask for documentary evidence to support information given about the above points.

**g)** The PAA is the geographical area determined by Kirklees in consultation with the governing body of the school. It is called this because children living there normally have priority for admission over children who live elsewhere. It is also referred to as the catchment area.

**h)** It is important to note that attending a school nursery or pre-school setting on a school site does not give any priority for a place in that primary/infant school and there is no automatic transfer.