



Adult Learning Kirklees Council Tutor Handbook - Appendix H

Quality of Education – Planning, Teaching and Assessment

3 l's Form 2023-2024

Please complete this for every course delivered; this will form part of your one to one prior to observation.

Provider Name:
Course Name:
Accredited or RARPA based?
Curriculum Area/ Theme: Health & Wellbeing, Self- Development and Life skills/ Employability including family learning, digital, volunteering.
Intent: What is the rationale/ need for this course and which residents will it target?
Implementation: How is the course sequenced to build knowledge and skills, what are the key Los?
Impact: Outline the next steps/ progression routes for this course, be specific.
Social value/ additional outcomes: What other outcomes will your course achieve such as building confidence, healthy lifestyles, overcoming social isolation





Kirklees Council Vision and Outcomes	 "Our vision for Kirklees is to be a district which combines a strong, sustainable economy with a great quality of life – leading to thriving communities, growing businesses, high prosperity and low inequality where people enjoy better health throughout their lives." People, partners, place. Work with people and partners in a place-based approach. Best start-family learning/ support for children and young people Well-mentally and physically healthy. Independent-have control and live independently. Aspire and achieve-lifelong learning for all ages. Sustainable economy-good employment for communities and businesses. Safe and cohesive- cohesive communities that feel safe and protected. Clean and green- sustainable, green environments Efficient and effective- KACL works smartly and effectively with community providers. 	Tick
Kirklees Council Priorities 2021-2023	 Council Plan 2021-2023 Kirklees economic Strategy. Inclusive Communities framework. Joint health & Wellbeing Strategy. 	
Mayoral Priorities/ WYCA Strategic Priorities	 'Our West Yorkshire Communities should be the best to grow up in and the best to grow old in."	





	 Unlock progression opportunities and career adaptability through skills, particularly for those on low wages and with insecure work. Make learning more inclusive to support disadvantaged residents. Increase the supply of skills to support key sectors in West Yorkshire. Improve West Yorkshire's resilience by identifying and delivering the skills needed for the future. 	
AEB Strategic Priorities	 Support unemployed to gain and sustain employment. Unlock progression/ career development for low waged and insecure work sectors. Make learning more inclusive to support disadvantaged residents. Increase supply of skills to key sectors- care, digital. Improve resilience by delivering skills for the future-clean and green. 	