

Kirklees Adult and Community Learning (KACL) Supply Chain Management and Charges 2015-16

Purpose

1. Kirklees Council has an ambitious vision for adult and community learning in Kirklees which is shared by local organisations. The Council and its partners are committed to supporting learning throughout life in our communities, recognising the contribution that adult learning makes to jobs and growth as well as improving health and wellbeing, tackling poverty and building strong and sustainable communities. Kirklees Council has worked for many years with the Adult Learning Partnership (ALP) and its networks, to secure learning opportunities in communities where many residents face barriers to learning and work. This document describes the approach to supply chain management which supports our strategic purpose.
2. In September 2013 members of the ALP formed a new Community Learning Trust for the Kirklees district to better address the core objectives for community learning described in 'New Chances, New Challenges' (BIS 2011); access, improving lives, achievement, socio-economic wellbeing, joy of learning, impact. The Trust has an independent chair. In addition to Kirklees Council, the Skills Funding Agency, funded partners delivering community learning in the district include Kirklees College, the Workers' Educational Association (WEA), The Northern College and our matrix accredited provider of impartial information, advice and guidance C & K Careers are members of the Trust. Members also include representatives from the voluntary sector, the University of Huddersfield and Jobcentre Plus.
3. The contribution made to the overall community learning offer in the Kirklees district secured by Kirklees Council focuses on community development. Community learning opportunities funded by the Council provide opportunities for local people to build the skills and confidence to be successful in learning for themselves, their families and their communities. The approach is to work with local organisations which have a strong relationship with residents experiencing disadvantage to increase the local capacity to promote, deliver and support learning. Most activity is contracted out to organisations working at a neighbourhood level or with residents facing specific problems such as disability, substance abuse or housing problems. These arrangements build the skills and capacity of community partners to develop self-organised activity, to secure additional funding through other routes and to increase the 'in kind' contribution to adult learning through volunteer activity and support. The needs of the learner are the key drivers in the sub-contracting process.

Learner Centred Quality Improvement

4. KACL aims to secure high quality learning provision which meets the needs of local residents as outlined in local partnership plans, which contributes to the delivery of KACL outcomes, meets the requirements of the Common Inspection Framework for further education and skills, offers value for money and meets KACL data reporting requirements.
5. All contractors delivering adult and community learning on behalf of KACL have demonstrated their ability to meet the standards outlined in the KACL Quality Threshold document.
6. Contractors receive a detailed contract clearly outlining the expectations on partners, performance indicators, outcomes and payment schedules at the point they are engaged. Arrangements for supply chain management are discussed at this stage. A detailed handbook

provides additional useful information for both tutors and managers. KACL works closely with partners to build capacity to meet learners' needs.

7. Support to improve the quality of teaching, learning and assessment and outcomes for learners are as follows:-
 - Annual Quality Improvement Cycle and framework to drive improvement
 - Support to complete self-assessment and quality improvement planning process at individual organisation and partnership level
 - Manager, staff and volunteer development programme
 - Annual teaching, learning and assessment conference
 - Quality and Curriculum development support
 - Data analysis and detailed performance reports including participation, success and feedback
 - Regular contracting meetings to review progress and support further improvement
 - Regular external observations of teaching, learning and assessment and feedback on strategies for improvement
 - 'Challenge' weeks
 - Regular partner meetings which include sharing of good practice
 - Teaching, Learning and Assessment Good Practice Newsletter
 - Personalised development activity and peer support where appropriate
 - Neighbourhood Learning Network meetings to engage wider partners in planning and reviewing provision in key neighbourhoods.
8. In addition partners are given support with Health & Safety arrangements, data management and monitoring. Other central costs as part of the programme include Individualised Learning Record (ILR) data entry and submission.

Payment Arrangements

9. Up to a maximum 15.0% of Skills Funding Agency funding is retained to contribute to the cost of the support referred to in paragraphs 7 and 8.
10. An additional cost will be retained for any additional support or services provided by the council to the subcontractor. These charges may include, learner related fees for registration, certification, learner and / or learning support costs, childcare and / or crèche facilities.
11. Each Contractor's fees for services and arrangements for payment are set out in the contract referred to in paragraph 6.
12. Contractor fees are payable on achievement of start and completion payment milestones per learner. Payments will be made to contractors on condition that: services are delivered on time; services are delivered to the required standards (see for example paragraphs 4 and 5) proven by satisfactory evidence; and, an associated invoice has been received and validated by Kirklees Adult Community Learning.
13. Kirklees Council will release payment to the Contractor within 30 working days of receiving an undisputed invoice and supporting evidence.

A handwritten signature in black ink, appearing to read 'M. G. Green', with a long horizontal stroke extending to the right.

Signed by

Name: Martin Green

Position: Deputy Assistant Director – Skills, Progression and Enterprise

Next Review Date

July 2016

2015-2016 Contract values and funding paid to providers

Provider	UKPRN	Funding Stream	Start Date	End Date	Contract Value	Funding Paid
Crosland Moor Computer Centre	10037299	Community Learning	07/09/2015	31/07/2016	£14,910	£13,728.75
Electronic Village Ltd	10001980	Community Learning	07/09/2015	31/07/2016	£12,600	£6,693.75
Fusion Housing Kirklees Limited	10045543	Community Learning	07/09/2015	31/07/2016	£15,850	£15,850
The Indian Muslim Welfare Society	10003291	Community Learning	07/09/2015	31/07/2016	£6,740	£6,740
Lifeline Project	10019261	Community Learning	07/09/2015	31/07/2016	£3,780	£3,780
Paddock Community Trust	10009757	Community Learning	07/09/2015	31/07/2016	£25,686	£22,157
Proper Job Theatre Company	10021171	Community Learning	07/09/2015	31/07/2016	£57,125	£54,319
Proper Job Theatre Company	10021171	Adult Skills Budget	07/09/2015	31/07/2016	£18,000	£16,574.47
S & H Training & Development (UK) LTD	10038980	Community Learning	07/09/2015	31/07/2016	£23,598	£23,598
Workers Education Association	10007364	Community Learning	07/09/2015	31/07/2016	£32,680	£32,680

2015-16 Management Fee retained per provider

Provider	Management Fee
Crosland Moor Computer Centre	£2,948.33
Electronic Village Ltd	£1,437.52
Fusion Housing Kirklees Limited	£3,403.88
The Indian Muslim Welfare Society	£1,447.46
Lifeline Project	£811.78
Paddock Community Trust	£4,758.35
Proper Job Theatre Company	£13,003.86
S & H Training & Development (UK) LTD	£5,067.81
Workers Education Association	£7,018.23