

Crow Lane Primary and Foundation Stage School - The admissions policy for this school is the same as the Kirklees Local Authority admissions policy as set out below:-

Kirklees admission policy for community and controlled primary schools 2018

Admission Criteria

If there are fewer applicants than there are places available, everyone who applies will be offered a place. When there are more applicants than there are places available there has to be a way of deciding which children are offered places. This is done by having admission criteria, also known as oversubscription criteria, which are considered in order. The Kirklees admission criteria for community and voluntary controlled schools are:

- children in public care (looked after children) or a child who was previously looked after;
- children who live in the school's Priority Admission Area (PAA) who have a brother or sister attending from the same address at the date of admission (the sibling rule);
- children who live in the school's PAA;
- children who live outside the school's PAA who have a brother or sister attending from the same address at the date of admission (the sibling rule);
- children who live outside the school's PAA.

Community and voluntary controlled schools will admit children with Statement of Special Educational Needs or Education, Health and Care Plans where the school is named on the statement/plan.

Linked infant and junior schools

There are several combinations of infant and junior schools in Kirklees. These are shown in the list below. The majority of children transfer from the infant school to the linked junior school. It is proposed to strengthen the admissions criteria for linked infant and junior schools to increase the continuity for children to a level comparable to that in an all-through primary school

Berry Brow I & N School and Newsome Junior School

Birkby I & N School and Birkby Junior School

Diamond Wood Community Academy* and Ravensthorpe CE (VC) Junior School

Earlsheaton Infant School and Bywell CE (VC) Junior School

Kirkcroyds Infant School and Wooldale Junior School

Lindley CE Infant School* and Lindley Junior School*

Manorfield I&N School and Staincliffe CE (VC) Junior School

Netherhall Learning Campus - Rawthorpe St James CE(VC) I & N School and Rawthorpe Junior School

Netherton I&N School and South Crosland CE (VA) Junior School*

Pentland I&N School and Headfield CE (VC) Junior School

Purlwell I&N School and Hyrstmount Junior School

Reinwood I&N School and Reinwood Community Junior School

Savile Town CE(VC) I & N School and Headfield CE (VC) Junior School

Shaw Cross I&N School and Bywell CE (VC) Junior School

St John's CE(VC) Infant School and Westmoor Primary School

Thornhill Lees CE(VC) I&N School and Headfield CE (VC) Junior School

[*please see the admission policy for each academy and CE \(VA\) school which can be found on our website](#)

Admission criteria for linked infant and junior schools If there are fewer applicants than there are places available, everyone who applies will be offered a place. When there are more applicants than there are places available there has to be a way of deciding which children are offered places. This is done by having admission criteria, also known as oversubscription criteria, which are considered in order.

The Kirklees admission criteria for linked infant, community and voluntary controlled schools are:

- children in public care (looked after children) or a child who was previously looked after;
- children who live in the school's Priority Admission Area (PAA) who have a brother or sister attending either school from the same address at the date of admission (the sibling rule);
- children who live in the school's PAA;
- children who live outside the school's PAA who have a brother or sister attending either school from the same address at the date of admission (the sibling rule);
- children who live outside the school's PAA.

The Kirklees admission criteria for linked junior, community and voluntary controlled schools are:

- children in public care (looked after children) or a child who was previously looked after;
- children who live in the school's Priority Admission Area (PAA) who have a brother or sister attending either school from the same address at the date of admission (the sibling rule);
- children who attend a listed infant school (with priority for the linked junior school)
- children who live in the school's PAA;
- children who live outside the school's PAA who have a brother or sister attending either school from the same address at the date of admission (the sibling rule);
- children who live outside the school's PAA.

Community and voluntary controlled schools will admit children with Statements of Special Educational Needs or Education Health and Care Plans where the school is named on the statement/plan.

Notes

The definition of a 'looked after child' is a person under the age of 18 who is provided with accommodation by a local authority, acting in its social services capacity, for a continuous period of more than 24 hours, by agreement with the parents or in accordance with section 22 of the Children Act 1989. Previously Looked After refers to those children who immediately after being looked after became subject to an adoption order, (under section 46 of the Adoption and Children Act 2002), residence order (under Section 8 of the Children Act 1989), or specialist guardianship order (under Section 14A of the Children Act 1989). Children looked after under an agreed series of short term placements (respite care) are excluded

Children in priority 1 above may be admitted above the PAN.

If we cannot agree to requests for admission in priorities 2 to 5 (6 for linked junior schools) above without exceeding the PAN, we will give priority up to the PAN to children living nearest the school.

Distance is measured in a straight line from a child's home address to the school. Measurements are calculated using six-figure National Grid Co-ordinates from the National Land and Property Gazetteer. This grid reference relates to a point that falls within the permanent building structure corresponding to the address. The boundary of the building structure for the address is from Ordnance Survey's MasterMap. For smaller, residential properties the grid reference marks a point near the centre of the building. For larger properties like schools with, for example, multiple buildings and large grounds, the grid reference relates to a point inside the main addressable building structure. The distance calculated is accurate to within 1 metre. For all-through schools located on two different sites, Kirklees LA will measure the distance to each site in a straight line from the applicant's home address and the shortest distance will be used for admission purposes.

'Live' means the child's permanent home at the date when applications close or, if a significant house move is involved, the latest reasonable date before the final allocation of places.

Where a child's parents live at different addresses and the child spends time at each address we will consider the following when deciding on the address, which we will use for admissions purposes:

- the amount of time spent at each address.
- which parent has parental responsibility for the child?
- who receives child benefit for the child?
- where the child is registered for medical and dental care.
- any residency or custody orders made by the courts.

We will ask for documentary evidence to support information given about the above points.

For children transferring from first or middle schools, we will give preference in priorities 2-5 above (up to the PAN) to children attending a first or middle school in the middle or secondary school PAA.

A PAA means a geographical area determined by Kirklees in consultation with the governing body of the school. It is called this because children living there normally have priority for admission over children who live elsewhere. It is also referred to as the catchment area.

Children with Statements of Special Educational Needs are admitted to mainstream schools, special units and special schools separately from the general admission policies.

It is important to note that attending a school nursery or pre-school setting on a school site does not give any priority for a place in that primary/infant school and there is no automatic transfer.